12 123

## **SPECIAL EDUCATION, BS**

## **Course Sequencing** EC-12 Special Education

LU-12 Specia	Luucation	
Course	Title	Hours
First Year		
Fall		
UNIV 1101	University Seminar I	1
ENGL 1301 or ENGL 1302	Writing and Rhetoric I or Writing and Rhetoric II	3
HIST 1301 or HIST 1302 or HIST 2301	U.S. History to 1865 or U.S. History Since 1865 or Texas History	3
ARTS 1301	Art and Society	3
EDUC 1354	Child Growth and Development	3
MATH 1314	College Algebra	3
	Hours	16
Spring		
UNIV 1102	University Seminar II	1
COMM 1311	Foundation of Communication	3
POLS 2305	U.S. Government and Politics	3
BIOL 1308	Science for Life I (Non-Majors Biology)	3
SMTE 1350	Fundamentals of Mathematics I	3
University Core Co	urriculum	3
	Hours	16
Second Year		
Fall		
ESCI 1401	Environmental Science I: Intro to Environmental Science	4
ELEM 4330	Teaching Mathematics in the Elementary School	3
READ 3310	Principles and Practices of Early Reading Instruction	3
READ 3320	Principles and Practices of Reading Instruction	3
University Core Co	urriculum	3
	Hours	16
Spring		
POLS 2306	State and Local Government	3
engl 2316 or ENGL 2332 or ENGL 2333	Literature and Culture or Literature of the Western World: From the Classics to the Renaissance or Literature of the Western World: From the Enlightenment to the Present	3
SPED 2397	Special Education Field Experience	3
SPED 3310	Individual Differences in Schools and Communities	3
EDCI 3350	Investigating Student Learning in Middle Level Mathematics (3)	3
	Hours	15

Third Year Fall		
HIST 2301	Texas History	3
or HIST 1301 or HIST 1302	or U.S. History to 1865 or U.S. History Since 1865	3
EDUC 2211	Foundations of Education	2
READ 3351	Reading Assessment and Intervention	3
SPED 3320	Mathematics and Content Area	3
	Interventions for Students with High- Incidence Disabilities	
SPED 3335	Applied Learning Theory	3
	Hours	14
Spring		
SMTE 3315 or SMTE 3316	Foundational Approaches to the Physical Sciences or Foundational Approaches to the Life Sciences	3
READ 3353	Content Area Reading for Secondary Students	3
EDUC 3211	Culturally and Linguistically Responsive Teaching	2
SPED 3315	Reading and Language Interventions for Students with High-Incidence Disabilities	3
SPED 3350	Assistive and Instructional Technology for Students with Disabilities	3
Summer	Hours	14
SPED 3330	Individualized Education Decreases for	
01 25 0000	Individualized Education Programs for Students with Disabilities	3
SPED 3340	3	3
	Students with Disabilities	
	Students with Disabilities Individuals with Severe Disabilities	3
SPED 3340	Students with Disabilities Individuals with Severe Disabilities	3
SPED 3340	Students with Disabilities Individuals with Severe Disabilities	3
SPED 3340  Fourth Year Fall	Students with Disabilities Individuals with Severe Disabilities Hours	3 6
SPED 3340  Fourth Year Fall  EDUC 4305	Students with Disabilities Individuals with Severe Disabilities Hours  Seminar I Design and Development of Technology-	3 6
Fourth Year Fall EDUC 4305 IDET 3210	Students with Disabilities Individuals with Severe Disabilities  Hours  Seminar I  Design and Development of Technology-Integrated Learning Environments Behavioral Supports and Interventions for	3 6 3 2
Fourth Year Fall EDUC 4305 IDET 3210 SPED 4345	Students with Disabilities Individuals with Severe Disabilities Hours  Seminar I Design and Development of Technology-Integrated Learning Environments Behavioral Supports and Interventions for Students with Disabilities Collaboration and Transition in Special	3 6 3 2
Fourth Year Fall EDUC 4305 IDET 3210 SPED 4345 SPED 4355 BIEM 4357	Students with Disabilities Individuals with Severe Disabilities  Hours  Seminar I  Design and Development of Technology-Integrated Learning Environments Behavioral Supports and Interventions for Students with Disabilities  Collaboration and Transition in Special Education  Methods of Teaching English as a Second	3 6 3 2 3 3
Fourth Year Fall EDUC 4305 IDET 3210 SPED 4345 SPED 4355	Students with Disabilities Individuals with Severe Disabilities  Hours  Seminar I Design and Development of Technology-Integrated Learning Environments Behavioral Supports and Interventions for Students with Disabilities  Collaboration and Transition in Special Education  Methods of Teaching English as a Second Language	3 6 3 2 3 3
Fourth Year Fall EDUC 4305 IDET 3210 SPED 4345 SPED 4355 BIEM 4357 Spring	Students with Disabilities Individuals with Severe Disabilities  Hours  Seminar I  Design and Development of Technology-Integrated Learning Environments  Behavioral Supports and Interventions for Students with Disabilities  Collaboration and Transition in Special Education  Methods of Teaching English as a Second Language  Hours	3 6 3 2 3 3 3
Fourth Year Fall EDUC 4305 IDET 3210 SPED 4345 SPED 4355 BIEM 4357  Spring EDUC 4395	Students with Disabilities Individuals with Severe Disabilities  Hours  Seminar I  Design and Development of Technology-Integrated Learning Environments Behavioral Supports and Interventions for Students with Disabilities  Collaboration and Transition in Special Education  Methods of Teaching English as a Second Language  Hours  Seminar II	3 6 3 2 3 3 3

Hours

**Total Hours** 

## 2 Special Education, BS

1

NOTE: Non-Certification Track to the BS Degree
The degree will be a BS Degree without certification. Students will
follow the same degree plan as EC-12 Special Education except for
the last semester, during which they will choose 9 SCH of faculty
advisor approved elective courses that will replace the clinical teaching
component of the degree.