Pathway (PATH)

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# PATHWAY (PATH)

#### PATH 0001 Grammar I

#### 0 Semester Credit Hours (2 Lecture Hours)

Grammatical structures that enable students to better comprehend and use academic English are the focus of the course. Students will learn to appreciate the relevance of acquiring and applying grammatical knowledge to express themselves confidently and appropriately in different academic situations, as well as social situations relevant to the American college context.

# PATH 0002 Listening and Speaking I

#### **0 Semester Credit Hours**

This course provides short and focused activities to help students improve their English listening and speaking skills. It includes practice in both mastering the larger message and key words, phrases and specific sounds to assist students in developing better speaking and comprehension skills. Students will practice giving academic presentations as well as practice speaking in small groups and individually.

#### PATH 0003 Reading I

#### **0 Semester Credit Hours**

In this course, students will develop the reading skills essential for academic learning and inquiry in the context of authentic academic reading tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive reading tasks of increasing complexity. Contemporary academic and literary texts will be used to develop students' critical reading and vocabulary, writing, listening, and speaking skills.

## PATH 0004 Writing I

#### **0 Semester Credit Hours**

In this course, students will learn and apply the writing skills essential for academic success including sentence, paragraph, and basic essay writing. This course is aimed at students planning to study, or are already studying, at university level in English.

## PATH 0005 Recitation I

## 1 Semester Credit Hour

This course provides students with a structured, scheduled academic environment providing the opportunity to complete assignments and work closely with their language instructor. Instructors utilize materials from student courses to facilitate activities and discussions that will increase comprehension of academic material and further students' abilities to work independently in academic settings. Each week, the course will focus on the language skills and vocabulary needed for the students' courses. Additionally, there will be a focus on study skills and time management needed for success in academic settings. Students will leave the course better equipped for university level academic course work and a thorough understanding of time management and appropriate study habits for the university.

## PATH 0011 Grammar II

#### 2 Semester Credit Hours

This course will focus on high-intermediate grammatical structures that enable students to better comprehend and use academic English. Students will learn to appreciate the relevance of acquiring and applying grammatical knowledge to express themselves confidently and appropriately in different academic situations, as well as social situation relevant to the American college context.

#### PATH 0012 Listening and Speaking II

#### 2 Semester Credit Hours

In this course, students will learn and apply the listening, note-taking, and presentation skills essential for academic learning, inquiry, and communication in the context of authentic academic listening and speaking tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive listening tasks of increasing complexity. Contemporary academic lectures and seminars will be sued to develop students' critical thinking skills.

#### PATH 0013 Reading II

#### 2 Semester Credit Hours

In this course, students will study texts across several different academic disciplines in order to deepen their understanding of the rhetorical styles and conventions used and applied within the English language. Students will practice identifying audience, purpose, theme, main ideas, and details within several different genres of writing. Students will also develop a variety of strategies to improve their reading comprehension and efficiency, including annotation, vocabulary-building, and discussions regarding written materials.

#### PATH 0014 Writing II

#### 2 Semester Credit Hours

In this course, students will develop a foundation in the writing skills critical to academic success. Students will apply knowledge of audience, purpose, voice, arrangement, and style in varied writing tasks by writing across several different genres. Genres practiced in this course may include, but are not limited to: emails, newsletters, personal narratives, fiction, academic essays, and magazine/news articles. Students will learn grammar and vocabulary conventions as they apply to different genres and apply these skills in writing tasks of increasing complexity throughout the semester.

# PATH 0022 Listening and Speaking III

# 2 Semester Credit Hours

In this course students will learn and apply listening, note-taking, and presentation skills essential for academic learning, inquiry, and discourse in the context of authentic academic listening and speaking tasks. Students will work to build fluency, comprehension, and vocabulary skills through extensive and intensive listening tasks of increasing complexity. Contemporary academic lectures and seminar will be used to develop students' critical thinking skills.

# PATH 0023 Reading and Writing III

#### 2 Semester Credit Hours

In this course students will improve upon and apply the reading skills essential for academic learning, inquiry, and discourse in the context of authentic academic reading tasks. Students will build vocabulary through extensive and intensive reading tasks of increasing complexity. Contemporary academic tests about writing will be used to develop students' critical reading, academic vocabulary, and complex writing skills. There will e a number of in-class written tasks and prompts that will stimulate free writing practice and introduce students to various styles of writing. Students will also use these written tasks to develop editing skills through the writing process. The final project will be a collection of these written tasks in the form of a portfolio.

#### PATH 0036 US Culture

#### 3 Semester Credit Hours (3 Lecture Hours)

This course will offer English Language Learners a means for analyzing and evaluating the complex social and moral issues that are specific to the social and moral landscape of the United States. As students examine their own cultures and compare them with others, culture shock and cultural conflict may be lessened and appreciation for cultural differences may be strengthened. Students will engage in interactive tasks, including researching and case analysis of topics and social, academic and professional issues, especially those suggested by the extensive reading component of this course. Through the process of reading, discussion, analysis and writing students in this class will enrich their understanding of today's global society while at the same time they are sharpening their academic English skills.

## PATH 0037 Critical Thinking 0 Semester Credit Hours

The purpose of this course is to develop the critical thinking skills needed to interpret and assess arguments and information. This course will highlight the language skills essential for critically analyzing and discussing the quality of the information and opinions presented in authentic texts and listening selections. The course will concentrate on detecting errors of reasoning in short and long passages, evaluating evidence in written and verbal arguments, detecting logical inconsistencies, removing vagueness and ambiguity through word choice and phrasing, and identifying the point or purpose of someone's remarks. Through examining these topics, students will be able to thoughtfully respond to others' opinions in a clear, logical, and informed way. Students will leave the course better prepared to collect, synthesize, and evaluate information and feel more confident in presenting their perspectives in an academic setting.