## CORE CURRICULUM PROGRAM

## Core Curriculum Program Overview

The Core Curriculum Program (the Core) is a 42-semester-hour program of study that is required of undergraduates to ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life.

Each course in the Core has been reviewed and approved on the basis of its potential to contribute to the achievement of the following six core objectives.

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities


## Core Curriculum Program Courses

Students are encouraged to consult their degree plans for specific Core course requirements for their majors. Core curriculum courses are organized according to the Foundational Component Areas are listed below.

| Code | Title | Hours |
| :---: | :---: | :---: |
| Communication |  |  |
| Select 6 hours of the following: ${ }^{1}$ |  | 6 |
| COMM 1311 | Foundation of Communication *,2 |  |
| ENGL 1301 | Writing and Rhetoric $\mathrm{I}^{2}$ |  |
| ENGL 1302 | Writing and Rhetoric II *2 |  |
| Mathematics |  |  |
| Select one of the following: |  | 3 |
| MATH 1314 | College Algebra |  |
| MATH 1324 | Mathematics for Business and Social Sciences |  |
| MATH 1325 | Calculus for Business \& Social Sciences |  |
| MATH 1332 | Contemporary Mathematics |  |
| MATH 1442 | Statistics for Life *, ${ }^{\text {, }}$ |  |
| MATH 2413 | Calculus I |  |
| PHIL 2303 | Introduction to Logic and Critical Thinking |  |
| Life and Physical Sciences |  |  |
| Select two of th | following: | 6 |
| BIOL 1308 | Science for Life I (Non-Majors Biology) |  |
| BIOL 1406 | Biology I |  |


| BIOL 1407 | Biology II |
| :--- | :--- |
| BIOL 2401 | Anatomy and Physiology I II |
| BIOL 2402 | Anatomy and Physiology II |
| BIOL 2420 | Principles of Microbiology |
| CHEM 1305 | Introductory Chemistry |
| CHEM 1411 | General Chemistry I |


| ECON 2302 | Microeconomics Principles |
| :---: | :---: |
| EDUC 1354 | Child Growth and Development |
| POLS 2311 | Mexican American and Latinx Politics |
| PSYC 2301 | General Psychology * |
| SOCI 1301 | Introduction to Sociology |
| Component Area Option |  |
| Select 6 hours of the following: ${ }^{3}$ |  |
| 1-2 Foundational Component Area Courses (not counted in a Foundational Area) ${ }^{4}$ |  |
| and/or |  |
| COMM 1315 Public Speaking |  |
| Total Hours | 42 |
| 1 |  |
| Students who have taken COMM 1315 Public Speaking ( 3 sch ) previously at TAMUCC or another institution can count these courses toward completion of the Communication Foundational Component Area.$2$ |  |
| Students should complete the Communication Component Area by the end of the sophomore year. Students who transfer into the University without equivalent credit should complete these courses as soon as possible. |  |
| For 4-SCH courses that are taken as a Foundational Component Area requirement, students may count the extra 1 SCH of each course as part of the Component Area Option (to a maximum of 3 SCH). |  |
| Students who have passed MATH 2413 Calculus I ( 4 sch ) may take MATH 2414 Calculus II ( 4 sch ) to satisfy up to 4 hours of the Component Area Option. |  |
| * |  |
| Online offering |  |
| $\wedge$ |  |
| Blended offering |  |

## Transfer Students and the Core <br> Curriculum Program

Transfer students will be advised through their college's academic advising center.

For a list of transfer courses that will fulfill specific Core requirements, please see the appendix entitled "Lower-Division Transfer Courses: Common Courses."

Students transferring credit hours to Texas A\&M-Corpus Christi from other institutions may have various means of fulfilling the Core requirement.

