BILINGUAL/ESL/ MULTICULTURAL ED (BIEM)

BIEM 4344 The Bilingual Child, Culture, & the Social Studies Curriculum
3 Semester Credit Hours (3 Lecture Hours)
Studies of the bilingual children, the effect of culture on psychological development, and the challenges of the social studies curriculum.

BIEM 4345 Language Acquisition and Development
3 Semester Credit Hours (3 Lecture Hours)
A study of language acquisition and development with special reference to implications for monolingual and bilingual learners.

BIEM 4349 Linguistics for Bilingual Teachers
3 Semester Credit Hours (3 Lecture Hours)
A study of the phonological, morphological, syntactical, lexical, and semantic characteristics of contemporary Spanish and English. The course focuses on Spanish-English bilingualism.

BIEM 4351 The Minority Child
3 Semester Credit Hours (3 Lecture Hours)
Introduces students to themes and issues associated with the education of the minority child; modes of learning in various curriculum subjects; relation of materials and methods to affective and cognitive aspects of learning; information concerning the learning strengths and needs of children from various minority groups. (May be used to satisfy COE multicultural requirement.)

BIEM 4355 Language Arts Studies in the Bilingual Curriculum
3 Semester Credit Hours (3 Lecture Hours)
Basic methodological strategies and assessment skills required to teach language arts in the elementary bilingual classroom are provided. Emphasis is on teaching in Spanish.

BIEM 4356 Content Area Studies in the Bilingual Curriculum
3 Semester Credit Hours (3 Lecture Hours)
The concepts and skills required to teach mathematics and science in the elementary bilingual classroom are provided.

BIEM 4357 Methods of Teaching English as a Second Language
3 Semester Credit Hours (3 Lecture Hours)
Studies in methodology and techniques available for teaching those whose native language is not English. Testing and assessment of English language learners will be integrated into the course.

BIEM 4360 Foundations in Bilingualism
3 Semester Credit Hours (3 Lecture Hours)
The philosophical and legal foundations of bilingual schooling in the United States through a sociohistorical approach. The rationale for bilingual education is examined, as are the basic program models. An overview of bilingual education in Texas is also provided.

BIEM 4393 Field Studies in Family Literacy
3 Semester Credit Hours (3 Lecture Hours)
Field experiences designed to develop skills regarding the orientation of the adult population to bilingual/ESL purposes and philosophy, improving parental involvement, and English literacy skills.

BIEM 4696 Directed Individual Study
1-6 Semester Credit Hours (1 Lecture Hour)
Programs will be designed for individual cases through special permission of the Department Chair and Dean. May be repeated for credit when the topic varies.