

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

"Expanding Possibilities, Creating Solutions"

Mission

The College of Education and Human Development at Texas A&M University–Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

Catalog Subject To Change

Our programs may be required to respond to inter-catalog edition mandates for curricular and or policy changes required by outside accreditation, licensing and certification requirements. Required timelines for these responses may not allow for standard college and university-based review process. In such cases, programs will publish and disseminate information about changes on website and current student handbook addenda. Examples include Texas Education Agency (TEA), Texas Coordinating Board for Higher Education (TCBHE), Council for Accreditation of Counseling & Related Educational Programs (CACREP) and the Commission on Accreditation of Athletic Training Education (CAATE).

Undergraduate Programs

The College of Education and Human Development (COEHD) offers the Bachelor of Science Degree with majors in Elementary Education, Kinesiology, and Sport Management. Students may also receive a military commission through the Military Science program and a minor in Military Science.

Undergraduate Program General Requirements

General University degree requirements are discussed in the "Undergraduate Programs (<http://catalog.tamucc.edu/undergraduate/undergraduate-programs/>)" section of this catalog. COEHD degree requirements follow:

Total Hours

A minimum of 120 semester hours of credit is required for graduation. Some curricula or combinations of fields require more. No developmental course work may be applied toward the degree.

Grade Point Average

Requirements for graduation include a minimum grade point average of 2.00 on a four-point scale on all academic work attempted, and a minimum grade point average of 2.00 in the major field(s) of study. For admission to and retention in teacher education, the GPA requirement is 2.75 on all any coursework previously attempted or on the last 60 hours attempted at a public or private institution of higher education (TEC 21.0441).

Degree Plans

Students interested in seeking a degree offered by the College of Education and Human Development are encouraged to see an academic advisor to discuss their interests. After consultation with the student, the academic advisor will prepare a degree plan and assign a faculty

advisor who will mentor the student regarding academic and career interests. Once reviewed by the faculty advisor and the certification officer, the degree plan will be labeled "official" by the academic advisor. The degree plan will follow the student through to graduation. Students are encouraged to visit their academic and faculty advisors once a semester to audit their progress and ensure they are following their designated plan. Students may change official degree plans by seeing an academic advisor and repeating the process.

Requirements for Programs Leading to Teacher Certification

Admission to and Retention in the Teacher Education Program

Students following a degree plan leading to teacher certification must be admitted to the Teacher Education Program at Texas A&M University–Corpus Christi PRIOR to enrolling in any 4000 level EDUC courses. Applications for admission to the teacher education program may be obtained online at COEHD website.

The student expecting to enter a program leading to teacher certification should apply for admission to the Teacher Education Program while enrolled in EDUC 3311 School and Society (3 sch). This application may be accessed from COEHD Student Services and online at the COEHD website at <http://education.tamucc.edu/>.

In addition to the requirements listed below, students must meet any additional requirements set by the specific certification teaching fields. See catalog sections for individual teaching fields (e.g., Mathematics, English, History) for these requirements. Requirements for admission to, and retention in, the Teacher Education Program include:

1. Completion of the application process for admission to teacher education. (If denied admission, the student must reapply.)
2. A minimum grade point average of 2.75 on all academic work attempted or a 2.75 on the last 60 hours attempted.
3. Conduct an interview with Department of Curriculum, Instruction, and Learning Sciences faculty while enrolled in EDUC 3311 School and Society (3 sch).
4. Completion of EDUC 3311 School and Society (3 sch) with a grade of "C" or better.
5. Prerequisite Courses.
6. Thirty-nine hours of the General Education Requirements.
7. A minimum GPA of 2.75 on all academic work taken in the student's teaching field(s), area of specialization or delivery system. Teaching certificate areas (i.e., History, English, Science and others) may require above the minimum grade point average of 2.75 and may not accept grades below "C". Students are to check the catalog section that pertains to the certificate area for required GPA's.
8. Completion of a criminal background check form.
9. Completion of TB screening.
10. Pay the ASEP Technology Fee as directed.

Verified admission to teacher education from another Texas institution of higher education will be accepted, provided that the quantitative standards from such other institutions equaled or exceeded those that existed at Texas A&M University–Corpus Christi at the time the student was admitted at the other institution.

Note: A fingerprint-based national criminal background investigation is conducted on all applicants for initial certification by the State Board for Educator Certification in Compliance with State Statute 19 TAC SS 141.5. Applicants for the Teacher Education program will also be subject to a criminal background check by the partner school district. Districts have the right to refuse any individual access to their schools and/or students at ANY time and Texas A&M University-Corpus Christi is obligated to honor that request. Inability to complete field requirements will preclude an individual from successfully meeting course requirements

Admission to Clinical Teaching

All teacher preparation programs offered by this University require appropriate professional laboratory experiences. All programs require nine semester hours of clinical teaching experiences. Students may register for clinical teaching during their senior year only after they have been granted admission in writing by the Clinical Experiences Office. Clinical teaching must be completed at Texas A&M University-Corpus Christi, unless the Director of Clinical Experiences has approved a cooperative agreement with another university and written documentation is on file in the Office of Field Experiences.

Requirements that must be fulfilled before admission to clinical teaching can be granted include:

1. Admission to the Teacher Education Program.
2. Completion of a minimum of 100 semester hours of acceptable university work.
3. A minimum grade point average of 2.75 on all academic work attempted.
4. Completion of the required semester hours in general education.
5. Completion of EDUC 3311 School and Society (3 sch), EDUC 4311 Classroom Management (3 sch), and EDUC 4605 Planning, Teaching, Assessment and Technology (6 sch), and any ECED, BIEM, SPED, READ, MATH, KINE courses with a grade of "C" or better.
6. Completion of the courses required in the student's teaching field(s), areas of specialization, or delivery system.
7. A minimum GPA of 2.75 on all academic work taken in the student's teaching field(s), area of specialization, or delivery system. Teaching certificate areas (i.e., History, English, Science and others) may require above the minimum grade point average of 2.75 and may not accept grades below "C". Students are to check the catalog section that pertains to the certificate area for required GPA's.
8. Completion of "Fall Experience" (beginning-of-the-year activities in the public schools) and submission of a written summary is required for ALL students seeking placement. In order to be scheduled for this, candidates should sign up in the Office of Field Experiences during the month of May PRIOR to the fall or spring semester they will student teach.
9. Concurrent enrollment in EDUC 4321 Instructional Design for Special Populations (3 sch), if required in your degree plan, for undergraduate or field-based students only.
10. Students must pass their TExES content test prior to clinical teaching.

Clinical teaching is a Monday through Friday, all-day, all-semester assignment. The demands are equivalent to a full course load.

Texas Examinations of Educator Standards (TExES)

In addition to successful completion of all courses, to be recommended for teacher certification, students must pass all appropriate TExES examinations required by the State Board for Educator Certification.

Certification programs must be completed or permission must be obtained from the program coordinator or designated person from the teaching field on the student's degree plan before permission will be granted to take certification examinations.

Undergraduate Courses

The College of Education and Human Development offers undergraduate courses in the following fields:

- Bilingual/ESL/Multicultural (BIEM)
- Curriculum and Instruction (EDCI)
- Early Childhood (ECED)
- Health (HLTH)
- Instructional Design and Educational Technology (IDET)
- Kinesiology (KINE)
- Military Science (MSCI)
- Reading Education (READ)
- Special Education (SPED)
- Sport Management (SMGT)
- Teacher Education (EDUC)

All course descriptions are located in Courses A-Z (<http://catalog.tamucc.edu/undergraduate/courses-az/>).

Programs

- Bachelor Degree Programs (<http://catalog.tamucc.edu/undergraduate/education-human-development/bachelors/>)
 - Early Childhood Education (EC-3), BS (<http://catalog.tamucc.edu/undergraduate/education-human-development/bachelors/early-childhood-education-bs/>)
 - Elementary Education, BS (<http://catalog.tamucc.edu/undergraduate/education-human-development/bachelors/elementary-education-bs/>)
 - Kinesiology, BS (<http://catalog.tamucc.edu/undergraduate/education-human-development/bachelors/kinesiology-bs/>)
 - Special Education, BS (<http://catalog.tamucc.edu/undergraduate/education-human-development/bachelors/special-education-bs/>)
 - Sport Management, BS (<http://catalog.tamucc.edu/undergraduate/education-human-development/bachelors/sport-management-bs/>)
- Teacher Certifications (<http://catalog.tamucc.edu/undergraduate/education-human-development/teacher-certifications/>)
 - Elementary, Teacher Certification (<http://catalog.tamucc.edu/undergraduate/education-human-development/teacher-certifications/elementary-teacher-certification/>)
 - Elementary Education, BS - Grades 4-8 with Mathematics Certification (<http://catalog.tamucc.edu/undergraduate/science/teaching-certificates/elementary-education-bs-grades-4-8-mathematics-certification/>)
 - Secondary/EC-12, Teacher Certification (<http://catalog.tamucc.edu/undergraduate/education-human->

development/teacher-certifications/secondary-ec-12-teacher-certification/)

- Minors (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/>)
 - Education, Minor (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/education-minor/>)
 - English as a Second Language, Minor (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/english-as-a-second-language-minor/>)
 - Kinesiology, Minor (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/kinesiology-minor/>)
 - Military Science (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/military-science/>)
 - Military Science, Minor (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/military-science-minor/>)
 - Sport Management, Minor (<http://catalog.tamucc.edu/undergraduate/education-human-development/minors/sport-management-minor/>)