The TAMUCC College of Nursing and Health Sciences is committed to promoting and inclusive, learner-centered, and caring environment that facilitates student success and engagement in a global context. Delivering national recognized, evidence-based educational programs that serve a diverse student population, the college sets clinical standards of excellence in healthcare, and actively advances scholarly research and leadership. The activities are fostered in a collaborative, inter-professional, and multicultural learning community.

**Vision**

Enriching lives, advancing healthcare, one Islander at a time.

**CONHS Strategic Plan**

**Imperative 1: Enhance Educational Excellence**

Objective 1.1: Sustain innovative curriculum and pedagogical approaches that epitomize student-centered interprofessional learning

Objective 1.2: Evaluate quality of programs through an enhanced comprehensive systematic process

Objective 1.3: Support teaching and learning faculty professional development opportunities

**Imperative 2: Improve Student Experience**

Objective 2.1: Recruit, retain and graduate high-quality students of diverse backgrounds

Objective 2.2: Expand focused student success strategies

Objective 2.3: Engage students and alumni in college activities

**Imperative 3: Foster Outreach and Engagement**

Objective 3.1: With a commitment to social justice, diversity, and inclusivity, coordinate efforts of the college to be better positioned to serve our community

Objective 3.2: Serve as regional resource for partners and stakeholders

**Imperative 4: Expand Scholarship and Innovation Capacity**

Objective 4.1: Engage faculty and students in innovative research and scholarship to advance healthcare

Objective 4.2: Strengthen community partnerships to improve health outcomes through evidence-based practice

Objective 4.3: Develop areas of excellence in scholarship and innovation through faculty and staff professional development

**Programs**

- Certificate and Certification Programs (http://catalog.tamucc.edu/graduate/nursing-health-sciences/certificates/)
- Family Nurse Practitioner, Post-Masters Certificate (http://catalog.tamucc.edu/graduate/nursing-health-sciences/certificates/family-nurse-practitioner-post-masters-certificate/)
- Health Care Administration, Certificate (http://catalog.tamucc.edu/graduate/nursing-health-sciences/certificates/health-care-administration-certificate/)
- Leadership in Nursing Systems, Post-Masters Certificate (http://catalog.tamucc.edu/graduate/nursing-health-sciences/certificates/leadership-nursing-systems-post-masters-certificate/)
- Nurse Educator, Post-Masters Certificate (http://catalog.tamucc.edu/graduate/nursing-health-sciences/certificates/nurse-educator-post-masters-certificate/)
- Doctoral Degree Programs (http://catalog.tamucc.edu/graduate/nursing-health-sciences/doctoral/)
- Nursing, DNP (http://catalog.tamucc.edu/graduate/nursing-health-sciences/doctoral/nursing-dnp/)
- Master Degree Programs (http://catalog.tamucc.edu/graduate/nursing-health-sciences/masters/)
- Family Nurse Practitioner, MSN (http://catalog.tamucc.edu/graduate/nursing-health-sciences/masters/family-nurse-practitioner-msn/)
- Leadership in Nursing Systems, MSN (http://catalog.tamucc.edu/graduate/nursing-health-sciences/masters/leadership-nursing-systems-msn/)
- Nurse Educator, MSN (http://catalog.tamucc.edu/graduate/nursing-health-sciences/masters/nurse-educator-msn/)
- Nursing, MSN (http://catalog.tamucc.edu/graduate/nursing-health-sciences/masters/nursing-msn/)
- Non-Degree (http://catalog.tamucc.edu/graduate/nursing-health-sciences/non-degree/)
- Leadership in Nursing Systems, Minor (http://catalog.tamucc.edu/graduate/nursing-health-sciences/non-degree/leadership-nursing-systems-minor/)
- Nurse Educator, Minor (http://catalog.tamucc.edu/graduate/nursing-health-sciences/non-degree/nurse-educator-minor/)