BILINGUAL/ESL/MULTICULTURAL ED (BIEM)

BIEM 4344  The Bilingual Child, Culture, & the Social Studies Curriculum
3 Semester Credit Hours (3 Lecture Hours)
Studies of the bilingual children, the effect of culture on psychological
development, and the challenges of the social studies curriculum.

BIEM 4345  Language Acquisition and Development
3 Semester Credit Hours (3 Lecture Hours)
A study of language acquisition and development with special reference
to implications for monolingual and bilingual learners.

BIEM 4349  Linguistics for Bilingual Teachers
3 Semester Credit Hours (3 Lecture Hours)
A study of the phonological, morphological, syntactical, lexical, and
semantic characteristics of contemporary Spanish and English. The
course focuses on Spanish-English bilingualism.

BIEM 4355  Language Arts Studies in the Bilingual Curriculum
3 Semester Credit Hours (3 Lecture Hours)
Basic methodological strategies and assessment skills required to
teach language arts in the elementary bilingual classroom are provided.
Emphasis is on teaching in Spanish.

BIEM 4356  Content Area Studies in the Bilingual Curriculum
3 Semester Credit Hours (3 Lecture Hours)
The concepts and skills required to teach mathematics and science in the
elementary bilingual classroom are provided.

BIEM 4357  Methods of Teaching English as a Second Language
3 Semester Credit Hours (3 Lecture Hours)
Studies in methodology and techniques available for teaching those
whose native language is not English. Testing and assessment of English
language learners will be integrated into the course.
Prerequisite: EDUC 3211.

BIEM 4360  Foundations in Bilingualism
3 Semester Credit Hours (3 Lecture Hours)
The philosophical and legal foundations of bilingual schooling in the
United States through a sociohistorical approach. The rationale for
bilingual education is examined, as are the basic program models. An
overview of bilingual education in Texas is also provided.

BIEM 4696  Directed Individual Study
1-6 Semester Credit Hours (1 Lecture Hour)
Programs will be designed for individual cases through special
permission of the Department Chair and Dean. May be repeated for credit
when the topic varies.