A: Glossary

Admission
The process of being brought into the University. A student is not considered for admission until all specified forms and fees have been received.

Census Date
The day, each term, on which official calculations are determined. For semesters it is the 12th class day, and for summer terms the 4th class day. Registration and Adds may not occur after this date.

Class Days
The days, Monday through Friday, during which the University is in session; not the days on which an individual class meets.

Degree Student
One admitted to a degree program.

Drop
The process of terminating enrollment in one or more classes while remaining enrolled for at least one class for the same semester. A fee is charged for dropping a class after the term has started.

Full Time
A degree-seeking undergraduate attempting 12 or more semester hours in a semester. A degree-seeking graduate student attempting 9 semester hours in a semester.

GPA
Grade Point Average. Please check elsewhere in this catalog for method of calculation.

Graduation
The ceremonial completion of a degree program. The degree is not awarded until all academic requirements are certified as completed. The student initiates application for graduation at point of registration for last term of study. Application must be processed for each attempt.

Graduate Student
A student who holds a baccalaureate degree and is enrolled in a graduate program of study.

Hold
A note placed in a student record which restricts a particular activity. Only the office which places a hold can remove it.

Late Registration
A period beginning with the first day of classes and ending on or before the census date during which registration may occur. Special permission may be required. A late registration fee is assessed.

Matriculation
The initial registration as a degree-seeking student toward a particular degree. A student matriculates once for each degree.

Non-Degree Student
One taking classes without the expectation of receiving a degree. A non-degree student is neither part time nor full time, and is not classified as freshman, sophomore, junior, or senior.

Pre/Co Requisite
A requirement that must be completed before/at the same time a course may be attempted.

Registration
Reserving space in a course (a process called tallying) followed by payment of all tuition and fees; it is a two-part process. Registration is not completed until payment has occurred.

Restricted Course
One for which admission is limited to a particular classification of student. A student who has been enrolled in error can be removed administratively.

Transcript
A record of a student’s academic history at the University. It is prepared by the Office of the University Registrar. Please check with that office for preparation schedule and fees.

Withdrawal
The process of dropping all classes for a given term. A check-out process is involved, and the student is not associated with the University until the student seeks reinstatement for a subsequent term.

B: Lower-Division Transfer Courses: Common Courses

Texas Common Course Numbering System (TCCNS)
The Texas Common Course Numbering System (TCCNS) (http://www.tccns.org/) is a cooperative effort among Texas community colleges and universities to facilitate transfer of freshman- and sophomore-level general academic courses.

The TCCNS provides a shared, uniform set of course designations for students and their advisors to use in determining both course equivalency and degree applicability of transfer credit on a statewide basis. When students transfer between two participating TCCNS institutions, a course taken at the sending institution transfers as the course carrying, or cross-referenced with, the same TCCNS designation at the receiving institution.

In the common course numbering system, each course is identified by a four-letter “rubric” (i.e., prefix or department abbreviation) and a four-digit number. The first digit of the number reflects the academic level of the course (1 and 2 are lower-division courses) and the second digit reflects the semester-credit-hour value of the course. The third and fourth digits establish course sequencing and/or distinguish this course from others of the same level, credit value, and rubric. Texas A&M University-Corpus Christi uses this format as the basis for numbering most lower-division courses.

Table of Common Courses
The following table identifies selected TCCNS courses and the equivalent lower-division Texas A&M University-Corpus Christi courses. The equivalency table is updated periodically.
Students attending community colleges or universities that are participating TCCNS institutions may use the table as a guide in selecting courses that will transfer to Texas A&M University-Corpus Christi. Students should become familiar with the requirements of the University Core Curriculum Program (http://catalog.tamucc.edu/undergraduate/university-college/programs/core-curriculum-program/) and with degree requirements so that they may select appropriate transfer courses. (A list of core curriculum transfer courses is provided later in this chapter.)

Some college-level courses that are not equivalent to courses at the University may transfer for credit. The Office of Recruitment and Admissions can provide information about the transferability of particular courses.

<table>
<thead>
<tr>
<th>TCCNS Courses</th>
<th>Texas A&amp;M University-Corpus Christi Course Numbers &amp; Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2301 Principles of Accounting I - Financial</td>
<td>ACCT 2301 Financial Accounting</td>
</tr>
<tr>
<td>ACCT 2302 Principles of Accounting II - Managerial</td>
<td>ACCT 2302 Managerial Accounting</td>
</tr>
<tr>
<td>ARTS 1301 Art Appreciation</td>
<td>ARTS 1301 Art and Society</td>
</tr>
<tr>
<td>ARTS 1303 Art History I</td>
<td>ARTS 1303 Art History Survey I</td>
</tr>
<tr>
<td>ARTS 1304 Art History II</td>
<td>ARTS 1304 Art History Survey II</td>
</tr>
<tr>
<td>ARTS 1311 Design I (2-dimensional)</td>
<td>ARTS 1311 Design I</td>
</tr>
<tr>
<td>ARTS 1312 Design II (3-dimensional)</td>
<td>ARTS 1312 Design II</td>
</tr>
<tr>
<td>ARTS 1316 Drawing I</td>
<td>ARTS 1316 Drawing I</td>
</tr>
<tr>
<td>ARTS 1317 Drawing II</td>
<td>ARTS 1317 Drawing II</td>
</tr>
<tr>
<td>ARTS 2316 Painting I</td>
<td>ARTS 2316 Painting I</td>
</tr>
<tr>
<td>ARTS 2323 Drawing III</td>
<td>ARTS 2323 Drawing III</td>
</tr>
<tr>
<td>ARTS 2326 Sculpture I</td>
<td>ARTS 2326 Sculpture I</td>
</tr>
<tr>
<td>ARTS 2333 Printmaking I</td>
<td>ARTS 2333 Printmaking I</td>
</tr>
<tr>
<td>ARTS 2346 Ceramics I</td>
<td>ARTS 2346 Ceramics I</td>
</tr>
<tr>
<td>ARTS 2356 Photography I</td>
<td>ARTS 2356 Photography I</td>
</tr>
<tr>
<td>BIOL 1308 Biology for Non-Science Majors I (lecture)</td>
<td>BIOL 1308 Science for Life I (Non Major Biology)</td>
</tr>
<tr>
<td>BIOL 1406 Biology for Science Majors I</td>
<td>BIOL 1406 Biology I</td>
</tr>
<tr>
<td>BIOL 1407 Biology for Science Majors II</td>
<td>BIOL 1407 Biology II</td>
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<tr>
<td>BIOL 2401 Anatomy and Physiology I</td>
<td>BIOL 2401 Anatomy and Physiology I</td>
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<tr>
<td>BIOL 2402 Anatomy and Physiology II</td>
<td>BIOL 2402 Anatomy and Physiology II</td>
</tr>
<tr>
<td>BIOL 2416 Genetics</td>
<td>BIOL 2416 Genetics</td>
</tr>
<tr>
<td>BIOL 2420 Microbiology for Non-Science Majors</td>
<td>BIOL 2420 Principles of Microbiology (for nonmajors of life sciences)</td>
</tr>
<tr>
<td>BIOL 2421 Microbiology for Science Majors</td>
<td>BIOL 2421 Microbiology</td>
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<tr>
<td>BCIS 1305 Business Computer Applications</td>
<td>MISY 2305 Computer Applications in Business</td>
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<tr>
<td>BUSI 1301 Business Principles</td>
<td>BUSI 1310 Intro. to Business Environment</td>
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<tr>
<td>BUSI 1307 Personal Finance</td>
<td>FINA 1307 Personal Finance</td>
</tr>
<tr>
<td>CHEM 1305 Introductory Chemistry I</td>
<td>CHEM 1305 Introductory Chemistry I</td>
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<tr>
<td>CHEM 1411 General Chemistry I</td>
<td>CHEM 1411 General Chemistry I</td>
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<tr>
<td>CHEM 1412 General Chemistry II</td>
<td>CHEM 1412 General Chemistry II</td>
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<tr>
<td>COMM 1307 Introduction to Mass Communication</td>
<td>MEDA 1307 Media and Society</td>
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<tr>
<td>COMM 2330 Introduction to Public Relations</td>
<td>COMM 2330 Introduction to Public Relations</td>
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<tr>
<td>COMM 2331 Media Writing</td>
<td>MEDA 2331 Media Writing</td>
</tr>
<tr>
<td>COMM/DRAM 2366 Introduction to Cinema</td>
<td>MEDA 2366 Media Forms</td>
</tr>
<tr>
<td>COSC 1301 Introduction to Computing</td>
<td>COSC 1315 Computer Literacy</td>
</tr>
<tr>
<td>COSC 1343 Programming Fundamentals I</td>
<td>COSC 1343 Programming Fundamentals I</td>
</tr>
<tr>
<td>COSC 1437 Programming Fundamentals II</td>
<td>COSC 1437 Programming Fundamentals II</td>
</tr>
<tr>
<td>COSC 2436 Programming Fundamentals III</td>
<td>COSC 2437 Data Structures</td>
</tr>
<tr>
<td>CRJU 1301 Introduction to Criminal Justice</td>
<td>CRJU 1301 Introduction to Criminal Justice</td>
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<tr>
<td>CRJU 1306 Court Systems and Practices</td>
<td>CRJU 1306 Court Systems and Practices</td>
</tr>
<tr>
<td>CRJU 1310 Fundamentals of Criminal Law</td>
<td>CRJU 1310 Fundamentals of Criminal Law</td>
</tr>
<tr>
<td>CRJU 2313 Correctional Systems &amp; Practices</td>
<td>CRJU 2313 Correctional Systems &amp; Practices</td>
</tr>
<tr>
<td>CRJU 2328 Police Systems and Practices</td>
<td>CRJU 2328 Police Systems and Practices</td>
</tr>
<tr>
<td>DRAM 1120 Theater Practicum I</td>
<td>THEA 1120 Theatre Practicum I</td>
</tr>
<tr>
<td>DRAM 1121 Theater Practicum II</td>
<td>THEA 1121 Theatre Practicum II</td>
</tr>
<tr>
<td>DRAM 1310 Introduction to Theater</td>
<td>THEA 1310 Theatre Appreciation</td>
</tr>
<tr>
<td>DRAM 1330 Stagecraft I</td>
<td>THEA 1330 Theatre Stagecraft</td>
</tr>
<tr>
<td>DRAM 1341 Makeup</td>
<td>THEA 1341 Stage Makeup</td>
</tr>
<tr>
<td>DRAM 1342 Introduction to Costume</td>
<td>THEA 1371 Costume Technology</td>
</tr>
<tr>
<td>DRAM 1351 Acting I</td>
<td>THEA 1351 Acting I</td>
</tr>
<tr>
<td>DRAM 1352 Acting II</td>
<td>THEA 1352 Acting II</td>
</tr>
<tr>
<td>DRAM 2120 Theater Practicum III</td>
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</tr>
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<td>DRAM 2121 Theater Practicum IV</td>
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</tr>
<tr>
<td>DRAM 2336 Voice for the Actor</td>
<td>THEA 2336 Voice for the Actor</td>
</tr>
<tr>
<td>DRAM 2366 Introduction to Cinema</td>
<td>MEDA 2366 Media Forms</td>
</tr>
<tr>
<td>ECON 1301 Introduction to Economics</td>
<td>ECON 1301 Introduction to Economics</td>
</tr>
<tr>
<td>ECON 2301 Principles of Macroeconomics</td>
<td>ECON 2301 Macroeconomics Principles</td>
</tr>
<tr>
<td>ECON 2302 Principles of Microeconomics</td>
<td>ECON 2302 Microeconomics Principles</td>
</tr>
<tr>
<td>EDUC 1301 Introduction to the Teaching Profession</td>
<td>EDUC 2307 Schooling in a Democracy</td>
</tr>
<tr>
<td>ENGL 1301 Composition I</td>
<td>ENGL 1301 Composition I</td>
</tr>
<tr>
<td>ENGL 1302 Composition II</td>
<td>ENGL 1302 Writing and Rhetoric</td>
</tr>
<tr>
<td>ENGL 2331 World Literature (Single-Semester Course)</td>
<td>ENGL 2316 Literature and Culture</td>
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<tr>
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</tr>
<tr>
<td>ENGL 2332</td>
<td>World Literature I</td>
</tr>
<tr>
<td>ENGL 2333</td>
<td>World Literature II</td>
</tr>
<tr>
<td>ENGR 1201</td>
<td>Introduction to Engineering</td>
</tr>
<tr>
<td>ENGR 1304</td>
<td>Engineering Graphics I</td>
</tr>
<tr>
<td>ENGR 2301</td>
<td>Engineering Mechanics: Statics</td>
</tr>
<tr>
<td>ENGR 2302</td>
<td>Engineering Mechanics: Dynamics</td>
</tr>
<tr>
<td>ENGR 2304</td>
<td>Programming for Engineers</td>
</tr>
<tr>
<td>ENGR 2305</td>
<td>Electrical Circuits I</td>
</tr>
<tr>
<td>ENGT 1401</td>
<td>Circuits I for Engineering Technology</td>
</tr>
<tr>
<td>ENVR 1401</td>
<td>Environmental Science I</td>
</tr>
<tr>
<td>FREN 2311</td>
<td>Intermediate French I</td>
</tr>
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<td>Intermediate French II</td>
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<td>World Regional Geography</td>
</tr>
<tr>
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<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL 1303</td>
<td>Physical Geology (lecture)</td>
</tr>
<tr>
<td>GEOL 1403</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GERM 2311</td>
<td>Intermediate German I</td>
</tr>
<tr>
<td>GERM 2312</td>
<td>Intermediate German II</td>
</tr>
<tr>
<td>GOVT 2304</td>
<td>Introduction to Political Science</td>
</tr>
<tr>
<td>GOVT 2305</td>
<td>Federal Government (Federal Constitution &amp; topics)</td>
</tr>
<tr>
<td>GOVT 2306</td>
<td>Texas Government (Texas Constitution and topics)</td>
</tr>
<tr>
<td>GOVT 2311</td>
<td>Mexican-American Politics</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
</tr>
<tr>
<td>HIST 2301</td>
<td>Texas History</td>
</tr>
<tr>
<td>HIST 2311</td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>HIST 2312</td>
<td>Western Civilization II</td>
</tr>
<tr>
<td>LANG 1311</td>
<td>Foreign Language I</td>
</tr>
<tr>
<td>LANG 1312</td>
<td>Foreign Language II</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 1316</td>
<td>Plane Trigonometry</td>
</tr>
<tr>
<td>MATH 1324</td>
<td>Mathematics for Business &amp; Social Sciences</td>
</tr>
<tr>
<td>MATH 1325</td>
<td>Calculus for Business &amp; Social Sciences</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics (Quantitative Reasoning)</td>
</tr>
<tr>
<td>MATH 1350</td>
<td>Mathematics for Teachers I (Fundamental of Mathematics I)</td>
</tr>
<tr>
<td>MATH 1351</td>
<td>Mathematics for Teachers II (Fundamentals of Mathematics II)</td>
</tr>
<tr>
<td>MATH 1442</td>
<td>Elementary Statistical Methods</td>
</tr>
<tr>
<td>MATH 2305</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MATH 2312</td>
<td>Precalculus Math</td>
</tr>
<tr>
<td>MATH 2413</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 2414</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MATH 2415</td>
<td>Calculus III</td>
</tr>
<tr>
<td>MUSI 1116</td>
<td>Sight Singing &amp; Ear Training I</td>
</tr>
<tr>
<td>MUSI 1117</td>
<td>Sight Singing &amp; Ear Training II</td>
</tr>
<tr>
<td>MUSI 1181</td>
<td>Piano Class I</td>
</tr>
<tr>
<td>MUSI 1182</td>
<td>Piano Class II</td>
</tr>
<tr>
<td>MUSI 1303</td>
<td>Fundamentals of Music (guitar)</td>
</tr>
<tr>
<td>MUSI 1306</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>MUSI 1307</td>
<td>Music Literature (one semester version)</td>
</tr>
<tr>
<td>MUSI 1310</td>
<td>American Music</td>
</tr>
<tr>
<td>MUSI 1311</td>
<td>Music Theory I</td>
</tr>
<tr>
<td>MUSI 1312</td>
<td>Music Theory II</td>
</tr>
<tr>
<td>MUSI 2116</td>
<td>Sight Singing &amp; Ear Training III</td>
</tr>
<tr>
<td>MUSI 2117</td>
<td>Sight Singing &amp; Ear Training IV</td>
</tr>
<tr>
<td>MUSI 2181</td>
<td>Piano Class III</td>
</tr>
<tr>
<td>MUSI 2182</td>
<td>Piano Class IV</td>
</tr>
<tr>
<td>MUSI 2311</td>
<td>Music Theory III</td>
</tr>
<tr>
<td>MUSI 2312</td>
<td>Music Theory IV</td>
</tr>
<tr>
<td>PHED 1301</td>
<td>Foundations of Kinesiology</td>
</tr>
<tr>
<td>PHIL 1301</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 2303</td>
<td>Introduction to Logic</td>
</tr>
<tr>
<td>PHIL 2306</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHYS 1303</td>
<td>Stars and Galaxies (lecture)</td>
</tr>
<tr>
<td>PHYS 1304</td>
<td>Solar System (lecture)</td>
</tr>
<tr>
<td>PHYS 1401</td>
<td>College of Physics I</td>
</tr>
<tr>
<td>PHYS 1402</td>
<td>College of Physics II</td>
</tr>
<tr>
<td>PHYS 2425</td>
<td>University Physics I</td>
</tr>
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</table>
Lower-Division Core Curriculum Transfer Courses

The core curriculum requirements are discussed in the “University Core Curriculum Program (http://catalog.tamucc.edu/undergraduate/university-college/programs/core-curriculum-program/)” section of this catalog. The following table lists lower-division Texas A&M University-Corpus Christi core curriculum courses for which there are transfer equivalents. The approved core curriculum transfer courses are identified by their common course numbers and titles.

Transfer students also have several other means of meeting the core curriculum requirements. See “General Education Requirement” in the section entitled “Undergraduate Programs (http://catalog.tamucc.edu/undergraduate/undergraduate-programs/)” for details.

<table>
<thead>
<tr>
<th>Texas A&amp;M University-Corpus Christi Core Courses</th>
<th>Core Transfer Courses (Texas Common Course Numbers and Titles)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composition</td>
<td>ENGL 1302 Writing and Rhetoric</td>
</tr>
<tr>
<td></td>
<td>ENGL 1301 Introduction to Speech Communication</td>
</tr>
<tr>
<td>U.S. History (6 sem. hrs.)</td>
<td>HIST 1301 U.S. History to 1865</td>
</tr>
<tr>
<td></td>
<td>HIST 1302 U.S. History Since 1865</td>
</tr>
<tr>
<td>Political Science (6 sem. hrs.)</td>
<td>GOVT 2305 Amer. Govt. I (Federal)</td>
</tr>
<tr>
<td></td>
<td>GOVT 2306 Amer. Govt. II (State)</td>
</tr>
</tbody>
</table>

Natural Science (6 sem. hrs.) Select two from:

| BIOL 1308 Science for Life I (Non-Majors Biology) | BIOL 13083 Biology for Non-Science Majors (lecture) |
| BIOL 1406 Biology I                              | BIOL 1406 General Biology I                           |
| BIOL 1407 Biology II                            | BIOL 1407 General Biology II                          |
| BIOL 2401 Anatomy and Physiology I               | BIOL 2401 Anatomy & Physiology I                      |
| BIOL 2402 Anatomy and Physiology II              | BIOL 2402 Anatomy & Physiology II                     |
| BIOL 2420 Principles of Microbiology             | BIOL 2420 Microbiology for Non-Science Majors         |
| CHEM 1305 Introductory Chemistry I               | CHEM 1305 Introductory Chemistry I                    |
| CHEM 1411 General Chemistry I                    | CHEM 1411 General Chemistry I                         |
| CHEM 1412 General Chemistry II                   | CHEM 1412 General Chemistry II                        |
| ESCI 1401 Environmental Science I: Intro to Environmental Science |
| GEOL 1303 Essentials of Geology                  | GEOL 1303 Physical Geology                            |
| GEOL 1403 Physical Geology                       | GEOL 1403 Physical Geology                            |
| GEOL 1404 Historical Geology                     | GEOL 1404 Historical Geology                          |
| GISC 1301 Physical Geography                     | GEG 1301 Physical Geography                           |
| PHYS 1303 Introduction to Astronomy: Stars and Galaxies | PHYS 1303 Stars and Galaxies 2 |
| PHYS 1304 Introduction to Astronomy: Solar System| PHYS 1304 Solar System 2                              |
| PHYS 1401 General Physics I                      | PHYS 1401 College Physics I                            |
| PHYS 1402 General Physics II                     | PHYS 1402 College Physics II                           |
| PHYS 2425 University Physics I                   | PHYS 2425 University Physics I                         |

Mathematics (3 sem. hrs.) Select one from:

| MATH 1314 College Algebra                        | MATH 1314 College Algebra                                |
| MATH 1324 Mathematics for Business and Social Sciences | MATH 1324 Mathematics for Business & Social Sciences I (finite mathematics) |
| MATH 1325 Calculus For Business & Social Sciences | MATH 1325 Mathematics for Business & Social Sciences II (business calculus) |
| MATH 1442 Statistics for Life                    | MATH 1342 Elementary Statistical Methods or             |
| MATH 1332 Contemporary Mathematics 4            | MATH 1332 Contemporary Mathematics I                    |
| MATH 2413 Calculus I                             | MATH 2413 Calculus I                                    |
| PHIL 2303 Introduction to Logic and Critical Thinking |

Social/Behavioral Sciences (3 sem. hrs.) Select one from:

| ECON 1301 Introduction to Economics              | ECON 2301 Macroeconomics Principles                     |
| ECON 2301 Macroeconomics Principles             | ECON 2301 Principles of Macroeconomics                  |
| ECON 2302 Microeconomics Principles             | ECON 2302 Principles of Microeconomics                  |
Included in the Mathematics Component Area, and will only satisfy the Core requirement. In addition, students are able to use lab hours, from select any Core courses that are not already being used to satisfy another Component Area Option (6 sem. hrs.)

<table>
<thead>
<tr>
<th>Creative Arts (3 sem. hrs.) Select one from:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 1301 Art and Society</td>
<td>ARTS 1301 Art Appreciation</td>
</tr>
<tr>
<td>ARTS 1303 Art History Survey I</td>
<td>ARTS 1303 Art History I</td>
</tr>
<tr>
<td>MEDA 1305 Film and Culture</td>
<td>COMM 2366 Introduction to Film or DRAM 2366 Development of the Motion Picture I</td>
</tr>
<tr>
<td>MUSI 1306 Understanding and Enjoying Music</td>
<td>MUSI 1306 Music Appreciation</td>
</tr>
<tr>
<td>MUSI 1307 Elements of Musical Style</td>
<td>MUSI 2407 Music Literature or Style</td>
</tr>
<tr>
<td>THEA 1310 The Art of the Theatre</td>
<td>DRAM 1310 Introduction to Theatre</td>
</tr>
</tbody>
</table>

1. HIST 2301 Texas History may be substituted for either HIST 1301 or HIST 1302 to meet 3 hours of the Core History requirement at A&M-CC. However, taking both HIST 1301 and HIST 1302 rather than making the Texas History substitution is strongly recommended.
2. Provided the ASTR/PHYS course was part of the general education requirement at the transferring institution.
3. MATH 1342 will only be accepted for core curriculum credit if it is in the core curriculum of the transferring institution.
4. MATH 1332 Contemporary Mathematics (3 sch) Pending final approval for Fall 2017
5. MATH 2313 Calculus I is also acceptable

Component Area Option (6 sem. hrs.)

To satisfy the 6 semester hour Component Area Option students may select any Core courses that are not already being used to satisfy another Core requirement. In addition, students are able to use lab hours, from 4-hour Core courses, for up to 3 hours of the Component Area Option. Students may take MATH 2414 Calculus II (4 sch) to satisfy 4 hours of the Component Area Option. MATH 2414 Calculus II (4 sch) is not included in the Mathematics Component Area, and will only satisfy the Component Area Option. The Core includes 42 hours. Some degree plans, however, require the selection of Core courses that may lead up to 3 additional hours (for example, courses with credit labs). Those 3 additional hours may be applied to the Component Area Option.

**Note:** Additional courses that are not included in the above list may fulfill specific Texas A&M University-Corpus Christi core curriculum requirements. For more information on transfer equivalencies, please contact either the Director of Transfer Admission Services at 361-825-5692 or the Department of Undergraduate Studies at 361-825-5931.

**C: Drug and Alcohol Abuse Prevention Program**

Texas A&M University-Corpus Christi is committed to a campus-wide plan to educate students and employees about alcohol and drug issues, discourage the irresponsible use of alcoholic beverages, and prohibit the unlawful use, possession or distribution of controlled substances. The University will act to ensure compliance with all local, state, and federal laws, System policies and University rules and procedures dealing with controlled substances, illicit drugs, and the use of alcohol. The Code of Conduct provides information on alcohol and drug rules and university sanctions. To review the Student Code of Conduct online, go to http://www.judicialaffairs.tamucc.edu.

To implement an effective drug and alcohol abuse prevention plan, the University will use both formal and informal channels of communication to:

1. disseminate the standards of conduct that govern student and employee behavior;
2. communicate legal sanctions, as well as university disciplinary sanctions that can result from violations, and
3. distribute information about the health risk associated with use and abuse.

The campus will make available referrals to local treatment centers and counseling programs. These referrals will be made within a supportive, confidential, and non-punitive environment under the auspices of the University Health Center, Counseling Center, and/or Human Resources.

**Alcohol and Drug Rules**

The University prohibits the use or possession of alcoholic beverages on campus by any individual under the age of 21. Failure to comply with this rule violates state law and the rules governing student conduct and will subject the individual to disciplinary action.

Students of lawful age under Texas Statutes may possess and/or consume alcoholic beverages in the privacy of their rooms or apartments in campus residence facilities. However, residence hall occupants and their guests must comply with state and local statutes concerning possession, sale, and consumption of alcoholic beverages. Any use of alcoholic beverages should be in moderation. Therefore, bulk quantities of alcohol (kegs, cases, party balls, etc.) are not allowed on campus or in residence facilities. Loud or disruptive behavior, interference with the cleanliness of residence facilities, or drinking habits that are harmful to the health or education of an individual or those around him/her are reasons for appropriate disciplinary action by the University.

With limited exceptions, the possession of open containers and the consumption of beer, wine, and/or distilled spirits is prohibited in all public areas of the campus. For the purposes of this rule, residence hall...
balconies and patios are considered public areas. Although students of legal age may possess and consume alcoholic beverages in the privacy of their rooms or apartments, all alcoholic beverages transported through public areas on the University grounds and in residence facilities must be unopened and concealed.

All members of the University community are expected to abide by state and federal laws pertaining to controlled substances and illicit drugs. Standards of conduct strictly prohibit the unlawful manufacture, distribution, possession or use of controlled substances, illicit drugs or drug paraphernalia on University property, at University-sponsored activities, and/or while on active duty. Individuals may use prescription medications that are medically necessary and prescribed by a licensed physician.

While the University has limited jurisdiction when alcoholic beverages and illegal drugs are consumed off-campus, members of the University community are encouraged to consider these regulations as a guideline for responsible and lawful behavior. Any recognized student organization that plans to include alcohol at an official function off-campus must obtain permission from Student Activities under the University risk management guidelines. Failure to comply with this requirement will be reason for appropriate disciplinary action by the University.

University Sanctions
Students suspected or found in violation of University drug or alcohol rules and regulations will be notified in writing to appear for a hearing with a judicial affairs officer. Procedures for hearings are outlined in the Student Code of Conduct.

A student found responsible for violating the rules and regulations will be subject to sanctions commensurate with the offenses and any aggravating and mitigating circumstances. Disciplinary actions in cases involving alcohol and drug-related violations result in sanctions up to and including suspension or expulsion from the University and referral for prosecution. Any disciplinary action imposed by the University may precede and be in addition to any penalty imposed by an off-campus authority. Students will be advised of available alcohol and drug counseling at the University Counseling Center and/or referred to a community organization. The University Counseling Center and the University Health Center can provide assistance and referral to appropriate community agencies.

Advisors and faculty members have the responsibility to supervise student activities on all trips. Faculty members should inform students that actions violating state laws, local regulations, and University rules regarding alcohol and drugs will not be permitted on any University trip. Students who violate these guidelines regarding alcohol and drug use on field trips will be subject to disciplinary action.

Health Risks
Alcohol abuse can cause many health-related problems. Approximately 150,000 deaths annually are directly related to alcohol abuse and/or alcoholism. Alcohol abuse can lead to alcoholism, premature death through overdose, and complications involving the brain, heart, liver, and many other body organs. Alcohol abuse is a prime contributor to suicide, homicide, motor vehicle deaths, and other accidental causes of death. Alcohol abuse also causes liver disease, gastritis, and anemia.

Alcohol abuse interferes with psychological functions, causes interpersonal difficulties, and is involved in many cases of child abuse. Alcohol abuse also disrupts occupational effectiveness and causes legal and financial problems. Alcohol used in any amount by a pregnant woman can cause birth defects.

The abuse of illicit drugs can result in a wide range of health problems. In general, illicit drug use can result in drug addiction, death by overdose, death from withdrawal, seizures, heart problems, infections (i.e., HIV/AIDS, hepatitis), liver disease, and chronic brain dysfunctions. Other problems associated with illicit drug use include psychological dysfunctions such as memory loss, thought disorders (i.e., hallucinations, paranoia, psychosis), and psychological dependency. Additional effects include occupational, social, and family problems as well as a reduction in motivation. Drug use by a pregnant woman may cause addiction or health complications in her unborn child.

Campus Resources
A&M-Corpus Christi offers a variety of programs to promote healthy lifestyles and substance-free alternatives. Students can become involved with the planning of drug and alcohol education programs by contacting Student Engagement & Success at 361-825-4284.

University Counseling Center - The University Counseling Center offers students individual counseling, educational programming and support groups focused on alcohol and other drug use, abuse and addiction. An Alcohol Education Program for Minors is also available for minors cited/charged with alcohol-related offenses (MIP, DUI, and Public Intoxication). For more information, call 361-825-2703 or visit the web site at http://counseling.tamucc.edu.

University Health Center - The University Health Center can provide information about the health risks of drug and alcohol abuse, as well as general medical care for students. For more information, call 361-825-2601.

I-TEAM - I-TEAM Peer Educators strive to educate the campus community and promote healthy behaviors related to alcohol and drugs. The group facilitates a host of activities year round. Call 361-825-4284 for more information.

University Police Department - The University Police Department educates the University community about drug and alcohol issues as well as enforces local, state and federal law. For more information, call 361-825-4444.

Annual Security Report - This report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by A&M-Corpus Christi; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, and other matters. Obtain a copy of this report by contacting the University Police Department 361-825-4444 or by accessing the following web site: https://police.tamucc.edu/cleryact/campusSecurityAct.html.

The Biennial Review of the Drug and Alcohol Abuse Prevention Program is conducted to determine program effectiveness and consistency of policy enforcement. Obtain a copy of this report at http://iadapt.tamucc.edu.

D: Hazing
Hazing is strictly prohibited and the University will investigate any claim of hazing and take appropriate action. Hazing is defined as:
Any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with other, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization. The term includes, but is not limited to:

- Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity.
- Any type of physical activity, such as sleep deprivation, exposure to the elements, and confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institutions rather than submit to acts described in this subdivision.
- Any activity that induces, causes, or requires the student to perform a duty or task that involves a violation of the Texas Education Code Sec. 37.152 and 37.153.

The intent of the act or the consent or cooperation of the hazing recipient will not constitute a defense. The University may charge an individual and/or the officers of a recognized organization with responsibility for the hazing act(s) both on or off-campus. Hazing is also a violation of Texas state law. See the Texas Education Code, sections 37.151 and 51.936 at www.stophazing.org/texas (http://www.stophazing.org/texas/).

In summary, a person may be found guilty of criminal conduct for hazing, encouraging hazing, permitting hazing, or having knowledge of the planning of hazing incidents and failing to report in writing his/her knowledge to the Dean of Students or other appropriate institutional official.

Texas law provides any person reporting a specific hazing incident to the Dean of Students or other appropriate institutional official is immune from civil and criminal liability unless the report is in bad faith or malicious.

For additional information on hazing, students may refer to the Student Code of Conduct, which can be found online at judicialaffairs.tamucc.edu (http://www.judicialaffairs.tamucc.edu), or contact the Student Conduct & Community Standards directly.

E. Student Travel Rule

1. Overview
Texas A&M University-Corpus Christi is supportive of student travel and recognizes that the safety of its students is of the utmost importance. The requirements outlined below apply to student travel that is more than 25 miles from campus to an activity that is organized, sponsored and/or funded by the University or by an organization properly registered at the University. Students traveling on behalf of the University must obtain prior approval from the appropriate department. This rule applies to travel by car, truck, van, bus and airplane. It must be read in conjunction with University Procedure 13.04.99.C1.01, Student Travel Procedures.

2. Travel Safety Guidelines
During travel situations specified above, students must abide by the following safety guidelines.

1. Drivers and passengers must abide by all federal and state laws. In accordance with State law, drivers and passengers must use seat belts or other available safety restraints.
2. Drivers must possess a valid driver’s license that is appropriate for the classification of vehicle being driven.
3. Drivers, occupants, and their luggage should not exceed the vehicle manufacturer’s recommended capacity.
4. Operator fatigue should be considered when selecting drivers. On lengthy trips, alternate drivers should be used to avoid fatigue.

3. Vehicle Options
Listed below are the basic means of travel available to students:

1. Rental Vehicles: Students traveling using a rental vehicle must comply and abide with all University and rental provider rules, regulations, and stipulations.
2. Vans: Fifteen (15) passenger vans may be used; however, only (9) occupants, including the driver, may ride in the van. Nothing may be loaded on top of the van, and all cargo should be loaded evenly. Cargo limit must meet safety requirements. It is preferred that a University employee drive the van.
3. Personal Vehicles: The driver must have adequate motor vehicle insurance and the vehicle must meet all state safety and registration requirements.
4. Commercial Carrier (airplane, bus, train, etc.) Students traveling by commercial transportation must comply with all rules specific to the carrier. This includes laws and regulations regarding carry-on luggage and weight restrictions.

4. Additional Standards
This rule is considered to be a minimum standard. Departments, units, and/or student organizations may mandate additional standards as deemed necessary to address the unique requirements associated with a particular type of student travel.