

SPECIAL EDUCATION (SPED)

SPED 2397 Special Education Field Experience

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE REQUIRES STUDENTS TO PARTICIPATE IN SCHOOLS AND PROGRAMS THAT SERVE INDIVIDUALS WITH DISABILITIES ON AND OFF CAMPUS. STUDENTS WILL BE ACTIVELY INVOLVED IN THE LEARNING SITUATION.

SPED 3325 Strategic Instruction for Students with High-Incidence Disabilities

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE PROVIDES AN INTRODUCTION AND DEMONSTRATION OF SPECIFIC SKILLS NECESSARY FOR TEACHING STUDENTS WITH HIGH-INCIDENCE DISABILITIES.

SPED 3330 Individualized Education Programs for Students with Disabilities

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE EMPHASIZES THE DESIGN AND IMPLEMENTATION OF INDIVIDUALIZED EDUCATIONAL PROGRAMS (IEP) FOR STUDENTS WITH DISABILITIES.

SPED 3335 Applied Learning Theory

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS DESIGNED TO DEVELOP AND EXTEND THE STUDENT'S KNOWLEDGE OF THE PRINCIPLES OF APPLIED LEARNING THEORY AS IT RELATES TO STUDENTS WITH EXTENSIVE AND PERVASIVE SUPPORT NEEDS.

SPED 3340 Individuals with Severe Disabilities

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS AN INTRODUCTORY STUDY OF THE ADAPTATIONS, APPROACHES, AND SUPPORTS NECESSARY TO MEET THE EDUCATIONAL NEEDS OF STUDENTS WHO HAVE COMMUNICATION, INTELLECTUAL, MOTOR, SENSORY, MEDICAL IMPAIRMENTS, AND/OR OTHER EXTENSIVE AND PERVASIVE SUPPORT NEEDS. THERE ARE NO PREREQUISITE COURSES REQUIRED TO ENROLL IN THIS COURSE.

SPED 4310 Students with Exceptionalities

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS DESIGNED TO FAMILIARIZE THE STUDENT WITH THE VARIOUS CONDITIONS OF INDIVIDUALS WITH DISABILITIES.

SPED 4315 Motor Development for Students with Exceptional Needs

3 Semester Credit Hours (3 Lecture Hours)

A COMPARATIVE OVERVIEW OF THE PHYSICAL DEVELOPMENT AND MOTOR-ACTIVITY NEEDS OF STUDENTS WITH DISABILITIES.

SPED 4320 Community-based Instruction for the Students with Exceptionalities

3 Semester Credit Hours (3 Lecture Hours)

STRATEGIES AND PROCEDURES FOR TEACHING COMMUNITY-BASED INSTRUCTION TO INDIVIDUALS WITH DISABILITIES, INCLUDING INDEPENDENT LIVING AND SOCIALIZATION SKILLS, ARE DISCUSSED.

SPED 4345 Behavioral Supports and Interventions for Students with Disabilities

3 Semester Credit Hours (3 Lecture Hours)

THIS INTRODUCTORY COURSE WILL FOCUS ON POSITIVE BEHAVIORAL SUPPORTS AND BEHAVIOR INTERVENTION TECHNIQUES. COURSE CONTENT INCLUDES INFORMATION ON: DEFINITIONS, CHARACTERISTICS, PREVALENCE, CAUSES, ASSESSMENT, PREVENTION OF BEHAVIORAL DIFFICULTIES, FUNCTIONAL BEHAVIOR ASSESSMENT, APPLIED BEHAVIOR ANALYSIS, EDUCATION SERVICE DELIVERY, ADVOCACY, AND OTHER CURRENT ISSUES IN THE FIELD.

SPED 4696 Directed Individual Study

1-6 Semester Credit Hours

PROGRAMS WILL BE DESIGNED FOR INDIVIDUAL CASES THROUGH SPECIAL PERMISSION OF THE DEPARTMENT CHAIR AND DEAN. MAY BE REPEATED FOR CREDIT WHEN THE TOPIC VARIES.