Mission
The College of Education and Human Development at Texas A&M University–Corpus Christi, devoted to excellence in instruction, research, and service, prepares leaders representing diverse backgrounds and experiences, to serve the educational needs in the global community.

Catalog Subject To Change
Our programs may be required to respond to inter-catalog edition mandates for curricular and or policy changes required by outside accreditation, licensing and certification requirements. Required timelines for these responses may not allow for standard college and university based review process. In such cases, programs will publish and disseminate information about changes on website and current student handbook addenda. Examples include Texas Education Agency (TEA), Texas Higher Education Coordinating Board (THECB), Council for Accreditation of Counseling & Related Educational Programs (CACREP) and the Commission on Accreditation of Athletic Training Education (CAATE).

Graduate Programs
The College of Education and Human Development (COEHD) offers the Doctor of Education, Doctor of Philosophy and Master of Science degrees in the majors listed below. The COEHD graduate program also offers the certification areas and Supplemental Certificates listed below.

- **Doctor of Education**
  - Educational Leadership

- **Doctor of Philosophy**
  - Counselor Education
  - Curriculum and Instruction

- **Master of Science**
  - Athletic Training
  - Curriculum and Instruction
  - Early Childhood Education
  - Educational Administration
  - Elementary Education
  - Instructional Design and Educational Technology
  - Kinesiology
  - Professional Counseling
  - Professional School Counseling
  - Reading
  - Secondary Education
  - Special Education

- **Certification Areas**
  - All-Level Education (EC-12)
  - Elementary Education (EC-6, 4-8)
  - Educational Diagnostician
  - Principal
  - Reading Specialist
  - School Counselor

- **Supplemental Certificates:**
  - Bilingual Education (EC-6)
  - English as a Second Language
  - Gifted and Talented

Graduate programs offered by the COEHD are designed to provide opportunities for students to engage in scholarly pursuits at advanced levels. Emphasis is placed on the acquisition and application of existing knowledge and the generation of new knowledge.

While the course sequence in some of the degrees is designed to provide graduates with competencies required for certification, degree plans may be tailored to meet the special needs of students who desire the degree, but not the certification.

College of Education and Human Development Graduate Policies and Regulations
In addition to the University’s graduate policies and requirements in the general section of the catalog, the College of Education and Human Development has the following policies and regulations.

Graduate Admission to the College of Education and Human Development
Applicants are eligible to pursue master- or doctoral-level course work in the COEHD if they meet the following conditions.

1. All applicants must meet the general graduate admission requirements of the University.

2. Applicants must have a minimum undergraduate GPA of 3.00 and a graduate GPA of 3.00 on the last 60 semester credit hours of undergraduate work and any previous work in graduate school.
   a. The MS in Athletic Training Program uses the cumulative undergraduate GPA for graduate admission standards. Applicants must have a minimum cumulative undergraduate 3.00 GPA. A graduate GPA of 3.00 will also qualify applicants for the MS in Athletic Training Program.

3. Applicants must complete the goals statement as required on the application form. The statement should be between 300 to 400 words, and should include information about their reasons for pursuing graduate study and for choosing a specific graduate program in the College of Education and Human Development. Other background information relevant to the application may be included. Applications will be evaluated by the appropriate faculty and/or advisor within the College of Education and Human Development.

4. Students who have submitted all required application documents, but who do not meet the minimum GPA of 3.00, may enroll in the degree program of their choice in a conditional status in courses approved by the chair of the department in which the applicant seeks admission.
   a. Admission to the Educator Preparation Program with “Conditional Status” (See “Graduate Student Admission Classifications” for an explanation of “Conditional Status.”) After completing at least 6 semester credit hours in specified courses with a GPA of not less than 3.00 at this University, applicants may continue the application process into a graduate program in the College of Education and Human Development. Graduate students on conditional status normally take no more than 6 graduate hours...
Texas Examinations of Educator Standards (TExES)

In addition to successful completion of all courses, to be recommended for teacher certification, students must pass all appropriate TExES examinations required by the State Board for Educator Certification.

The Pre-Admission Content Test (PACT) must be successfully completed prior to enrolling in the graduate program for an M.S. in Elementary or Secondary Education.

Initial certification in the following areas:

- Art EC-12
- Bilingual Generalist EC-6 (requires Bilingual target language proficiency test)
- English Language Arts and Reading 4-8
- English Language Arts and Reading 7-12
- Generalist EC-6
- History 7-12
- Life Science 7-12
- LOTE Spanish EC-12
- Mathematics 4-8
- Mathematics 7-12
- Music EC-12
- Physical Education EC-12
- Physical Science 6-12
- Science 4-8
- Social Studies 4-8
- Social Studies 7-12
- Special Education EC-12
- Theatre EC-12

Probationary Certificates

For those individuals who already hold a probationary certificate and need to extend that probationary certificate for a second and/or third year, the College of Education and Human Development offers students the opportunity to retake

EDUC 5393 Internship I for the Intern Teacher (3 sch) and EDUC 5394 Internship II and Seminar for the intern Teacher (3 sch) up to two additional times, for a total of 3 times per course; however the Internship I and Internship II courses will count only one time on the M.S. degree.

Upon completion of all required courses and passing of the required TExES EC-12 PPR exam, the student may apply to the Texas Education Agency for the initial teaching certification. Additional fees will be assessed by the Texas Education Agency and fingerprinting for background checks.

Certification Testing Accountability

The Texas Education Agency (TEA) requires competency exams for specified certification areas. TEA reports indicate that for completion year 2016-17, Texas A&M University-Corpus Christi is rated accredited.

Graduate Programs and Courses

A list of all graduate degrees offered by the COEHD may be found at the beginning of the “Education” page above. Provided below are details about the specific master's and doctoral programs, including information on admission requirements, degree requirements, related certificates, and other matters. Also provided below are descriptions of the courses...
offered by the degree programs and supporting disciplines. The following section is organized alphabetically by discipline.

**Bilingual/ESL/Multicultural**

Bilingual/ESL/Multicultural courses are designed for students pursuing supplemental certificates in Bilingual Education (EC-Grade 6) and English as a Second Language. Also, these courses are offered in support of graduate degree programs in fields such as Early Childhood Education and Curriculum and Instruction. For details concerning these programs, please see the list below of the catalog.

**Programs**

- Certificate and Certification Programs (http://catalog.tamucc.edu/graduate/education-human-development/certificates/)
  - Addictions Counseling Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/addictions-counseling-certificate/)
  - Alternative Certification of Educators (ACE) (http://catalog.tamucc.edu/graduate/education-human-development/certificates/alternative-certification-educators/)
  - Counseling Spanish-Speaking Clients, Graduate Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/counseling-spanish-speaking-clients/graduate-certificate/)
  - Educational Diagnostician, Graduate Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/educational-diagnostician-graduate-certificate/)
  - Literacy Coaching Transcribed Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/literacy-coaching-transcribed-certificate/)
  - Low-Incidence Disabilities Transcribed, Graduate Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/low-incidence-disability-graduate-certificate/)
  - Principal, Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/principal-certificate/)
  - Professional School Counseling Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/professional-school-counseling-certificate/)
  - Programs Leading to Post-Baccalaureate Initial Teaching Certification (http://catalog.tamucc.edu/graduate/education-human-development/certificates/programs-leading-post-baccalaureate-teaching-certification/)
  - Reading Specialist, Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/reading-specialist-certificate/)
  - Superintendent, Certificate (http://catalog.tamucc.edu/graduate/education-human-development/certificates/superintendent-certificate/)
  - Supplemental Graduate Certificates (http://catalog.tamucc.edu/graduate/education-human-development/certificates/supplemental-graduate-certificates/)
  - Doctoral Degree Programs (http://catalog.tamucc.edu/graduate/education-human-development/doctoral/)
  - Counselor Education, PhD (http://catalog.tamucc.edu/graduate/education-human-development/doctoral/counselor-education-phd/)
- Curryriculum and Instruction, PhD (http://catalog.tamucc.edu/graduate/education-human-development/doctoral/curriculum-instruction-phd/)
- Educational Leadership, EdD (http://catalog.tamucc.edu/graduate/education-human-development/doctoral/educational-leadership-edd/)
- Master Degree Programs (http://catalog.tamucc.edu/graduate/education-human-development/masters/)
  - Athletic Training, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/athletic-training-ms/)
  - Curriculum and Instruction, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/curriculum-instruction-ms/)
  - Early Childhood Education, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/early-childhood-education-ms/)
  - Educational Administration, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/educational-administration-ms/)
  - Elementary Education (MAC), MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/elementary-education-mac-ms/)
  - Instructional Design and Educational Technology, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/instructional-design-educational-technology-ms/)
  - Kinesiology, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/kinesiology-ms/)
  - Professional Counseling, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/professional-counseling-ms/)
  - Professional School Counseling, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/professional-school-counseling-ms/)
  - Reading, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/reading-ms/)
  - Secondary Education (MAC), MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/secondary-education-mac-ms/)
  - Special Education, MS (http://catalog.tamucc.edu/graduate/education-human-development/masters/special-education-ms/)