READING (READ)

READ 0399 Basic Reading and Comprehension
3 Semester Credit Hours (3 Lecture Hours)
This is a reading course for students who need assistance in developing college level reading skills. Emphasis will be on improving reading comprehension, critical reasoning skills, recognition of the organization of ideas in written material, study skills and vocabulary development. The Higher Education Assessment (THEA) reading skills will be covered.

READ 3310 Principles and Practices of Early Reading Instruction
3 Semester Credit Hours (3 Lecture Hours)
This course explores theories of early language and literacy development of children. Course content addresses language development and literacy concepts essential for pre-reading areas, such as phonemic awareness, oral language development, listening comprehension development, and alphabetic knowledge. The course explores ways educators can enhance language and literacy concepts utilizing art, music, and drama. READ 3310 emphasizes development of emergent literacy skills that lead to literacy skills taught in READ 3320.

READ 3320 Principles and Practices of Reading Instruction
3 Semester Credit Hours (3 Lecture Hours)
The purpose of this course is to provide the preservice teacher with a solid foundation for effective literacy instruction. This course will review research-based teaching strategies, instructional materials for phonics, vocabulary, fluency, and comprehension will as methods and assessments for efficacious literacy instruction. The primary focus of course content will be on core (tier 1) classroom instruction with discussions of differentiated instruction and frameworks for responsive intervention also addressed. The targeted grade levels for this course are third through sixth grade.

READ 3321 Principles and Practices of Reading Instruction, Grades 4 – 5
3 Semester Credit Hours (3 Lecture Hours)
This course will emphasize materials, methods, and beliefs for teaching reading in grades 4-5. Components of the course will include but not be limited to the five pillars of reading instruction identified by the National Reading Panel (2000): phonemic awareness, phonics, fluency, vocabulary, and comprehension.

READ 3351 Reading Assessment and Intervention
3 Semester Credit Hours (3 Lecture Hours)
This course is an introduction to utilizing formal and informal reading assessments and intervention strategies in a classroom setting. Students will administer assessments in the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students will then select and adapt appropriate scientifically proven instructional strategies, based upon assessment results, for working with readers of varying abilities and implement these through actual lessons.
Prerequisite: READ 3310 and 3320 or READ 3353.

READ 3352 Content Area Reading for Elementary Students
3 Semester Credit Hours (3 Lecture Hours)
This course focuses on recent issues, materials, methods, and strategies considered essential for effective reading instruction in the elementary school content areas. Components of the course will include comprehension strategies, vocabulary development, reading-writing connections, and word study. The course will also include but not be limited to the five pillars of reading instruction identified by the National Reading Panel (2000): phonemic awareness, phonics, fluency, vocabulary, and comprehension.
Prerequisite: READ 3310 and 3320.