

EDUCATIONAL LEADERSHIP, EDD

Program Description

The Doctor of Education Degree (Ed.D.) in Educational Leadership is a scholar-practitioner degree designed for leaders on all educational levels. In support of institutional and college mission statements, the educational leadership program seeks to mediate formal knowledge and theory through disciplined inquiry and professional practice. It is expected that graduates of the program use scholarly inquiry and practice to guide decisions on all levels of educational activity.

The program seeks to build scholarly capacity in our students, allowing them to investigate and deal with social issues of equity and democracy in their professional settings. As a scholar-practitioner program, faculty promote and maintain the importance of the rigor, research, and data driven decisions for our students, which is reflective of local, regional, state, national, and global concerns. The Ed.D. in Educational Leadership includes a research core and dissertation requirement to address the centrality of data for one's job, career, and advancement of education. The educational leadership program seeks to prepare scholar-practitioners through a combination of academic endeavors, professional experience, and prior knowledge as a basis for effective change.

Student Learning Outcomes

At the completion of the program, students should be able to demonstrate

- Exhibit aptitude of educational leadership principles;
- Apply knowledge of principals of educational leadership;
- Integrate research concepts, and;
- Demonstrate understanding of empirical research.

For Additional Information

Website:

http://gradschool.tamucc.edu/degrees/education/ed_leadership.html

Campus Address:

Faculty Center, Room 219

Phone: (361) 825-6034

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Mailing Address:

Department of Educational Leadership

Unit 5818

College of Education and Human Development

Texas A&M University-Corpus Christi

6300 Ocean Drive

Corpus Christi, Texas 78412-5818

Admission Requirements

Admission requires approval of an Educational Leadership admissions committee. Criteria for admission include the following:

1. a Graduate Record Exam (GRE) score or Miller Analogies Test (MAT) score within the last five years
2. an undergraduate grade point average of 3.00 or above
3. a graduate grade point average of 3.00 or above

4. Official transcripts of all undergraduate and graduate coursework indicating the completing of a master's degree in a relevant field.

Selected applicants will be invited to campus for a personal interview with the Educational Leadership admissions committee and a writing exercise. The committee will consider relevant qualifications, including professional and personal qualifications, in making admission decisions.

The committee may admit applicants with lower levels of the above indicators of academic history if

1. professional and personal qualifications are unusually strong and
2. a high degree of proficiency on the writing exercise.

Individuals denied admission three times are ineligible to reapply.

Program Requirements

The Doctor of Education Degree in Educational Leadership is awarded in recognition of the attainment of independent and comprehensive scholarship in the field. To qualify for the degree, the student must meet the following requirements:

1. **Residence:** Three consecutive terms of enrollment in six semester credit hours must be completed at some point in the program (e.g., summer, fall, spring). The time to completion must be in accordance with the standards set forth by the College of Graduate Studies.
2. **Coursework:** Sixty semester hours of coursework are required, inclusive of the dissertation courses. Up to one-fourth of the credits for the degree plan may be transferred from another regionally accredited college or University. The transfer credit must be post master's level graduate coursework, must not exceed ten years at the time of conferral of the Texas A&M University-Corpus Christi degree, and may not have been applied to a degree conferred. Likewise, up to one-fourth of the credits for the degree plan may be transferred from post master's level work taken at Texas A&M University-Corpus Christi. The transfer credits must be approved by the program faculty (normally the advisor). The degree requires the following:

Educational Administration/Leadership Cognate

Requirements	Credit Hours
Core Courses	18
Research Tools	15
Dissertation	3-6
Educational Administration/ Leadership	18
Electives	6
Total Credit Hours	60-63

All courses applied to the doctoral degree plan must have a grade of B or higher.

Specialization

Requirements	Credit Hours
Core Courses	18
Research Tools	15
Dissertation	3-6
Approved Subject Area	15
Electives in EDLD/EDAD	9
Total Credit Hours	60-63

All courses applied to the doctoral degree plan must have a grade of B or higher.

3. **Candidacy/Comprehensive Examinations:** Students are eligible for comprehensive exams when 18 credit hours in the core leadership courses and 15 credit hours in research tools are complete with grades of B or better. Advancement to candidacy for the degree requires passing both written and oral comprehensive examinations.
4. **Dissertation and Defense:** The dissertation is developed under the supervision of a dissertation adviser, who serves as Chair of the dissertation committee. The committee is composed of four members, including the Chair. Students must pass an oral defense of the dissertation.

Educational Administration/Leadership Cognate

Code	Title	Hours
Core Courses		
EDLD 6303	The Politics of Education	3
EDLD 6311	Contemporary Theories of Educational Leadership ^A	3
EDLD 6312	Clinical Leadership Laboratory	3
EDLD 6313	Policy Development and Decision-making	3
EDLD 6331	Educational innovations	3
EDLD 6342	Community Leadership Development	3
Research Tools		
EDLD 6333	Applied Statistics 1	3
EDLD 6335	Quantitative Research Methods	3
EDLD 6384	Qualitative Research Methods	3
EDLD 6385	Advanced Data Analysis in Qualitative Methods	3
or EDLD 6392	Applied Statistics 2	
EDLD 6397	Dissertation Research	3
Dissertation		
EDLD 6398	Dissertation	3-6
Educational Administration/Leadership Cognate		
Select one of the following tracks: ¹		18
<i>Higher Education Administration</i>		
Designed for students seeking a career in Higher Education Administration		
EDLD 6304	COMMUNITY COLLEGE AND UNIVERSITY ADMINISTRATION	
EDLD 6305	STUDENT AFFAIRS IN COLLEGES AND UNIVERSITIES	
EDLD 6306	Higher Education in a Democratic Society	
EDLD 6307	Higher Education Finance	
EDLD 6308	Higher Education and the Law	
EDLD 6314	Professionals in Educational Organizations	
<i>Superintendency</i>		
Designed for students seeking Superintendent certification		
EDAD 6361	Current Topics: Focus on Law and Facilities	
EDAD 6367	Public School Finance	
EDAD 6368	School Public Relations	
EDAD 6369	The School Superintendency	
EDAD 6398	Practicum in the School Superintendency	
EDAD/EDLD selected with Faculty Advisor		
<i>Principalship</i>		
Designed for students seeking Principalship certification		
EDAD 5304	Introduction to the Principalship	

EDAD 6363	PUBLIC SCHOOL LAW	
EDAD 6376	Supervision of Teaching	
EDAD 6377	Teacher Appraisal System	
EDAD 6378	Application of Administrative Concepts	
EDAD 6399	School Administration Practicum	
Electives		
Select 6 hours of 6000 level (if available) graduate courses with Faculty Advisor		6
Total Hours		60-63

¹ Course selection to be decided upon with a Faculty Advisor if career path does not align with one of the tracks.

^A Blended offering

Specialization

Code	Title	Hours
Core Courses		
EDLD 6303	The Politics of Education	3
EDLD 6311	Contemporary Theories of Educational Leadership ^A	3
EDLD 6312	Clinical Leadership Laboratory	3
EDLD 6313	Policy Development and Decision-making	3
EDLD 6331	Educational innovations	3
EDLD 6342	Community Leadership Development	3
Research Tools		
EDLD 6333	Applied Statistics 1	3
EDLD 6335	Quantitative Research Methods	3
EDLD 6384	Qualitative Research Methods	3
EDLD 6385	Advanced Data Analysis in Qualitative Methods	3
or EDLD 6392	Applied Statistics 2	
EDLD 6397	Dissertation Research	3
Dissertation		
EDLD 6398	Dissertation	3-6
Specialization		
Select 15 hours of 6000 level (if available) graduate courses with Faculty Advisor		15
Electives		
Select 9 hours of EDAD/EDLD 6000 level (if available) graduate courses with Faculty Advisor		9
Total Hours		60-63

¹ Course selection to be decided upon with a Faculty Advisor if career path does not align with one of the tracks.

^A Blended offering

Courses

Educational Administration Courses

EDAD 5304 Introduction to the Principalship

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE SERVES AS AN ORIENTATION TO LEARNER-CENTERED LEADERSHIP AND THE A&M-CORPUS CHRISTI ADMINISTRATOR PREPARATION PROGRAM. COURSE ACTIVITIES INCLUDE AN ASSESSMENT OF STUDENT POTENTIAL FOR LEARNER-CENTERED LEADERSHIP AND THE DEVELOPMENT OF AN INITIAL PERSONAL EDUCATIONAL PLATFORM. BASED ON ACTIVE CLASS PARTICIPATION AND DISCUSSION OF SIMULATED AND REAL ISSUES, STUDENTS WILL CONSTRUCT AN INDIVIDUAL GROWTH PLAN WHILE EXPLORING PRINCIPLES OF PROFESSIONAL ETHICS. DOCTORAL STUDENTS WILL COMPLETE A RESEARCH STUDY ON THE BEST PRACTICES OF THE PRINCIPALSHIP. STUDENTS WHO HAVE TAKEN EDAD 5304 MAY NOT ENROLL IN EDAD 6304. BENCHMARK FOR THIS COURSE IS THE SUCCESSFUL COMPLETION OF A PROFESSIONAL PORTFOLIO WITH A PERSONAL EDUCATIONAL PLATFORM. THIS WILL INCLUDE A PHILOSOPHY, AN ANNOTATED BIBLIOGRAPHY AND A PROFESSIONAL TOOLKIT.

EDAD 5360 Organizational Theory

3 Semester Credit Hours (3 Lecture Hours)

THE SCHOOL AS A FORMAL ORGANIZATION. FOCUSES ON THEORETICAL ASPECTS OF ORGANIZATIONAL STRUCTURES AND PROCESSES WITH SPECIAL REFERENCE TO EDUCATIONAL INSTITUTIONS. DOCTORAL STUDENTS WILL DO A SCHOLARLY ANALYSIS OF TWO BOOKS RELATED TO ORGANIZATIONAL THEORY. STUDENTS WHO HAVE TAKEN EDAD 5360 MAY NOT ENROLL IN EDAD 6360.

EDAD 5361 Current Topics: Focus On Law and Facilities

3 Semester Credit Hours (3 Lecture Hours)

OVERVIEW OF EDUCATIONAL ADMINISTRATION PROGRAM CONTENT AND THE OPPORTUNITY TO DISCUSS CURRENT ISSUES IN ADMINISTRATION, WHICH INCLUDE STRUCTURE AND FUNCTION OF NATIONAL, STATE AND LOCAL AGENCIES OF EDUCATIONAL GOVERNANCE AND THE POLITICS OF EDUCATION. DOCTORAL STUDENTS WILL DO AN EXHAUSTIVE LITERATURE REVIEW CULMINATING IN A RESEARCH PAPER ON PUBLIC SCHOOL LAW OR SCHOOL FACILITIES PLANNING. STUDENTS WHO HAVE TAKEN EDAD 5361 MAY NOT ENROLL IN EDAD 6361.

EDAD 5363 Public School Law

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. STUDENTS WHO HAVE TAKEN EDAD 5376 MAY NOT ENROLL IN EDAD 6376. BENCHMARK FOR THIS COURSE WILL BE THE ILD PROFICIENCIES AND A PERSONAL PHILOSOPHY RESEARCH PAPER.

EDAD 5364 MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE EMPHASIZES THE MANAGEMENT OF THE INTERNAL ORGANIZATION AND SUPPORT OF UNITS OF A CAMPUS. TOPICS INCLUDE STUDENT GROUPING, STAFFING, SCHEDULING, PROGRAMMING FOR SPECIAL POPULATION STUDENTS, TEXTBOOKS, FOOD SERVICE, CAMPUS SECURITY AND PUPIL TRANSPORTATION. STUDENTS WHO HAVE TAKEN EDAD 5364 MAY NOT ENROLL IN EDAD 6364.

EDAD 5366 Personnel Management

3 Semester Credit Hours (3 Lecture Hours)

SELECTION, ASSIGNMENT AND EVALUATION OF SCHOOL PERSONNEL; SALARY AND CONDITIONS OF SERVICE FOR ADMINISTRATORS, AND INSTRUCTIONAL AND NON-INSTRUCTIONAL PERSONNEL. DOCTORAL STUDENTS WILL DO A RESEARCH PAPER ON SOME ASPECT OF THE HUMAN RESOURCE FUNCTION OF SCHOOL ADMINISTRATION. STUDENTS WHO HAVE TAKEN EDAD 5366 MAY NOT ENROLL IN EDAD 6366. BENCHMARK FOR THIS COURSE IS THE DEVELOPMENT OF A PROFESSIONAL RESUME AND AN ANALYSIS OF A PARTICULAR CATEGORY OF SCHOOL EMPLOYEE PRESENTED TO THE CLASS FORMALLY FOR A GRADE.

EDAD 5367 Public School Finance

3 Semester Credit Hours (3 Lecture Hours)

STUDY OF THE LEGAL AND CONCEPTUAL BASIS OF FINANCING PUBLIC SCHOOLS WITH EMPHASIS ON TEXAS' ECONOMICS OF SCHOOL FINANCE; TAXATION TRENDS AND REVENUE SOURCES; FINANCIAL INEQUALITIES IN OPPORTUNITY, ABILITY AND EFFORT; ALTERNATIVE MODELS OF SCHOOL FINANCING; MANAGING EDUCATIONAL RESOURCES AT THE DISTRICT LEVEL. STUDENTS WHO HAVE TAKEN EDAD 5367 MAY NOT ENROLL IN EDAD 6367.

EDAD 5368 School Public Relations

3 Semester Credit Hours (3 Lecture Hours)

RELATIONSHIPS BETWEEN SCHOOL DISTRICTS AND OTHER SOCIETAL INSTITUTIONS AND THEIR PUBLIC OPINION AND ATTITUDES, RELATIONSHIPS WITH NEWS MEDIA, CONDUCTING BOND CAMPAIGNS, THE USE OF CITIZENS' ADVISORY BOARDS. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW CULMINATING IN A PAPER ON SOME ASPECT OF SCHOOL PUBLIC RELATIONS. STUDENTS WHO HAVE TAKEN EDAD 5368 MAY NOT ENROLL IN EDAD 6368.

EDAD 5369 The School Superintendency

3 Semester Credit Hours (3 Lecture Hours)

SIMULATION OF THE SCHOOL SUPERINTENDENCY; SUPERINTENDENT'S RELATIONSHIPS WITH THE SCHOOL BOARD, ADMINISTRATION STAFF AND TEACHER ORGANIZATIONS; THE SUPERINTENDENT'S PLANNING RESPONSIBILITIES. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW RESULTING IN A RESEARCH PAPER RELATED TO THE SUPERINTENDENCY. STUDENTS WHO HAVE TAKEN EDAD 5369 MAY NOT ENROLL IN EDAD 6369.

EDAD 5374 Campus Finance and Budgeting

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS A STUDY OF THE FINANCIAL OPERATIONS OF PUBLIC SCHOOL CAMPUSES IN TEXAS. SEEKS TO EQUIP THE PRINCIPAL WITH THE KNOWLEDGE AND SKILLS NECESSARY TO UNDERSTAND AND MANAGE THE BUDGETING, ACCOUNTING, PLANNING, PURCHASING AND AUDITING FUNCTIONS OF A CAMPUS. DOCTORAL STUDENTS WILL ALSO COMPLETE A RESEARCH PAPER ON THE THEORY OF PUBLIC SCHOOL FINANCE. STUDENTS WHO HAVE TAKEN EDAD 5374 MAY NOT ENROLL IN EDAD 6374. BENCHMARK FOR THIS COURSE WILL BE THE DEVELOPMENT OF A CAMPUS BUDGET WITH USE OF AN AEIS REPORT. MONIES FOR THE DEVELOPMENT OF THE BUDGET ARE DETERMINED BY THE SPECIAL PROGRAM ENROLLMENT AND ENROLLMENT INDIVIDUALLY SELECTED BY THE STUDENTS.

EDAD 5375 COMMUNICATION AND COMMUNITY RELATIONS**3 Semester Credit Hours (3 Lecture Hours)**

A STUDY OF THE MULTI-DIMENSIONAL ROLE OF SCHOOL COMMUNITY RELATIONS AND ADMINISTRATIVE COMMUNICATION AT THE CAMPUS LEVEL. THIS COURSE SEEKS TO EMPHASIZE THE IMPORTANCE OF DESIGNING PROGRAMS RELATING TO THE NEEDS AND PROBLEMS OF THE SCHOOL AND ITS INTERNAL AND EXTERNAL PUBLICS BY EMPLOYING ANALYSIS, ORAL AND WRITTEN COMMUNICATION FORMATS, COMMUNICATION SKILLS AND PROCESSES, FOR A DIVERSE DEMOCRATIC ENVIRONMENT WHERE CITIZEN COOPERATION AND INVOLVEMENT IN SCHOOL AFFAIRS IS KEY TO DYNAMIC SUPPORT AND SUCCESS OF THE SCHOOL. DOCTORAL STUDENTS WILL COMPLETE A SCHOLARLY PAPER ON SOME TOPIC RELATED TO SCHOOL COMMUNICATIONS/COMMUNITY RELATIONS. STUDENTS WHO HAVE TAKEN EDAD 5375 MAY NOT ENROLL IN EDAD 6375. BENCHMARK FOR THIS COURSE WILL BE THE DEVELOPMENT AND PRESENTATION OF A PUBLIC RELATIONS PLAN AND STRATEGY FOR A CAMPUS.

EDAD 5376 Supervision of Teaching**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. STUDENTS WHO HAVE TAKEN EDAD 5376 MAY NOT ENROLL IN EDAD 6376. BENCHMARK FOR THIS COURSE WILL BE THE ILD PROFICIENCIES AND A PERSONAL PHILOSOPHY RESEARCH PAPER.

EDAD 5377 Teacher Appraisal System**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE EXAMINES THE STRUCTURE AND FUNCTION OF THE OFFICIAL APPRAISAL SYSTEM FOR TEXAS TEACHERS. THE COURSE IS DESIGNED TO EXPLORE ALL FACETS OF THE CURRENT TEACHER EVALUATION PROCESS FOR THE STATE OF TEXAS. AT THE SUCCESSFUL CONCLUSION OF THE COURSE, THE STUDENTS WILL RECEIVE OFFICIAL CERTIFICATION BY THE STATE OF TEXAS TO USE THE CURRENT TEACHER EVALUATION PROCESS FOR THE STATE OF TEXAS TO APPRAISE TEACHERS.

EDAD 5378 Application of Administrative Concepts**3 Semester Credit Hours (3 Lecture Hours)**

STUDENTS WILL DEMONSTRATE THE CAPACITY TO PLAN FOR THE USE OF ADMINISTRATIVE CONCEPTS IN THE SOLUTION OF PROBLEMS IN A SIMULATED SCHOOL; ASSESSMENT OF STUDENT ABILITY TO APPLY KNOWLEDGE IN THE SOLUTION OF PRACTICAL PROBLEMS; TIME MANAGEMENT TECHNIQUES FOR ADMINISTRATORS; CONFLICT MANAGEMENT STRATEGIES. INSTRUCTOR APPROVAL REQUIRED. DOCTORAL STUDENTS WILL COMPLETE A SCHOLARLY PAPER ON LANDMARK COURT CASES IN TEXAS. STUDENTS WHO HAVE TAKEN EDAD 5378 MAY NOT ENROLL IN EDAD 6378. BENCHMARK FOR THIS COURSE WILL BE THE CASE STUDIES ANALYSIS PRESENTED TO THE CLASS AND A SUCCESSFUL IN-BASKET ANALYSIS.

EDAD 5390 Professional Seminar**1-3 Semester Credit Hours**

CONTEMPORARY ISSUES IN EDUCATION; TOPICS VARY WITH PROFESSIONAL IDENTIFICATION OF PARTICIPANTS.

EDAD 5398 Practicum in the School Superintendency**3 Semester Credit Hours**

ON-THE-JOB TRAINING IN A SCHOOL SUPERINTENDENT'S OFFICE. DOCTORAL STUDENTS WILL WRITE A REFLECTION PAPER ON THE PRACTICUM RELATING IT TO THE MOST CURRENT LITERATURE IN THE FIELD. STUDENTS WHO HAVE TAKEN EDAD 5398 MAY NOT ENROLL IN EDAD 6398.

EDAD 5399 School Administration Practicum**3 Semester Credit Hours**

REQUIRED OF ALL CERTIFICATION CANDIDATES. SERVES AS THE CULMINATING EXPERIENCE AND THE CAPSTONE OF THE DEGREE/CERTIFICATION PROGRAM. DURING THE INTERNSHIP, STUDENTS WILL ASSESS THE SUITABILITY OF THEIR SKILLS AND DISPOSITIONS FOR ADMINISTRATIVE WORK; INTEGRATE SKILLS AND KNOWLEDGE PREVIOUSLY ACQUIRED; AND BECOME SOCIALIZED INTO THE ADMINISTRATIVE ROLE. GRADE ASSIGNED WILL BE "CREDIT" (CR) OR "NO CREDIT" (NC). INSTRUCTOR APPROVAL REQUIRED. STUDENT MUST HAVE COMPLETED 24 HOURS TOWARD THE MASTERS; 15 HOURS FOR CERTIFICATION. STUDENTS WHO HAVE TAKEN EDAD 5399 MAY NOT ENROLL IN EDAD 6399. ALL STUDENTS TAKING THIS COURSE MUST HAVE VALID TEACHING CERTIFICATE AND PERMISSION OF THE DEPARTMENT. STUDENTS WHO DO NOT HOLD A CERTIFICATE IN TEACHING MAY COMPLETE EDAD 5396. STUDENTS ENROLLED IN EDAD 5396 ARE NOT ELIGIBLE FOR A PRINCIPAL CERTIFICATION. BENCHMARK FOR THIS COURSE WILL BE THE SUCCESSFUL COMPLETION OF AN INTERNSHIP LOG THAT IS REFERENCED BY 100 HOURS OF ACTIVITY IN THE SIX PRINCIPAL DOMAINS. THE LOG MUST BE VERIFIED BY THE SITE SUPERVISOR.

EDAD 5696 Directed individual Study**1-6 Semester Credit Hours**

PROGRAMS WILL BE DESIGNED FOR INDIVIDUAL CASES. MAY BE REPEATED WHEN TOPICS VARY.

EDAD 6304 INTRO TO THE PRINCIPALSHIP**3 Semester Credit Hours (3 Lecture Hours)**

INTRODUCTION TO THE PRINCIPALSHIP This course serves as an orientation to learner-centered leadership and the A&M-Corpus Christi administrator preparation program. Course activities include an assessment of student potential for learner-centered leadership and the development of an initial personal educational platform. Based on active class participation and discussion of simulated and real issues, students will construct an individual growth plan while exploring principles of professional ethics. Doctoral students will complete a research study on the best practices of the principalship. Students who have taken EDAD 5304 may not enroll in EDAD 6304.

EDAD 6360 ORGANIZATIONAL THEORY**3 Semester Credit Hours (3 Lecture Hours)**

The school as a formal organization. Focuses on theoretical aspects of organizational structures and processes with special reference to educational institutions. Doctoral students will do a scholarly analysis of two books related to Organizational Theory. Students who have taken EDAD 5360 may not enroll in EDAD 6360.

EDAD 6361 Current Topics: Focus on Law and Facilities**3 Semester Credit Hours (3 Lecture Hours)**

OVERVIEW OF EDUCATIONAL ADMINISTRATION PROGRAM CONTENT AND THE OPPORTUNITY TO DISCUSS CURRENT ISSUES IN ADMINISTRATION, WHICH INCLUDE STRUCTURE AND FUNCTION OF NATIONAL, STATE AND LOCAL AGENCIES OF EDUCATIONAL GOVERNANCE AND THE POLITICS OF EDUCATION. DOCTORAL STUDENTS WILL DO AN EXHAUSTIVE LITERATURE REVIEW CULMINATING IN A RESEARCH PAPER ON PUBLIC SCHOOL LAW OR SCHOOL FACILITIES PLANNING. STUDENTS WHO HAVE TAKEN EDAD 5361 MAY NOT ENROLL IN EDAD 6361.

EDAD 6363 PUBLIC SCHOOL LAW**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. BENCHMARK FOR THIS COURSE WILL BE THE ILD PROFICIENCIES AND A PERSONAL PHILOSOPHY RESEARCH PAPER.

EDAD 6364 MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS**3 Semester Credit Hours (3 Lecture Hours)**

This course emphasizes the management of the internal organization and support of units of a campus. Topics include student grouping, staffing, scheduling, programming for special population students, textbooks, food service, campus security and pupil transportation.

EDAD 6366 PERSONNEL MANAGEMENT**3 Semester Credit Hours (3 Lecture Hours)**

SCHOOL PERSONNEL MANAGEMENT Selection, assignment and evaluation of school personnel; salary and conditions of service for administrators, and instructional and non-instructional personnel. Doctoral students will do a research paper on some aspect of the human resource function of school administration. Students who have taken EDAD 5366 may not enroll in EDAD 6366.

EDAD 6367 Public School Finance**3 Semester Credit Hours (3 Lecture Hours)**

STUDY OF THE LEGAL AND CONCEPTUAL BASIS OF FINANCING PUBLIC SCHOOLS WITH EMPHASIS ON TEXAS' ECONOMICS OF SCHOOL FINANCE; TAXATION TRENDS AND REVENUE SOURCES; FINANCIAL INEQUALITIES IN OPPORTUNITY, ABILITY AND EFFORT; ALTERNATIVE MODELS OF SCHOOL FINANCING; MANAGING EDUCATIONAL RESOURCES AT THE DISTRICT LEVEL. STUDENTS WHO HAVE TAKEN EDAD 5367 MAY NOT ENROLL IN EDAD 6367.

EDAD 6368 School Public Relations**3 Semester Credit Hours (3 Lecture Hours)**

RELATIONSHIPS BETWEEN SCHOOL DISTRICTS AND OTHER SOCIETAL INSTITUTIONS AND THEIR PUBLIC OPINION AND ATTITUDES, RELATIONSHIPS WITH NEWS MEDIA, CONDUCTING BOND CAMPAIGNS, THE USE OF CITIZENS' ADVISORY BOARDS. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW CULMINATING IN A PAPER ON SOME ASPECT OF SCHOOL PUBLIC RELATIONS. STUDENTS WHO HAVE TAKEN EDAD 5368 MAY NOT ENROLL IN EDAD 6368.

EDAD 6369 The School Superintendency**3 Semester Credit Hours (3 Lecture Hours)**

SIMULATION OF THE SCHOOL SUPERINTENDENCY; SUPERINTENDENT'S RELATIONSHIPS WITH THE SCHOOL BOARD, ADMINISTRATION STAFF AND TEACHER ORGANIZATIONS; THE SUPERINTENDENT'S PLANNING RESPONSIBILITIES. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW RESULTING IN A RESEARCH PAPER RELATED TO THE SUPERINTENDENCY. STUDENTS WHO HAVE TAKEN EDAD 5369 MAY NOT ENROLL IN EDAD 6369.

EDAD 6374 CAMPUS FINANCE AND BUDGETING**3 Semester Credit Hours (3 Lecture Hours)**

This course is a study of the financial operations of public school campuses in Texas. Seeks to equip the principal with the knowledge and skills necessary to understand and manage the budgeting, accounting, planning, purchasing and auditing functions of a campus. Doctoral students will also complete a research paper on the theory of Public School Finance. Students who have taken EDAD 5374 may not enroll in EDAD 6374.

EDAD 6375 COMMUNICATION AND COMMUNITY RELATIONS**3 Semester Credit Hours (3 Lecture Hours)**

A study of the multi-dimensional role of school-community relations and administrative communication at the campus level. This course seeks to emphasize the importance of designing programs relating to the needs and problems of the school and its internal and external publics by employing analysis, oral and written communication formats, communication skills and processes, for a diverse democratic environment where citizen cooperation and involvement in school affairs is key to dynamic support and success of the school. Doctoral students will complete a scholarly paper on some topic related to school communications/community relations. Students who have taken EDAD 5375 may not enroll in EDAD 6375.

EDAD 6376 Supervision of Teaching**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. STUDENTS WHO HAVE TAKEN EDAD 5376 MAY NOT ENROLL IN EDAD 6376.

EDAD 6377 Teacher Appraisal System**3 Semester Credit Hours (3 Lecture Hours)****EDAD 6378 Application of Administrative Concepts****3 Semester Credit Hours (3 Lecture Hours)**

THE USE OF ADMINISTRATIVE CONCEPTS IN THE SOLUTION OF PROBLEMS IN A SIMULATED SCHOOL; ASSESSMENT OF STUDENT ABILITY TO APPLY KNOWLEDGE IN THE SOLUTION OF PRACTICAL PROBLEMS; TIME MANAGEMENT TECHNIQUES FOR ADMINISTRATORS; CONFLICT MANAGEMENT STRATEGIES. INSTRUCTOR APPROVAL REQUIRED. DOCTORAL STUDENTS WILL COMPLETE A SCHOLARLY PAPER ON LANDMARK COURT CASES IN TEXAS. STUDENTS WHO HAVE TAKEN EDAD 5378 MAY NOT ENROLL IN EDAD 6378.

EDAD 6390 PROFESSIONAL SEMINAR**3 Semester Credit Hours**

Contemporary issues in education; topics vary with professional identification of participants.

EDAD 6398 Practicum in the School Superintendency**3 Semester Credit Hours (3 Lecture Hours)**

ON-THE-JOB TRAINING IN A SCHOOL SUPERINTENDENT'S OFFICE. DOCTORAL STUDENTS WILL WRITE A REFLECTION PAPER ON THE PRACTICUM RELATING IT TO THE MOST CURRENT LITERATURE IN THE FIELD. STUDENTS WHO HAVE TAKEN EDAD 5398 MAY NOT ENROLL IN EDAD 6398. GRADE ASSIGNED WILL BE "CREDIT" (CR) OR "NO CREDIT" (NC).

EDAD 6399 School Administration Practicum**3 Semester Credit Hours**

REQUIRED OF ALL CERTIFICATION CANDIDATES. SERVES AS THE CULMINATING EXPERIENCE AND THE CAPSTONE OF THE DEGREE/CERTIFICATION PROGRAM. DURING THE INTERNSHIP, STUDENTS WILL ASSESS THE SUITABILITY OF THEIR SKILLS AND DISPOSITIONS FOR ADMINISTRATIVE WORK; INTEGRATE SKILLS AND KNOWLEDGE PREVIOUSLY ACQUIRED; AND BECOME SOCIALIZED INTO THE ADMINISTRATIVE ROLE. GRADE ASSIGNED WILL BE CREDIT (C) OR NO CREDIT (NC). INSTRUCTOR APPROVAL REQUIRED. STUDENT MUST HAVE COMPLETED 24 HOURS TOWARD THE MASTERS; 15 HOURS FOR CERTIFICATION. STUDENTS WHO HAVE TAKEN EDAD 5399 MAY NOT ENROLL IN EDAD 6399. ALL STUDENTS TAKING THIS COURSE MUST HAVE VALID TEACHING CERTIFICATE AND PERMISSION OF THE DEPARTMENT. STUDENTS WHO DO NOT HOLD A CERTIFICATE IN TEACHING MAY COMPLETE EDAD 5396. STUDENTS ENROLLED IN EDAD 5396 ARE NOT ELIGIBLE FOR A PRINCIPAL CERTIFICATION. BENCHMARK FOR THIS COURSE WILL BE THE SUCCESSFUL COMPLETION OF AN INTERNSHIP LOG THAT IS REFERRED BY 100 HOURS OF ACTIVITY IN THE SIX PRINCIPAL DOMAINS. THE LOG MUST BE VERIFIED BY THE SITE SUPERVISOR. MUST HAVE VALID TEACHING CERTIFICATE AND PERMISSION OF THE PROGRAM COORDINATOR.

EDAD 6696 Directed Individual Study**1-6 Semester Credit Hours**

MAY BE REPEATED WHEN TOPICS VARY.

Educational Leadership Courses**EDLD 6301 Philosophy of Education****3 Semester Credit Hours (3 Lecture Hours)**

ONTOLOGICAL AND EPISTEMOLOGICAL PERSPECTIVES ON LEADERSHIP; HISTORICAL CONCEPTIONS OF LEADERSHIP AS REVEALED IN THE WORKS OF GREEK AND ROMAN WRITERS OF THE CLASSICAL PERIOD AND IN THE WORKS OF LATER EUROPEAN WRITERS SUCH AS MACHIAVELLI, HOBBS, ROUSSEAU, MILL, WEBER, AND LENIN.

EDLD 6302 Residency Seminar**3 Semester Credit Hours (3 Lecture Hours)**

CURRENT ISSUES IN EDUCATIONAL LEADERSHIP; NATIONAL, STATE, AND REGIONAL PERSPECTIVES (TAKEN DURING TWO CONSECUTIVE SEMESTERS OF ACADEMIC YEAR RESIDENCY).

EDLD 6303 The Politics of Education**3 Semester Credit Hours (3 Lecture Hours)**

EDUCATIONAL FUNCTIONING FROM A POLITICAL SYSTEMS PERSPECTIVE; INTERNAL AND EXTERNAL POLITICAL FORCES INFLUENCING ORGANIZATIONAL EFFECTIVENESS; SHAPING OF EDUCATIONAL POLICY; FUNCTIONAL MEANS OF ATTAINING AND UTILIZING POLITICAL POWER.

EDLD 6304 COMMUNITY COLLEGE AND UNIVERSITY ADMINISTRATION**3 Semester Credit Hours (3 Lecture Hours)**

THE PURPOSE OF THIS COURSE IS TO EXAMINE THE HISTORY AND DEVELOPMENT OF AMERICAN SYSTEMS OF HIGHER EDUCATION AND TO STUDY THE WAYS IN WHICH COMMUNITY COLLEGES AND UNIVERSITIES COMPLEMENT EACH OTHER ON THE EDUCATIONAL SCENE. ORGANIZATION, FUNDING, REMEDIAL EDUCATION, AND RELATIONS WITH THE WIDER COMMUNITY WILL ALSO BE DISCUSSED.

EDLD 6305 STUDENT AFFAIRS IN COLLEGES AND UNIVERSITIES**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO PROVIDE STUDENTS WITH KNOWLEDGE OF THE FIELD OF STUDENT AFFAIRS, ITS ROLE AND FUNCTION IN COLLEGE STUDENT DEVELOPMENT, AND ITS FIT WITH THE ACADEMIC PROGRAM. THIS COURSE IS ALSO INTENDED TO PROVIDE STUDENTS WITH AN UNDERSTANDING OF THE PURPOSES AND HISTORICAL DEVELOPMENT OF STUDENT PERSONNEL PROGRAMS, THE ADMINISTRATIVE STRUCTURE OF STUDENT AFFAIRS DIVISION IN TWO AND FOUR YEAR COLLEGES, AND THE INSTITUTIONAL UNITS THAT FULFILL THE STUDENT SERVICES FUNCTION.

EDLD 6306 Higher Education in a Democratic Society**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE WILL EXAMINE CONTEMPORARY ISSUES IN AMERICAN SOCIETY IN THE CONTEXT OF HIGHER EDUCATION. STUDENTS WILL STUDY AND DEBATE IN DETAIL HOW TWO AND FOUR YEAR COLLEGES AND UNIVERSITIES RESPOND TO SOCIETAL ISSUES. THE COURSE WILL ALSO EXAMINE THE WAYS IN WHICH INSTITUTIONS OF HIGHER EDUCATION ARE INFLUENCED BY SOCIAL ISSUES AND HOW THEY IN TURN INFLUENCE SOCIETY.

EDLD 6307 Higher Education Finance**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO PROVIDE STUDENTS WITH KNOWLEDGE OF HIGHER EDUCATION FUNDING IN TEXAS, NOT ONLY AT THE STATE LEVEL BUT ALSO AT THE INSTITUTIONAL LEVEL. THE MATERIAL WILL ALSO PROVIDE STUDENTS WITH A BACKGROUND OF THE HISTORICAL, PHILOSOPHICAL, AND POLITICAL FORCES THAT HAVE CONTRIBUTED TO THE CURRENT FUNDING SYSTEMS IN TEXAS AND THROUGHOUT THE UNITED STATES. COURSE MATERIAL WILL ALSO INCLUDE TRENDS IN HIGHER EDUCATION FUNDING ON A STATE, NATIONAL, AND INTERNATIONAL SCOPE.

EDLD 6308 Higher Education and the Law**3 Semester Credit Hours (3 Lecture Hours)**

STUDY OF BASIC LEGAL ISSUES AS THEY RELATE TO GOVERNANCE IN HIGHER EDUCATION; INCLUDING LEGAL ISSUES RELATING TO TRUSTEES, ADMINISTRATORS, STAFF, FACULTY AND STUDENTS; LEGAL RELATIONSHIPS WITH LOCAL, STATE AND FEDERAL GOVERNMENT. THE COURSE ALSO ADDRESSES LEGAL ISSUES RELATING TO ACCREDITING, ATHLETIC AND FACULTY ASSOCIATIONS. LEGAL RELATIONSHIPS WITH THE BUSINESS/INDUSTRIAL COMMUNITY ARE ALSO COVERED.

EDLD 6309 PRACTICUM HIGHER EDUCATION:PROCESS AND PRACTICE**3 Semester Credit Hours (3 Lecture Hours)**

NCD.

EDLD 6310 THE EDUCATION AND TRAINING OF ADULTS**3 Semester Credit Hours (3 Lecture Hours)**

THE PURPOSE OF THIS COURSE IS TO INTRODUCE ADULT EDUCATION AS BOTH A FIELD OF PRACTICE AND A FIELD OF STUDY TO PROFESSIONALS WORKING IN UNIVERSITIES, COMMUNITY COLLEGES, BUSINESSES, GOVERNMENT, SOCIAL SERVICE AGENCIES, AND OTHER VENUES CONCERNED WITH THE EDUCATION AND TRAINING OF ADULTS. EXEMPLARY PRACTICES IN ADULT EDUCATION AND TRAINING REFLECT THEORETIC CONSTRUCTS UNDERGIRDING THE FIELD; THEREFORE, EDLD 6310 IS A THEORY-INTO-PRACTICE CLASS.

EDLD 6311 Contemporary Theories of Educational Leadership**3 Semester Credit Hours (3 Lecture Hours)**

ASSUMPTIONS OF THE MAJOR SCHOOLS OF THOUGHT REGARDING LEADERSHIP; FINDINGS FROM RESEARCH CONDUCTED PURSUANT TO TRAIT THEORY, BEHAVIORAL THEORY, AND SITUATIONAL/ CONTINGENCY MODELS; CONCEPTIONS OF LEADERSHIP EFFECTIVENESS; IMPLICATIONS FOR LEADERSHIP IN EDUCATIONAL ORGANIZATIONS.

EDLD 6312 Clinical Leadership Laboratory**3 Semester Credit Hours (3 Lecture Hours)**

STUDENTS WILL UNDERGO ASSESSMENT OF PERSONAL LEADERSHIP SKILLS THROUGH ASSESSMENT CENTER METHODOLOGIES. ABILITIES ASSESSED WILL INCLUDE DECISION-MAKING, GROUP PARTICIPATION, INTERPERSONAL COMMUNICATION, AND PRESENTATION SKILLS.

EDLD 6313 Policy Development and Decision-making**3 Semester Credit Hours (3 Lecture Hours)**

STUDY OF POLICY CONCEPTUALIZATION; DEVELOPMENT AND IMPLEMENTATION INTEGRATED WITH DECISION-MAKING PROCESSES; ETHICAL AND MORAL RESPONSIBILITY OF EDUCATIONAL LEADERSHIP.

EDLD 6314 Professionals in Educational Organizations**3 Semester Credit Hours (3 Lecture Hours)**

THE NATURE OF PROFESSIONALISM IN EDUCATION; POINTS OF CONFLICT BETWEEN BUREAUCRATIC AND PROFESSIONAL NORMS; ACCOMMODATIONS TO CONFLICT; INTEGRATING PROFESSIONAL NORMS WITH ORGANIZATIONAL REQUIREMENTS; ORGANIZATIONAL LEADERSHIP OF PROFESSIONALS; THE CHARACTER OF PROFESSIONAL ASSOCIATIONS IN EDUCATION.

EDLD 6315 Multicultural Analysis: Concepts for Educational Leaders**3 Semester Credit Hours (3 Lecture Hours)**

STUDY OF MULTICULTURAL RELATIONS IN AMERICAN SOCIETY AND AN EXPLORATION OF CRITICAL PROBLEMS CONFRONTING EDUCATIONAL SYSTEMS IN GENERAL AND EDUCATIONAL LEADERS IN PARTICULAR.

EDLD 6321 Instructional Theory**3 Semester Credit Hours (3 Lecture Hours)**

THEORETICAL BASIS FOR UNDERSTANDING INSTRUCTIONAL MODELS AND PROCESSES; RESEARCH RELEVANT TO FACTORS INFLUENCING INSTRUCTIONAL EFFECTIVENESS AND THE INTERACTION AMONG INSTRUCTIONAL AND LEARNING VARIABLES.

EDLD 6322 Analysis of Learning Environments**3 Semester Credit Hours (3 Lecture Hours)**

ANALYSIS OF THE SCHOOL AND CLASSROOM SOCIAL SYSTEM; EXAMINATION OF SOCIAL, CULTURAL, AND PSYCHOLOGICAL VARIABLES THAT INFLUENCE SCHOOL LEARNING.

EDLD 6324 Curriculum Theory**3 Semester Credit Hours (3 Lecture Hours)**

AN ANALYSIS OF THEORETICAL STRUCTURES UNDERLYING CURRICULUM DEVELOPMENT; IMPLEMENTATION AND EVALUATION.

EDLD 6331 Educational innovations**3 Semester Credit Hours (3 Lecture Hours)**

AN EXAMINATION OF THE BASIC ELEMENTS OF SUCCESSFUL SCHOOL RENEWAL PROGRAMS WITH EMPHASIS ON SYSTEMATIC APPROACHES TO EDUCATIONAL INNOVATION AND THE PROCESS OF CHANGE; STUDIES OF SUCCESSFUL INNOVATIVE PROGRAMS.

EDLD 6333 Applied Statistics 1**3 Semester Credit Hours (3 Lecture Hours)**

THIS IS A COURSE IN UNIVARIATE STATISTICS, WHICH INCLUDES THE USE OF STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES (SPSS) WITH EXERCISES RELATED TO VARIOUS DESCRIPTIVE AND INFERENCE STATISTICAL TECHNIQUES.

EDLD 6335 Quantitative Research Methods**3 Semester Credit Hours (3 Lecture Hours)**

THE COURSE IS DESIGNED TO PROVIDE THE STUDENT WITH THE KNOWLEDGE AND SKILLS NEEDED TO READ, ANALYZE AND SYNTHESIZE EDUCATIONAL RESEARCH, AND TO GIVE THE STUDENT EXPERIENCE IN THE DEVELOPMENT AND CONDUCT OF A RESEARCH PROJECT. COURSE CONTENT INCLUDES INSTRUCTION IN PREPARATION OF A RESEARCH PROPOSAL, IDENTIFICATION OF A RESEARCH PROBLEM, SAMPLING TECHNIQUES, RESEARCH DESIGN, INSTRUMENTATION, DATA COLLECTION, AND DATA ANALYSIS. PREREQUISITE: EDLD 6333, EDLD 6392, EDLD 6384

Prerequisite: EDLD 6333, 6392 and 6384.

EDLD 6342 Community Leadership Development**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE DEVELOPS COLLABORATIVE LEADERSHIP SKILLS RELATED TO INITIATING AND IMPLEMENTING SCHOOL AND COMMUNITY PARTNERSHIPS. A SPECIAL FOCUS IS THE ENHANCEMENT OF CRITICAL LITERACY SKILLS--THE CAPACITY TO READ AND INTERPRET EVENTS WITHIN THE SOCIO-POLITICAL CONTEXT OF COMMUNITY-EMBEDDED EDUCATIONAL LEADERSHIP.

EDLD 6384 Qualitative Research Methods**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS BASED ON REVIEWS OF THE THEORETICAL AND METHODOLOGICAL APPROACHES TO QUALITATIVE RESEARCH. STUDENTS WILL SITUATE QUALITATIVE INQUIRY/RESEARCH IN THEIR PHILOSOPHICAL, THEORETICAL, AND HISTORICAL SITUATIONS, LEARN METHODS OF QUALITATIVE DESIGN, AND DEVELOP A PRELIMINARY CAPACITY TO COLLECT, ANALYZE, AND INTERPRET QUALITATIVE EMPIRICAL MATERIALS.

EDLD 6385 Advanced Data Analysis in Qualitative Methods**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED FOR DOCTORAL STUDENTS WHO WANT TO PURSUE THEIR INTERESTS IN QUALITATIVE METHODS AND WHO WANT TO USE THESE METHODS IN THEIR DISSERTATION. STUDENTS WOULD NEED TO HAVE A QUALITATIVE RESEARCH METHODS COURSE COMPLETED IN ORDER TO TAKE THIS CLASS. STUDENTS WILL LEARN TO USE VARIOUS QUALITATIVE DATA ANALYSIS METHODS USING MULTIPLE DATA SOURCES.

Prerequisite: EDLD 6384.

EDLD 6390 Special Topics in Educational Leadership**3 Semester Credit Hours**

SELECTED TOPICS IN AN IDENTIFIED AREA OF EDUCATIONAL LEADERSHIP; ADVANCED INVESTIGATIONS OF SELECTED TOPICS AND PROBLEMS DEALING WITH CURRICULUM THEORY, PROGRAM DESIGN, AND EXPERIMENTAL FORMULATIONS. MAY BE REPEATED FOR CREDIT WHEN TOPICS VARY.

EDLD 6392 Applied Statistics 2

3 Semester Credit Hours (3 Lecture Hours)

THE COURSE IN ADVANCED STATISTICAL PROCEDURES IS A CONTINUATION OF EDLD 6333. SPECIAL EMPHASIS IS PLACED ON ANALYSIS OF VARIANCE (ANOVA) TECHNIQUES SUCH AS ONE-WAY AND FACTORIAL ANOVA, ANALYSIS OF COVARIANCE (ANCOVA), REPEATED MEASURES ANOVA, AND MULTIVARIATE ANALYSIS OF VARIANCE (MANOVA), AS WELL AS MULTIPLE REGRESSION ANALYSIS, LOGISTIC REGRESSION ANALYSIS, AND DISCRIMINANT ANALYSIS.

ALSO INCLUDED ARE SELECTED NONPARAMETRIC STATISTICAL TECHNIQUES. THE COURSE INCLUDES HANDS-ON EXPERIENCES IN THE USE OF STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES (SPSS) WITH EXERCISES RELATED TO THE TOPICS COVERED.

Prerequisite: EDLD 6333.

EDLD 6395 Analysis and Reporting of Research Data

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS DESIGNED FOR DOCTORAL STUDENTS WHO WANT TO DEVELOP THEIR DATA ANALYSIS SKILLS FOR THEIR RESEARCH PROJECTS IN ORDER TO REPORT FINDINGS FOR PUBLICATION PURPOSES AND DISSERTATIONS. STUDENTS WILL LEARN HOW TO SELECT APPROPRIATE DATA ANALYSIS METHODS, ANALYZE DATA, AND LEARN HOW TO ACADEMICALLY REPORT RESEARCH FINDINGS.

EDLD 6396 DIRECTED INDEPENDENT STUDY

3 Semester Credit Hours

NCD.

EDLD 6397 Dissertation Research

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS DESIGNED TO ASSIST THE STUDENT IN WRITING A THREE-CHAPTER (INTRODUCTION, REVIEW OF LITERATURE, METHODS) RESEARCH PROPOSAL THAT MAY BECOME THE BASIS FOR A DOCTORAL DISSERTATION.

Prerequisite: EDLD 6333, 6384, 6335 and 6392.

EDLD 6398 Dissertation

1-6 Semester Credit Hours (1-6 Lecture Hours)

COMPLETION OF AN APPROVED FIELD STUDY UNDER THE SUPERVISION OF A DISSERTATION ADVISER.

EDLD 6609 Practicum in Higher Education: Processes and Practices

6 Semester Credit Hours (6 Lecture Hours)

THIS COURSE WILL EXAMINE THE FUNCTIONS AND PRACTICES TYPICALLY FOUND IN INSTITUTIONS OF HIGHER EDUCATION. STUDENTS WILL EXAMINE THESE FUNCTIONS AND PRACTICES IN THE CONTEXT OF A COMPLEX ORGANIZATION AND DEVELOP AN UNDERSTANDING OF HOW THEY CONTRIBUTE TO THE MISSION OF THE INSTITUTION. STUDENTS WILL ALSO COMPLETE AN INTERNSHIP EXPERIENCE IN A UNIVERSITY OR COMMUNITY COLLEGE OFFICE, NOT THEIR OWN.

EDLD 6696 Directed Individual Study

1-6 Semester Credit Hours

MAY BE REPEATED WHEN TOPICS VARY.