READING (READ)

READ 0399 Basic Reading and Comprehension
3 Semester Credit Hours (3 Lecture Hours)
This is a reading course for students who need assistance in developing college level reading skills. Emphasis will be on improving reading comprehension, critical reasoning skills, recognition of the organization of ideas in written material, study skills and vocabulary development. The Higher Education Assessment (THEA) reading skills will be covered.

READ 3310 Principles and Practices of Early Reading Instruction
3 Semester Credit Hours (3 Lecture Hours)
This course explores theories of early language and literacy development of children. Course content addresses language development and literacy concepts essential for pre-reading areas, such as phonemic awareness, oral language development, listening comprehension development, and alphabetic knowledge. The course explores ways educators can enhance language and literacy concepts utilizing art, music, and drama. READ 3310 emphasizes development of emergent literacy skills that lead to literacy skills taught in READ 3320.

READ 3320 Principles and Practices of Reading Instruction
3 Semester Credit Hours (3 Lecture Hours)
The purpose of this course is to provide the preservice teacher with a solid foundation for effective literacy instruction. This course will review research-based teaching strategies, instructional materials for phonics, vocabulary, fluency, and comprehension will as methods and assessments for efficacious literacy instruction. The primary focus of course content will be on core (tier 1) classroom instruction with discussions of differentiated instruction and frameworks for responsive intervention also addressed. The targeted grade levels for this course are third through sixth grade.

READ 3321 Principles and Practices of Reading Instruction, Grades 4 – 8
3 Semester Credit Hours (3 Lecture Hours)
This course will emphasize materials, methods, and beliefs for teaching reading in grades 4-8. Components of the course will include but not be limited to the five pillars of reading instruction identified by the National Reading Panel (2000): phonemic awareness, phonics, fluency, vocabulary, and comprehension.

READ 3351 Reading Assessment and Intervention
3 Semester Credit Hours (3 Lecture Hours)
This course is an introduction to utilizing formal and informal reading assessments and intervention strategies in a classroom setting. Students will administer assessments in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students will then select and adapt appropriate scientifically proven instructional strategies, based upon assessment results, for working with readers of varying abilities and implement these through actual lessons.
Prerequisite: READ 3310 and 3320 or READ 3353.

READ 3352 Content Area Reading for Elementary Students
3 Semester Credit Hours (3 Lecture Hours)
This course focuses on recent issues, materials, methods, and strategies considerred essential for effective reading instruction in the elementary school content areas. Components of the course will include comprehension strategies, vocabulary development, reading-writing connections, and word study. The course will also include but not be limited to the five pillars of reading instruction identified by the National Reading Panel (2000): phonemic awareness, phonics, fluency, vocabulary, and comprehension.
Prerequisite: READ 3310 and 3320.

READ 3353 Content Area Reading for Secondary Students
3 Semester Credit Hours (3 Lecture Hours)
The skills required of secondary students to deal with subject matter in the various content areas are presented. In addition, developmental and corrective processes that incorporate the identification and remediation of dyslexia and other reading disorders are presented.

READ 3355 Teaching Reading in the Secondary School
3 Semester Credit Hours (3 Lecture Hours)
This course focuses on planning, developing, selecting, and organizing reading materials for secondary reading instruction.
Prerequisite: READ 3353.

READ 3356 Technology and Literacy
3 Semester Credit Hours (3 Lecture Hours)
Various software packages that have been developed for providing initial and tutorial instruction in the language arts are presented. In addition, instructional techniques for using these packages are covered.
Prerequisite: READ 3320 and 3321.

READ 3380 Children's and Adolescents' Literature
3 Semester Credit Hours (3 Lecture Hours)
Provides students with an understanding of children's and adolescent literature. Included in the class is the reading and study of literature and how to promote reading of literature in the schools. Extensive reading is required.

READ 4352 Advanced Practices in Reading/ Language Arts
3 Semester Credit Hours (3 Lecture Hours)
The emphasis is on instructional approaches supported by current theory and research and supervised implementation in a school setting. Attention is given to word study, comprehension, critical reading and reasoning, and reading-writing connections. Components of the course will include but not be limited to the five pillars of reading instruction identified by the National Reading Panel (2000): phonemic awareness, phonics, fluency, vocabulary, and comprehension.
Prerequisite: READ 3320, 3351, 3380 and 4394*.
* May be taken concurrently.

READ 4394 Field Experiences in Reading
3 Semester Credit Hours (3 Lecture Hours)
The culminating experience for those students working toward a specialization in reading. Students are provided supervised experience in field-based activities, in addition to on#campus activities.
Prerequisite: READ 3310, 3320, 3351, 3352 and 3380.
Co-requisite: EDUC 4605.

READ 4696 Directed Individual Study
1-6 Semester Credit Hours (1 Lecture Hour)
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated for credit when the topic varies.