PSYCHOLOGY, BA

Program Description

Mission
In keeping with the University’s mission, the discipline of Psychology seeks to discover, communicate, and apply knowledge about human behavior in a complex and changing world. The specific mission of the undergraduate program is three-fold:

1. to provide a basic education within the field of psychology as a foundation for graduate work in a professional field of psychology, such as clinical or counseling psychology, cognitive psychology, social psychology, or developmental psychology;
2. to provide disciplinary knowledge through a broadly-based curriculum which can be applied to related careers such as human services, business, communications, and research; and
3. to contribute to the education of students majoring in other areas of study. An on-campus format provides a mix of face-to-face, blended and online courses.

An online format provides all psychology requirements via the web. The course schedule for the online BA in Psychology will differ from on campus offerings and may not include all course options available to on-campus students.

Student Learning Outcomes

• Knowledge Base of Psychology
  Students will demonstrate understanding of the concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

• Research Methods in Psychology
  Students will understand and apply research methods in psychology, including research design, data analysis, and interpretation.

• Critical Thinking Skills in Psychology
  Students will use critical and creative thinking, skeptical inquiry, and the scientific approach to solve problems related to behavior and mental process.

BA Psychology - Online Completion

In keeping with the University’s mission, the Psychology department is devoted to discovering, communicating, and applying knowledge in a complex and changing world. The specific mission of the undergraduate program is three-fold: to provide a basic education within the field of psychology as a foundation for graduate work in a professional field of psychology, such as clinical or counseling psychology, cognitive psychology, social psychology, or developmental psychology; to provide disciplinary knowledge through a broadly-based curriculum which can be applied to related careers such as human services, business, communications, and research; and to contribute to the education of students majoring in other areas of study. An on-campus format provides a mix of face-to-face, blended and online courses. An online format provides all psychology requirements via the web. The course schedule for the online BA in Psychology will differ from on campus offerings and may not include all course options available to on-campus students.

Student Learning Outcomes

• Knowledge Base of Psychology
  Students will demonstrate understanding of the concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

Entry Requirements

Students may apply to be accepted into the fully online Psychology BA program after the completion of all University Core Curriculum requirements including the following courses or their equivalents:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1442</td>
<td>Statistics for Life</td>
<td>4</td>
</tr>
</tbody>
</table>

* Online offering
^ Blended offering

Program Requirements

The Bachelor of Arts degree with a major in psychology requires a minimum of 37 semester hours in psychology, including General Psychology. At least 25 of these hours must be at the upper-division level. The College of Liberal Arts also requires students in Psychology to take at least 6 hours of a second language.

To earn a degree with a major in psychology, a student must complete a minimum of 37 semester hours of psychology courses exclusively applied to the major and beyond the requirements of the Core Curriculum Program. Within the College of Liberal Arts, only 6 semester hours that count toward a major can be applied to a minor.

A primary objective of the psychology program is to provide the psychology major with a broadly-based education in the discipline. Therefore, all psychology majors are expected to complete the required curriculum listed below. Remaining coursework will be selected by the student in consultation with the academic advisor and is designed to meet individual students’ needs and interests. The combination of psychology with a minor from another area, such as sociology or communications, often provides more marketable credentials at the bachelor’s level of training.

A course in General Psychology (PSYC 2301 General Psychology (3 sch)) or permission of the instructor is required for admission into all psychology courses beyond the 1000-level.

General Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum Program</td>
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<tr>
<td>First-Year Seminars (when applicable)</td>
<td>0-2</td>
</tr>
<tr>
<td>Psychology Major Requirements</td>
<td>37</td>
</tr>
<tr>
<td>University Electives</td>
<td>33-35</td>
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</table>
Foreign Language Requirements

Total Credit Hours 118-122

1 Full-time, first time in college students are required to take the first-year seminars.
   • UNIV 1101 First-Year Seminar I (1 sch)
   • UNIV 1102 First-Year Seminar II (1 sch)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<td>UNIV 1101</td>
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<td>UNIV 1102</td>
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Core Curriculum Program

University Core Curriculum 42

Psychology Major Requirements

<table>
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<tr>
<th>Code</th>
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<tr>
<td>PSYC 2301</td>
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<tr>
<td>PSYC 3411</td>
<td>Experimental Psychology 1,*</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 4310</td>
<td>Psychology Capstone Seminar 2,*</td>
<td>3</td>
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</table>

Select two of the following: 6

- PSYC 3342 Cognitive Psychology *
- PSYC 3343 Learning and Behavior *
- PSYC 4352 Physiological Psychology *
- PSYC 4354 Sensation and Perception *

Select two of the following: 6

- PSYC 2314 Lifespan Developmental Psychology *
- PSYC 2319 Social Psychology *
- PSYC 3361 Psychology of Personality *
- PSYC 3363 Abnormal Psychology *

Psychology Electives

Select five of the following or any other upper division Psychology course listed above which does not count towards the required major hours in another area: 15

- PSYC 2390 Topics in Psychology (can be taken multiple times as long as the topic is different)
- PSYC 3325 Close Relationships
- PSYC 3335 Forensic Psychology
- PSYC 3346 Psychology of Language
- PSYC 3350 Evolutionary Psychology
- PSYC 3360 Health Psychology *
- PSYC 3370 Psychology of Religion
- PSYC 3374 Human Sexuality *
- PSYC 3375 Introduction to Clinical Psychology
- PSYC 4309 HISTORY AND SYSTEMS OF PSYCHOLOGY **
- PSYC 4332 Cross-cultural Psychology *
- PSYC 4344 Drug Use and Abuse
- PSYC 4367 Gender Issues in Psychology
- PSYC 4372 Psychological Testing
- PSYC 4377 Industrial/Organizational Psychology
- PSYC 4390 Topics in Psychology (can be taken multiple times as long as the topic is different)
- PSYC 4395 Undergraduate Research
- PSYC 4396 Directed Individual Study *
- PSYC 4398 Applied Experience *

University Electives

Select 33-35 hours of university electives. 33-35

Foreign Language Requirement

See the College of Liberal Arts for the college language requirement. 6

Total Hours 120-122

1 MATH 1442 Statistics for Life (4 sch) or its equivalent is a prerequisite course for taking PSYC 3411 Experimental Psychology (4 sch).

2 In order to register for PSYC 4310 Psychology Capstone Seminar (3 sch), students must first complete 24 hours of psychology coursework and have senior class standing or permission of the instructor.

* Online offering
^ Blended offering

The Bachelor of Arts Degree with a Major in Psychology

The Bachelor of Arts degree with a major in psychology requires a minimum of 37 semester hours of psychology, including General Psychology. At least 25 of these hours must be at the upper-division level. The College of Liberal Arts also requires students in Psychology to take at least 6 hours of a second language. To earn a degree with a major in psychology, a student must complete a minimum of 37 semester hours of psychology courses exclusively applied to the major and beyond the requirements of the Core Curriculum Program. Within the College of Liberal Arts, only 6 semester hours that count toward a major can be applied to a minor. A primary objective of the psychology program is to provide the psychology major with a broadly-based education in the discipline. Therefore, all psychology majors are expected to complete the required curriculum listed below. Remaining coursework will be selected by the student in consultation with the faculty advisor and is designed to meet individual students’ needs and interests. The combination of psychology with a minor from another area, such as sociology or communications, often provides more marketable credentials at the bachelor’s level of training.

A course in General Psychology (PSYC 2301 General Psychology (3 sch)) or permission of the instructor is required for admission into all psychology courses beyond the 1000-level. The student majoring in psychology shall take the following:

General Requirements

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<td>(<a href="http://catalog.tamucc.edu/undergraduate/university-college/programs/core-curriculum-program/">http://catalog.tamucc.edu/undergraduate/university-college/programs/core-curriculum-program/</a>)</td>
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Total Credit Hours 118-122
Full-time, first time in college students are required to take the first-year seminars.
- UNIV 1101 First-Year Seminar I (1 sch)
- UNIV 1102 First-Year Seminar II (1 sch)

### Program Requirements

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<td>PSYC 2314</td>
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<td>PSYC 3361</td>
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<td>PSYC 3342</td>
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<td>PSYC 4352</td>
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<td>PSYC 3360</td>
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<td>See the College of Liberal Arts for the college language requirement.</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>120-122</td>
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</table>

* Online offering

### Courses

**PSYC 2301** General Psychology  
3 Semester Credit Hours (3 Lecture Hours)  
An introduction to the fundamental concepts and theories in psychology. Topics include biological processes, development, learning, personality, abnormal behavior, therapy, and social interactions.  
**TCCNS:** PSYC 2301

**PSYC 2314** Lifespan Developmental Psychology  
3 Semester Credit Hours (3 Lecture Hours)  
The study of normal physical, cognitive, social, and emotional development from infancy to late adulthood.  
**TCCNS:** PSYC 2314

**PSYC 2319** Social Psychology  
3 Semester Credit Hours (3 Lecture Hours)  
The scientific study of how a person's thoughts and behavior are influenced by others. Topics will include social cognition, attitudes, persuasion, interpersonal relationships, and group behavior. (Credit may not be given for both this course and soci 2326.) Cross listed with soci 2319.  
**TCCNS:** PSYC 2319

**PSYC 2390** Topics in Psychology  
3 Semester Credit Hours (3 Lecture Hours)  
This is a lower-level special topics course. Various topics, which will change from semester to semester, are presented by psychology department faculty. They cover topics of special interest which will not be made a regular on-going part of the curriculum. May be repeated for credit.  
**Prerequisite:** PSYC 2301.

**PSYC 3325** Close Relationships  
3 Semester Credit Hours (3 Lecture Hours)  
This course is designed as an overview to the field of close relationships. The major theories of close relationships will be emphasized, including examinations of evolutionary, attachment, interdependence, and cognitive approaches. Additional topics include attraction, relationship development and maintenance, infidelity, and relationship violence.

**PSYC 3335** Forensic Psychology  
3 Semester Credit Hours (3 Lecture Hours)  
This course examines the relationship between the practice of psychology and the functioning of the legal system. The course surveys many aspects of clinical forensic psychology, including assessment, treatment, and consultation services.

**PSYC 3342** Cognitive Psychology  
3 Semester Credit Hours (3 Lecture Hours)  
A survey of current research and theory in the field of human cognition, emphasizing the information processing model. Topics include attention, memory, language, and problem solving.

**PSYC 3343** Learning and Behavior  
3 Semester Credit Hours (3 Lecture Hours)  
The study of the fundamental principles of learning through a consideration of theories and constructs, such as associations, reinforcement, punishment, generalization, discrimination, and modeling.

**PSYC 3346** Psychology of Language  
3 Semester Credit Hours (3 Lecture Hours)  
The purpose of the course is to introduce students to a multidisciplinary study of language. This course will provide an introduction to psychological, sociolinguistic, and social-interactive theories of language use, acquisition/development, knowledge, context, perception, disorders, and related cognitive and social processes.
PSYC 3350  Evolutionary Psychology
3 Semester Credit Hours (3 Lecture Hours)
EVOLUTIONARY PSYCHOLOGISTS ARGUE THAT MUCH OF HUMAN BEHAVIOR IS THE OUTPUT OF NEURAL AND PSYCHOLOGICAL ADAPTATIONS THAT Evolved TO SOLVE RECURRENT PROBLEMS IN HUMAN ANCESTRAL ENVIRONMENTS. SOME CHALLENGES ADDRESSED IN THIS COURSE INVOLVE SURVIVAL, MATING, FAMILIAL RELATIONSHIPS, AND LIVING IN SOCIAL GROUPS.

PSYC 3360  Health Psychology
3 Semester Credit Hours (3 Lecture Hours)
THIS COURSE WILL PROVIDE AN OVERVIEW OF THE FIELD OF HEALTH PSYCHOLOGY, EXAMINING HOW PSYCHOLOGICAL THEORIES AND RESEARCH ARE APPLIED TO ENHANCE HEALTH AND WELL-BEING AND TO PREVENT AND TREAT ILLNESS.

PSYC 3361  Psychology of Personality
3 Semester Credit Hours (3 Lecture Hours)
AN INTRODUCTION TO MAJOR THEORIES OF PERSONALITY. PERSONALITY PROCESSES AND DEVELOPMENT ARE DISCUSSED FROM PSYCHOANALYTIC, BEHAVIORAL, HUMANISTIC, AND OTHER PERSPECTIVES.

PSYC 3363  Abnormal Psychology
3 Semester Credit Hours (3 Lecture Hours)
AN INTRODUCTION TO THE STUDY OF ABNORMAL BEHAVIOR. STUDIES THE ETIOLOGY AND CHARACTERISTICS OF THE MAJOR BEHAVIORAL DISORDERS, INCLUDING CURRENT RESEARCH FINDINGS AND TREATMENT PRACTICES. COMPETENCY IN PERSONALITY PSYCHOLOGY, SUCH AS THAT OBTAINED BY COMPLETING PSYC 3361, IS ASSUMED FOR THIS COURSE.

PSYC 3370  Psychology of Religion
3 Semester Credit Hours (3 Lecture Hours)
THIS COURSE EXAMINES RELIGIOUS EXPERIENCE AND BEHAVIOR FROM A PSYCHOLOGICAL PERSPECTIVE. TOPICS INCLUDE HISTORICAL AND THEORETICAL PERSPECTIVES, DEVELOPMENT OF RELIGIOUS BELIEFS ACROSS THE LIFESPAN, RELIGIOUS CONVERSION, SOCIAL AND GROUP EXPERIENCES, AND THE VARIETIES OF RELIGIOUS BELIEF.

PSYC 3374  Human Sexuality
3 Semester Credit Hours (3 Lecture Hours)
The study of human sexual behavior from a biological and psychosocial perspective. Emphasizes current research methods and findings.

PSYC 3375  Introduction to Clinical Psychology
3 Semester Credit Hours (3 Lecture Hours)
A survey of diagnostic and therapeutic strategies employed by clinical psychologists. The scientist-practitioner model is emphasized through the critical analysis of theories and empirical research that provide the foundation for determining effective treatments of mental disorders.

PSYC 3411  Experimental Psychology
4 Semester Credit Hours (4 Lecture Hours)
AN INTRODUCTION TO THE METHODS OF SCIENTIFIC EXPERIMENTATION IN PSYCHOLOGY. SKILLS TO CRITICALLY ANALYZE JOURNAL ARTICLES, DESIGN EXPERIMENTS, COLLECT AND ANALYZE DATA, AND WRITE REPORTS IN APA STYLE WILL BE DEVELOPED. STUDENTS ARE REQUIRED TO ENROLL IN A LABORATORY SECTION OF THIS COURSE. THE LABORATORY COMPONENT OF THIS COURSE OFFERS APPLICATIONS OF THE PRINCIPLES DISCUSSED IN THE LARGE LECTURE.
Prerequisite: MATH 1442.

PSYC 3409  History and Systems of Psychology
3 Semester Credit Hours (3 Lecture Hours)
A study of the development of modern psychology through an examination of major philosophic, scientific, and social-political antecedents. Contemporary positions are discussed within the context of broader theoretical frameworks.
Prerequisite: PSYC 2301.

PSYC 4310  Psychology Capstone Seminar
3 Semester Credit Hours (3 Lecture Hours)
ALL TAMU-CC PSYCHOLOGY STUDENTS TAKE A CAPSTONE COURSE IN ORDER TO GRADUATE. THE PSYCHOLOGY CAPSTONE SEMINAR, THE FINAL AND REQUIRED CLASS THAT COMPLETES THE PSYCHOLOGY CURRICULUM, PROVIDES AN OPPORTUNITY FOR SENIOR PSYCHOLOGY MAJORS TO DEMONSTRATE COMPREHENSIVE LEARNING IN PSYCHOLOGY THROUGH INTENSIVE, INTEGRATIVE WORK ON A SPECIFIC TOPIC IN PSYCHOLOGY AT AN ADVANCED LEVEL. THE GOAL IS TO PROVIDE AN ENRICHING AND CULMINATING EXPERIENCE AT THE END OF EACH STUDENT'S UNDERGRADUATE EDUCATION. CORE COMPONENTS OF THE CAPSTONE COURSES INCLUDE READING AND DISCUSSING PEER-REVIEWED AND PRIMARY SOURCE WORK, COMPLETING A FINAL PROJECT, AND PRESENTATIONS OF ONGOING AND FINAL PROJECTS.
Prerequisite: PSYC 3411.

PSYC 4332  Cross-cultural Psychology
3 Semester Credit Hours (3 Lecture Hours)
This course is designed to provide students with both a theoretical and a practical understanding of the effects of culture on human thinking, values, and behavior. As such, it is focused on the effects of culture on the nature and behavior of individuals, their adaptations to institutions and environments, and their relations with others within and outside their culture. Knowledge presented in the class is drawn from both qualitative and quantitative research.

PSYC 4344  Drug Use and Abuse
3 Semester Credit Hours (3 Lecture Hours)
Study of the physiological, psychological, and social effects of drug use and abuse. Following a review of basic neuroanatomy and pharmacology, the actions and known effects of specific drugs of use and abuse will be examined. Treatments and prevention issues related to substance abuse will also be discussed.

PSYC 4352  Physiological Psychology
3 Semester Credit Hours (3 Lecture Hours)
This course is an introduction to the physiological mechanisms that underlie behavior with emphasis on the nervous, the endocrine and sensory systems.

PSYC 4354  Sensation and Perception
3 Semester Credit Hours (3 Lecture Hours)
Basic sensory processes as they relate to the sensory experience and to the construction of our conception of physical reality.
PSYC 4367  Gender Issues in Psychology
3 Semester Credit Hours (3 Lecture Hours)
THIS COURSE IS DESIGNED TO INTRODUCE THE UNDERGRADUATE
STUDENT TO THE THEORETICAL AND EMPIRICAL ISSUES RELATED
TO THE PSYCHOLOGY OF GENDER. BOTH TRADITIONAL AND
CONTEMPORARY THEORIES THAT FOCUS ON THE UNIQUE ASPECTS
IN THE PSYCHOLOGICAL DEVELOPMENT OF WOMEN AS WELL AS MEN
WILL BE EXAMINED.

PSYC 4372  Psychological Testing
3 Semester Credit Hours (3 Lecture Hours)
STATISTICAL AND RESEARCH BASIS FOR TEST CONSTRUCTION.
INSTRUCTION IN USE OF GROUP AND INDIVIDUAL TESTS IN
INTELLIGENCE, ACHIEVEMENT, INTEREST AND PERSONALITY.
UNDERSTANDING OF INDIVIDUAL MEASURES IN THESE AREAS.
Prerequisite: MATH 1442.

PSYC 4377  Industrial/Organizational Psychology
3 Semester Credit Hours (3 Lecture Hours)
THIS COURSE WILL PROVIDE AN INTRODUCTION TO INDUSTRIAL
AND ORGANIZATIONAL PSYCHOLOGY, A SCIENTIFIC DISCIPLINE
THAT STUDIES HUMAN BEHAVIOR IN THE WORKPLACE. TOPICS
WILL INCLUDE THE HISTORY OF INDUSTRIAL/ORGANIZATIONAL
PSYCHOLOGY, JOB ANALYSIS, PSYCHOLOGICAL ASSESSMENTS,
PERSONNEL DECISIONS, TRAINING AND DEVELOPMENT,
ORGANIZATIONAL CHANGE, TEAMWORK, MOTIVATION, LEADERSHIP
AND WORK STRESS AND HEALTH.
Prerequisite: (PSYC 2301).

PSYC 4390  Topics in Psychology
3 Semester Credit Hours (3 Lecture Hours)
MAY BE REPEATED FOR CREDIT WHEN TOPICS VARY.

PSYC 4395  Undergraduate Research
3 Semester Credit Hours
A RESEARCH PROJECT IN PSYCHOLOGY DESIGNED IN CONSULTATION
WITH A FACULTY DIRECTOR. THE STUDY IS TO BE CONDUCTED BY THE
STUDENT UNDER THE SUPERVISION AND DIRECTION OF THE FACULTY
MEMBER AND MAY CULMINATE IN A FORMAL REPORT WRITTEN IN APA
JOURNAL STYLE.

PSYC 4396  Directed Individual Study
1-3 Semester Credit Hours
SEE COLLEGE DESCRIPTION.

PSYC 4398  Applied Experience
3 Semester Credit Hours
SEE COLLEGE DESCRIPTION.