HONORS PROGRAM

Program Description
The Honors Program at Texas A&M-Corpus Christi provides a diverse and highly motivated student population the opportunity to engage in curricular and co-curricular experiences that produce new knowledge, that serve our mission by supporting underrepresented and underserved communities, and that develop the skills of communication, leadership and collaboration necessary to be responsible citizens in the global community.

Student Learning Outcomes
Upon completion of the Honors Program, students will be able to:

1. Apply effective communication skills in academic and career contexts to support interdisciplinary collaborations and leadership opportunities.

2. Engage in scholarly discourse by identifying, exploring and developing a creative or scholarly project.

3. Collaboratively engage with and learn from diverse communities and cultures to develop the combination of knowledge, skills, values and motivation to make a difference in the civic life of our communities.

Admission Requirements
Students can apply for admission to the Honors Program by completing the general application for admission to the university (ApplyTexas) and then completing the Honors Program Application available on the Honors Program website. The Director and the Coordinator will review applications and conduct interviews as part of the admission process on a rolling basis prior to making invitations to join the Program. The application for the upcoming academic year will open in late September or October and close the following semester depending on the number of applications. Students are admitted to the Program in Fall semesters only.

Contact
For further information contact the Honors Program.

Web site:  
http://honors.tamucc.edu

Campus Phone:  
361-825-2879

Mailing Address:  
Honors Program  
Texas A&M University-Corpus Christi  
6300 Ocean Drive  
Corpus Christi, TX 78412-5751

E-Mail:  
honors@tamucc.edu

Program Requirements  
Curriculum and Requirements
In order to graduate from the Honors Program at TAMU-CC and receive an Honors designation on the diploma, students have broad discretion over the kinds of curricular, research, and service-learning experiences they can explore in order to meet our program requirements. Students are expected to take Honors Seminar courses in sequence as they progress through their academic studies. The Director and Program Coordinator will have discretion over whether transfer courses or other substitutions can meet these requirements.

The minimum requirements to remain in good standing and complete the Honors Program are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR 1102</td>
<td>Honors Community Leadership Seminar</td>
<td>1</td>
</tr>
<tr>
<td>HONR 1303</td>
<td>Honors Service Learning Practicum</td>
<td>3</td>
</tr>
<tr>
<td>HONR 2101</td>
<td>Honors Experience Seminar</td>
<td>1</td>
</tr>
<tr>
<td>HONR 3101</td>
<td>Project of Excellence Seminar I</td>
<td>1</td>
</tr>
<tr>
<td>HONR 4101</td>
<td>Project of Excellence Seminar II</td>
<td>1</td>
</tr>
<tr>
<td>HONR 4102</td>
<td>Project of Excellence Seminar III</td>
<td>1</td>
</tr>
</tbody>
</table>

Elective Honors Courses
Select 9 hours of Honors electives

Total Hours 17

Elective Honors Courses
Students are encouraged to choose as their electives: one lower-division Honors Applied Experience course (Honors 2398 or 2399), one upper-division Applied Experience (Honors 4397, 4398 or 4399) and English 4321 (Grants and Proposals). Other courses offered at TAMUCC have the potential to be an elective Honors course option. They will be listed under Honors in SAIL and also denoted as Honors courses by the “H” code assigned to the course section. Standalone Honors courses across the Colleges may also be offered.

The Director and Program Coordinator will have discretion over whether transfer courses or other substitutions can meet these requirements.

Honors Electives Counting Towards a Major/Minor Course Requirement
Course requirements for a major or minor are determined by the faculty in each corresponding academic discipline, and variations in the major/ minor requirements are subject to the approval of the faculty in that area. Therefore, the student should consult the description of the major/ minor in the section of the catalog dedicated to that discipline. Questions about the major/minor course work should be directed to the appropriate advisor within the major/minor discipline.

Major/Minor Courses Counting Towards an Honors Elective Course Requirement
Only 3 hours of major/minor course requirements may be applied as Honors elective credits. However, a student may choose to exclude a class from the major or minor course requirements and use the course exclusively for Honors elective course requirements.

Further Program Requirements
- Successfully complete and publicly defend an original research project: The Project of Excellence (POE).
- Engage in sufficient service activities as determined by the Director and Program Coordinator.
- Maintain a cumulative GPA of 3.5 or higher in all coursework and 3.0 in all Honors courses.
- To earn Honors credit in an Honors Program course, the student must earn a B or better. A lower grade will not count toward earned Honors credits.
• Maintain enrollment and active participation in the Program by taking
at least two Honors courses per year until all course requirements are
met.
• Students not remaining in good standing over two continuous
semesters either through grades, enrollment, or participation can
be asked to leave the Program at the discretion of the Director and
Program Coordinator.

Courses
HONR 1102 Honors Community Leadership Seminar
1 Semester Credit Hour (1 Lecture Hour)
This course provides a framework and guidance for leadership and
service. Students will make connections with campus and community
leaders in order to begin charting their path toward service. Students take
this course in addition to UNIV 1102.

HONR 1303 Honors Service Learning Practicum
3 Semester Credit Hours (3 Lecture Hours)
The purpose of this community-based course is to explore the notions
of social change and service learning and to challenge students to see
themselves as agents of that change. This class is geared toward helping
students understand how to translate idealism into tangible social
change through interdisciplinary learning and civic engagement.

HONR 2101 Honors Experience Seminar
1 Semester Credit Hour (2 Lecture Hours)
In the Honors Experience Seminar students begin the exploration process
for their Project of Excellence. This includes honing information literacy
skills, discovering ways to make connections with potential faculty
mentors, and connecting the Project of Excellence to personal career
and life goals. In addition, students will investigate possibilities for travel,
service and research that will help them achieve academic, personal
and professional goals. Students will also create a plan for earning their
Honors elective credits.

HONR 2398 Honors Applied Experience I
3 Semester Credit Hours
Practical experience connected to the student’s field of study, usually
with a service or leadership component. Applied experience requires
approval by the Honors Director. Students must volunteer a minimum
of 120 hours and meet the course objectives in order to receive course
credit. Can be repeated for credit with approval by the Honors Director.

HONR 2399 Honors Undergraduate Research and Creative Works I
3 Semester Credit Hours
Undergraduate research and creative works is designed to provide
students with the opportunity to develop and practice advanced
discipline-specific projects in collaboration with faculty members. A
student electing to enroll in this course must contract with a faculty
member to work on an existing research project or to develop a new
project, and a specific list of responsibilities and a work schedule of at
least 120 hours must be developed prior to approval. Can be repeated for
credit with the approval of the Honors Director.

HONR 3101 Project of Excellence Seminar I
1 Semester Credit Hour (2 Lecture Hours)
This seminar culminates in the completion of a Preliminary Proposal for
the Project of Excellence with the guidance and approval of the course
instructor and the student’s faculty mentor. As part of the Preliminary
Proposal, the student will complete a timeline that sets a course for
project completion in time for graduation. In addition, students will be
introduced to TAMUCC’s Research Compliance process and will complete
any training necessary for his/her project. Students must successfully
complete HONR 3101 in order to register for HONR 4101.

HONR 3340 Academic and Field Research
3 Semester Credit Hours (3 Lecture Hours)
Examination of the assumptions and questions underlying research
methods across disciplines, with special emphasis on how
methodologies from different fields (such as science and humanities)
complement each other. The course will address issues such as 1)
the distinct qualities of quantitative and qualitative research, 2) current
uses of surveys, interviews, and market research, 3) the construction of
new knowledge in various disciplines, from problem to publication, 4)
the critical use and evaluation of electronic and print resources, archival
materials, government documents, and scholarly list serves.

HONR 3390 Topics in the Humanities
1-4 Semester Credit Hours (1-4 Lecture Hours)
A course that deals with significant contemporary issues in the arts,
humanities, and/or education. May be repeated when topics vary.

HONR 3490 Topics in the Sciences
1-4 Semester Credit Hours (1-3 Lecture Hours, 1 Lab Hour)
A course that deals with significant contemporary issues in the
disciplines of the natural sciences, health sciences, social sciences, and/
or business. May be repeated when topics vary.

HONR 3491 Science and Technology for Decision Makers
4 Semester Credit Hours (4 Lecture Hours)
A course in the natural sciences concerned with the interdisciplinary
nature of science, the formal tools and techniques of critically evaluating
scientific research, and the use of qualitative and quantitative data in the
application of science and technology.

HONR 4101 Project of Excellence Seminar II
1 Semester Credit Hour (2 Lecture Hours)
This seminar culminates in the completion of full proposal for the Project
of Excellence. The proposal is completed with the guidance and approval
of both the course instructor and the faculty mentor. Students must
successfully complete HONR 4101 in order to register for HONR 4102.

HONR 4102 Project of Excellence Seminar III
1 Semester Credit Hour
A seminar devoted to the completion of the Project of Excellence.

HONR 4103 Honors Peer Leadership Training
1 Semester Credit Hour (2 Lecture Hours)
Training of upper-class students for Honors First-Year Peer Mentors.
Includes cognitive and developmental theories of the college-aged student, facilitation skills practice, discussion and listening
techniques, and mentoring and advising skills.

HONR 4304 Honors Peer Leadership Practicum
1-3 Semester Credit Hours (1 Lecture Hour)
This course assists student leaders in further developing their own
self-awareness, learning skills and strategies, and explores methods
for facilitating these in others. Provides a forum for reflection on and
processing of the Peer Mentor experience and to allow peer leaders to
develop and practice important leadership skills that are transferable to
other settings. Emphasizes building relationships with students, teaching
life skills and learning strategies, and guiding students through the
college experience. Mentors grow their own capacity as future leaders,
managers, networkers and community change makers.

HONR 4390 Seminar in the Humanities
1-4 Semester Credit Hours (1-4 Lecture Hours)
Study of specialized topics and themes in arts, humanities, and
education. May be repeated when topics vary.
HONR 4396 Honors Directed Independent Study
1,3 Semester Credit Hours
Individual supervised study / research. Requires a formal proposal of study to be completed in advance of registration to be approved by a supervising faculty member and the Honors Director and Program Coordinator. Only 3 semester hours of Honors independent study credit may be counted toward the Honors graduation requirement.

HONR 4397 Honors Internship
3 Semester Credit Hours
Practical experience related to the student’s major field. Internships require approval by the Honors Director and Program Coordinator. At the close of the internship, a written report and self-assessment must be submitted to a supervising faculty member. Internship is offered on a pass/fail basis and students must volunteer a minimum of 120 hours and meet the course objectives in order to receive course credit. Can be repeated for credit with approval by the Honors Director and Program Coordinator.

HONR 4398 Honors Applied Experience
3 Semester Credit Hours
Practical experience connected to the student’s field of study, usually with a service or leadership component. Applied experience requires approval by the Honors Director and Program Coordinator. Students must volunteer a minimum of 120 hours and meet the course objectives in order to receive course credit. Can be repeated for credit with approval by the Honors Director and Program Coordinator.

HONR 4399 Honors Undergraduate Research and Creative Works
3 Semester Credit Hours
Undergraduate research and creative works is designed to provide students with the opportunity to develop and practice advanced discipline-specific projects in collaboration with faculty members. A student electing to enroll in an Undergraduate Research and Creative Works course must contract with a faculty member to work on an existing research project or to develop a new project, and a specific list of responsibilities and a work schedule of at least 120 hours must be developed prior to approval. Can be repeated for credit with approval by the Honors Director and Program Coordinator.

HONR 4490 Seminar in the Sciences
1-4 Semester Credit Hours (1-3 Lecture Hours, 1 Lab Hour)
Study of specialized topics and themes in the sciences, health sciences, social sciences, and business. May be repeated when topics vary.