

SPANISH, TEACHING CERTIFICATION EC-12

Admission and Retention Requirements for Spanish Certification

For admission to and retention in Teacher Education in the field of Spanish, students must achieve and sustain a 2.75 GPA in all Spanish coursework. To qualify to take the Spanish (All Level) TExES examination (LOTE-613), students must meet the following criteria:

1. Have at least a 2.5 GPA on all college coursework (lower and upper level).
2. Have a 2.75 GPA on all Spanish coursework (lower and upper level).
3. Have completed one Spanish TExES Review Workshop. This workshop must be taken in the semester prior to the term the student takes the TExES.
4. Provide official permit with approval of Spanish certification coordinator or designee.

Students returning to the University to complete certification must see the Spanish certification coordinator to receive a deficiency plan. All criteria outlined in the plan must be met before the student will be permitted to take the Spanish TExES.

For further information on required professional development courses, the Professional Development TExES (PPR-160), and other Teacher Certification requirements, please see the College of Education and Human Development section of this catalog. Students should also consult the Certification Office of the College of Education and Human Development for complete and current information about Teacher Certification requirements.

Students seeking Teacher Certification in Spanish must take a minimum of 36 semester hours in Spanish, at least 30 of which must be at the upper-division level.

Degree Requirements

Requirements	Credit Hours
Core Curriculum Program (https://catalog.tamucc.edu/undergraduate/university-college/programs/core-curriculum-program/)	42
University Seminar (when applicable) or Electives	0-2
Major Requirements	36
Teacher Education Core Requirements	27
University Electives	9
Foreign Language Requirements	6
Total Credit Hours	120-122

Program Requirements

Code	Title	Hours
Full-time, First-year Students		
USSE 1201	University Seminar	2

Core Curriculum Program

University Core Curriculum	42
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Students must take the following:

Social and Behavioral Sciences

EDUC 1354	Child Growth and Development
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Requirements

Base Language

Select two of the following:	6
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SPAN 2311	Intermediate Spanish I
SPAN 2312	Intermediate Spanish II
SPAN 2313	Spanish for Heritage Speakers I
SPAN 2315	Spanish for Heritage Speakers II

Grammar, Writing & Oral Communication

SPAN 3302	Spanish Composition	3
SPAN 3312	Spanish Grammar	3
SPAN 3303	Spanish Conversation	3

Linguistics

SPAN 3311	Spanish Phonetics	3
SPAN 3317	Introduction to Hispanic Linguistics	3
SPAN 4327	Methods in Foreign Language Instruction	3

Culture & Civilization

Select one of the following:	3
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SPAN 3315	Civilizations of the Spanish-Speaking World
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Spanish Literature

Select one of the following:	3
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SPAN 3320	Introduction to Spanish Literature
SPAN 4390	Topics in Spanish

Latin American Literature

Select one of the following:	3
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SPAN 3325	Introduction to Latin American Literature
SPAN 4390	Topics in Spanish

Spanish Elective

Any Spanish 3000 or 4000 level course not taken before	3
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Teacher Education Core Requirements

EDUC 2211	Foundations of Education	2
SPED 3310	Individual Differences in Schools and Communities	3
READ 3353	Content Area Reading for Secondary Students	3
or READ 3352	Content Area Reading for Elementary Students	
EDUC 3211	Culturally and Linguistically Responsive Teaching	2
BIEM 3357	Methods of Teaching English as a Second Language	3
EDUC 4305	Seminar I	3
IDET 4210	Design and Development of Technology-Integrated Learning Environments	2
EDUC 4694	Clinical Teaching	6
EDUC 4395	Seminar II	3

Pass both the TExES examination (LOTE-613 [Languages Other Than English]) and the PPR-160 (Pedagogy and Professional Responsibilities Test) in order to receive the Teacher Certification

University Electives

Select 9 hours of electives	9
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Foreign Language Requirement

See the College of Liberal Arts for the college language requirement. 6

Total Hours 122

Course Sequencing

First Year

Fall		Hours
ENGL 1301	Writing and Rhetoric I	3
USSE 1201	University Seminar	2
SPAN 1311	Spanish I	3
MATH 1332 or PHIL 2303	Contemporary Mathematics or Introduction to Logic and Critical Thinking	3
EDUC 1354	Child Growth and Development	3
University Core Curriculum		3
Hours		17

Spring

ENGL 1302 or COMM 1311	Writing and Rhetoric II or Foundation of Communication	3
University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
SPAN 1312	Spanish II	3
Hours		15

Second Year

Fall		Hours
University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
SPAN 2311 or SPAN 2313	Intermediate Spanish I or Spanish for Heritage Speakers I	3
EDUC 2211	Foundations of Education	2
Elective		3
Hours		17

Spring

University Core Curriculum		3
University Core Curriculum		3
University Core Curriculum		3
SPAN 2312 or SPAN 2315	Intermediate Spanish II or Spanish for Heritage Speakers II	3
Hours		12

Third Year

Fall		Hours
SPAN 3303	Spanish Conversation	3
SPAN 3325	Introduction to Latin American Literature	3
SPAN 4390	Topics in Spanish	3
READ 3353 or READ 3352	Content Area Reading for Secondary Students or Content Area Reading for Elementary Students	3
SPED 3310	Individual Differences in Schools and Communities	3
Hours		15

Spring

SPAN 3315	Civilizations of the Spanish-Speaking World	3
SPAN 4327	Methods in Foreign Language Instruction	3
SPAN 4390	Topics in Spanish	3
EDUC 3211	Culturally and Linguistically Responsive Teaching	2

Hours 11

Fourth Year

Fall		Hours
SPAN 3312	Spanish Grammar	3
SPAN 3317	Introduction to Hispanic Linguistics	3
SPAN 3320	Introduction to Spanish Literature	3
IDET 4210	Design and Development of Technology-Integrated Learning Environments	2
EDUC 4305	Seminar I	3
BIEM 3357	Methods of Teaching English as a Second Language	3
Elective		3

Hours 20

Spring

SPAN 3302	Spanish Composition	3
SPAN 3311	Spanish Phonetics	3
EDUC 4694	Clinical Teaching	6
EDUC 4395	Seminar II	3

Hours 15

Total Hours 122

Courses

SPAN 1100 Introduction to Service Learning

1 Semester Credit Hour

This is a one-credit course in which students in Spanish 1311 or 1312 may enroll and participate. This service learning course aims to promote collaborative learning between college students learning Spanish and people in the community. Available upon application. Repeatable up to 2 hours.

SPAN 1311 Spanish I

3 Semester Credit Hours (3 Lecture Hours)

Introduction to listening, speaking, reading and writing skills within a Spanish cultural framework. For students without previous knowledge of the language. (Language laboratory required. One hour per week.) *A lab fee is required for these courses.

SPAN 1312 Spanish II

3 Semester Credit Hours (3 Lecture Hours)

Continued practice in listening, speaking, reading and writing skills within a Spanish cultural framework. (Language laboratory required. One hour per week.) A lab fee is required for these courses.

SPAN 2311 Intermediate Spanish I

3 Semester Credit Hours (3 Lecture Hours)

A course designed for students at the beginning intermediate level to further the acquisition of reading, writing, listening and speaking skills, and their application in a variety of professional environments within a Spanish cultural framework. Counts towards the Foreign Language requirement in Spanish. Next course in sequence: SPAN 2312 or 2315.

TCCNS: SPAN 2311

SPAN 2312 Intermediate Spanish II**3 Semester Credit Hours (3 Lecture Hours)**

A course designed for students at the intermediate level to further the acquisition of reading, writing, listening and speaking skills, and their application in a variety of professional environments within a Spanish cultural framework. Counts towards the Foreign Language requirement in Spanish. Next course in sequence: Any SPAN 3000 or 4000 level course. Recommended courses: SPAN 3302, SPAN 3303, SPAN 3312 and/or SPAN 3315.

TCCNS: SPAN 2312

SPAN 2313 Spanish for Heritage Speakers I**3 Semester Credit Hours (3 Lecture Hours)**

An introductory course designed for bilingual students who wish to enhance their linguistic skills (speaking, listening, reading and writing). This course will focus on the cultural and historical aspects related to the heritage Spanish speaker.

TCCNS: SPAN 2313

SPAN 2315 Spanish for Heritage Speakers II**3 Semester Credit Hours (3 Lecture Hours)**

This course is designed to guide Spanish heritage language learners, as well as advanced learners of Spanish, in the development of their oral proficiency, written communication, and grammatical accuracy while exploring different cultural aspects from the Spanish-speaking world. It is highly recommended for students who have taken SPAN 2313 and/or who are transitioning into upper-division Spanish courses.

SPAN 2316 Spanish for the Professions**3 Semester Credit Hours (3 Lecture Hours)**

The course stresses Spanish for the professions to enhance communication skills and cultural knowledge that will help to serve the South Texas Spanish-speaking population as well as to conduct interactions with Spanish speakers and/or businesses throughout the United States and the world.

Prerequisite: SPAN 2312.

SPAN 2317 Introduction to the Cultures of the Spanish Speaking Peoples**3 Semester Credit Hours (3 Lecture Hours)**

A survey course designed for students with an interest in the variety of cultures of the Spanish-Speaking Peoples. We will learn about the complex histories that shaped the Spanish-Speaking World(s) and explore and critically analyze different cultural artifacts, such as architecture, literature, painting, sculpture and film. Conducted in English, unless otherwise specified. This course may be used to satisfy the university core curriculum in Language, Philosophy, and Culture.

SPAN 3302 Spanish Composition**3 Semester Credit Hours (3 Lecture Hours)**

A course designed to develop analytical perspectives in literary criticism and to strengthen reading and writing skills in Spanish through intensive reading of Spanish, Spanish American, and Chicano fiction.

SPAN 3303 Spanish Conversation**3 Semester Credit Hours (3 Lecture Hours)**

A course designed to strengthen the student's oral proficiency in the language through selected readings, videos and oral presentations.

SPAN 3311 Spanish Phonetics**3 Semester Credit Hours (3 Lecture Hours)**

A course designed to study the production and discrimination of the Spanish sound system with a general overview of the geographical and social distribution of phonemic and allophonic variants.

SPAN 3312 Spanish Grammar**3 Semester Credit Hours (3 Lecture Hours)**

The course will serve to expand vocabulary, further develop writing skills; understand, apply, and use Spanish grammatical structures, and communicate more accurately in written and oral Spanish within a Hispanic cultural context.

SPAN 3313 Introduction to Translation**3 Semester Credit Hours (3 Lecture Hours)**

This course is an introduction to the theory, methods and practice of English to Spanish and Spanish to English translation of general texts from different fields. Challenges related to culture and language, as well as professional ethics will be examined.

SPAN 3315 Civilizations of the Spanish-Speaking World**3 Semester Credit Hours (3 Lecture Hours)**

This course has been designed to provide a general overview of the historical, sociocultural and political experience of peoples from the Spanish-Speaking world, both from Spain and Spanish America.

SPAN 3317 Introduction to Hispanic Linguistics**3 Semester Credit Hours (3 Lecture Hours)**

This course introduces the study of language, the main subfields of Hispanic linguistics, and their application to other sciences.

SPAN 3320 Introduction to Spanish Literature**3 Semester Credit Hours (3 Lecture Hours)**

A critical approach to the study of Spanish literature from the Middle Ages through the present. Representative works of Spanish literature are studied within their larger European context. It is highly recommended that students take any of the following before taking this course: SPAN 2313, 2315, 3302, 3303 have advanced proficiency or faculty permit. Conducted in Spanish, unless otherwise stated.

SPAN 3325 Introduction to Latin American Literature**3 Semester Credit Hours (3 Lecture Hours)**

A critical approach to the study of Latin American literature from the Pre-Columbian Period through the present. Selected readings in all literary genres, major themes, writers, and literary movements will be studied with a wide Latin American context. It is highly recommended that students take any of the following before taking this course: SPAN 2313, 2315, 3302, 3303, have advanced proficiency or faculty permit. Conducted in Spanish, unless otherwise stated.

SPAN 4100 Service Learning**1 Semester Credit Hour**

This is a one-credit course designed specifically for students who are preparing themselves to serve the community using their Spanish language skills. Students in this course will familiarize themselves with the methodology of a particular field (heritage language teaching, translation, interpreting, etc) to be able to interact and serve Spanish-speaking individuals in the community. Available upon application. Repeatable up to 3 hours.

SPAN 4322 Medical, Scientific and Technical Translation**3 Semester Credit Hours (3 Lecture Hours)**

An advanced course in translation concentrating on medical, scientific and technical translation. The course is designed to extend student's knowledge of translation theory and consolidate their skills in specialized translation.

SPAN 4327 Methods in Foreign Language Instruction**3 Semester Credit Hours (3 Lecture Hours)**

This course is designed to study the current methods in foreign languages, their application in maximizing language proficiency, and the role of the students' culture and language during the learning process.

SPAN 4390 Topics in Spanish

3 Semester Credit Hours (3 Lecture Hours)

Study of specialized topics in language or literature. These courses may also be designed to develop terminology and overall Spanish proficiency regarding specific professions: Business, Medical, Criminal Justice, Sociology, etc. May be repeated when topics vary.

SPAN 4396 Directed Individual Study

1-3 Semester Credit Hours (1-3 Lecture Hours)

See College description.

SPAN 4398 Applied Experience

3 Semester Credit Hours

A practical work experience related to the Spanish area and related careers. It is intended to provide an opportunity for a student to gain first-hand experience in an unfamiliar field. Consequently, Applied Experience credit may not be granted for a student's regular work assignment or for previous work experience. Registration is by application. The application must include a clearly written description of the duties and responsibilities involved in the Applied Experience project, and be signed by the student, the on-site supervisor, and the faculty supervisor. Completed applications must be received in the Dean's Office by the last class day of the semester preceding intended registration. This course is graded "credit" or "no credit." No more than three semester hours of Applied Experience credit may be counted toward the baccalaureate degree. Undergraduate Applied Experience course will include no less than one hundred hours and no more than 150 hours of work experience per semester.

SPAN 4421 Business, Commercial, and Legal Translation

4 Semester Credit Hours (4 Lecture Hours)

An advanced course in translation concentrating on business, commercial and legal texts. The course is designed to extend student's knowledge of translation theory and consolidate their skills in specialized translation.