

PRINCIPAL, CERTIFICATE

Program Description

The Principal Certificate may be obtained beyond the master's degree upon completion of additional course work of 24 semester hours selected with the adviser's approval. The Principal Certificate also requires that the student obtain a passing score on the TExES examination for Principalship, hold a Texas teaching certificate, and a minimum of two years of creditable teaching experience.

The Master's Degree in Educational Administration from Texas A&M University-Corpus Christi also fulfills the TEA course requirements for the Principal's Certificate.

For Additional Information

Website:

https://gradcollege.tamucc.edu/degrees/education/certificate_principal.html

Campus Address:

Faculty Center, Room 224
Phone (361) 825-2992
bernadine.cervantes@tamucc.edu

Mailing Address:

Department of Educational Administration and Research, Unit 5818
College of Education and Human Development
Texas A&M University-Corpus Christi
6300 Ocean Drive
Corpus Christi, Texas 78412-5818

Program Requirements

The following requirements must be met in order to take the TExES principal exam:

Principal Practice Examination

At Texas A&M University-Corpus Christi an individual must participate in a faculty approved review workshop and be permitted by the faculty and the department chair to take the state TExES Principal Examination.

A student has seven years to complete all course work to earn a Principal Certification and have the approval to take the Principal (268) TExES exam. Please note that no course may be older than seven years at the time a student attempts the Principal (268) TExES exam. Students not completing the program within this time period will not be approved to take the Principal (268) TExES exam and may be required to complete additional coursework or satisfy other requirements to receive such approval.

In the event a candidate fails the principal exam, there is a state mandated wait period before a retest is available. Students who do not pass a state exam will be required to complete an assigned remediation activity (such as repeat a review session or similar) before test approval will be granted. Program faculty will determine the remediation activity after an assessment of the individuals' test results has been completed.

Candidates who have not taken and passed the certification exam and/or applied for certification within 7 years of program completion date will be required to repeat or complete additional coursework, pass practice exams and engage in the services of outside test preparation programs. Failure to complete all requirements in the certification process within

this time frame may render the candidate ineligible to continue testing or be recommended for certification by Texas A&M University-Corpus Christi. Texas A&M University-Corpus Christi reserves the right to deny certification recommendation beyond 7 years of candidate program completion without any further consideration. Appeals related to any portion of this program policy must be made in writing to the Dean of the College of Education and Human Development of Texas A&M University-Corpus Christi, with information copies of the appeal provided to the appropriate department chair and program coordinator.

For Students with a Prior Master's Degree

For students with a prior Master's Degree in Education who are seeking State Board for Educator Certification as a Principal, the following conditions will apply:

The department advisor will review the previous master's degree coursework, practical work experience, and academic history of the student, and then prescribe 24 hours of coursework from the current list of required courses for the EDAD master's degree or in certain instances from the EDLD doctoral degree.

Code	Title	Hours
Required Courses		
EDAD 5304 or EDAD 6304	Introduction to the Principalship INTRO TO THE PRINCIPALSHIP	3
EDAD 5363 or EDAD 6363	Public School Law PUBLIC SCHOOL LAW	3
EDAD 5376 or EDAD 6376	Supervision of Teaching Supervision of Teaching	3
EDAD 5377 or EDAD 6377	Teacher Appraisal System Teacher Appraisal System	3
EDAD 5378 or EDAD 6378	Application of Administrative Concepts Application of Administrative Concepts	3
EDAD 5399 or EDAD 6399	School Administration Practicum School Administration Practicum	6
2 semesters for a total of 6 hours		
Select one of the following:		3
EDAD 5364	MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS (from the master's degree)	
EDAD 5374	Campus Finance and Budgeting (from the master's degree)	
EDAD 6364	MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS (from the doctoral degree)	
EDAD 6374	CAMPUS FINANCE AND BUDGETING (from the doctoral degree)	
Total Hours		24

The Principal Certificate also requires the student obtain a passing score on the Principal's TExES examination.

Courses

EDAD 5304 Introduction to the Principalship

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE SERVES AS AN ORIENTATION TO LEARNER-CENTERED LEADERSHIP AND THE A&M-CORPUS CHRISTI ADMINISTRATOR PREPARATION PROGRAM. COURSE ACTIVITIES INCLUDE AN ASSESSMENT OF STUDENT POTENTIAL FOR LEARNER-CENTERED LEADERSHIP AND THE DEVELOPMENT OF AN INITIAL PERSONAL EDUCATIONAL PLATFORM. BASED ON ACTIVE CLASS PARTICIPATION AND DISCUSSION OF SIMULATED AND REAL ISSUES, STUDENTS WILL CONSTRUCT AN INDIVIDUAL GROWTH PLAN WHILE EXPLORING PRINCIPLES OF PROFESSIONAL ETHICS. DOCTORAL STUDENTS WILL COMPLETE A RESEARCH STUDY ON THE BEST PRACTICES OF THE PRINCIPALSHIP. STUDENTS WHO HAVE TAKEN EDAD 5304 MAY NOT ENROLL IN EDAD 6304. BENCHMARK FOR THIS COURSE IS THE SUCCESSFUL COMPLETION OF A PROFESSIONAL PORTFOLIO WITH A PERSONAL EDUCATIONAL PLATFORM. THIS WILL INCLUDE A PHILOSOPHY, AN ANNOTATED BIBLIOGRAPHY AND A PROFESSIONAL TOOLKIT.

EDAD 5360 Organizational Theory

3 Semester Credit Hours (3 Lecture Hours)

THE SCHOOL AS A FORMAL ORGANIZATION. FOCUSES ON THEORETICAL ASPECTS OF ORGANIZATIONAL STRUCTURES AND PROCESSES WITH SPECIAL REFERENCE TO EDUCATIONAL INSTITUTIONS. DOCTORAL STUDENTS WILL DO A SCHOLARLY ANALYSIS OF TWO BOOKS RELATED TO ORGANIZATIONAL THEORY. STUDENTS WHO HAVE TAKEN EDAD 5360 MAY NOT ENROLL IN EDAD 6360.

EDAD 5361 Current Topics: Focus On Law and Facilities

3 Semester Credit Hours (3 Lecture Hours)

OVERVIEW OF EDUCATIONAL ADMINISTRATION PROGRAM CONTENT AND THE OPPORTUNITY TO DISCUSS CURRENT ISSUES IN ADMINISTRATION, WHICH INCLUDE STRUCTURE AND FUNCTION OF NATIONAL, STATE AND LOCAL AGENCIES OF EDUCATIONAL GOVERNANCE AND THE POLITICS OF EDUCATION. DOCTORAL STUDENTS WILL DO AN EXHAUSTIVE LITERATURE REVIEW CULMINATING IN A RESEARCH PAPER ON PUBLIC SCHOOL LAW OR SCHOOL FACILITIES PLANNING. STUDENTS WHO HAVE TAKEN EDAD 5361 MAY NOT ENROLL IN EDAD 6361.

EDAD 5363 Public School Law

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. STUDENTS WHO HAVE TAKEN EDAD 5376 MAY NOT ENROLL IN EDAD 6376. BENCHMARK FOR THIS COURSE WILL BE THE ILD PROFICIENCIES AND A PERSONAL PHILOSOPHY RESEARCH PAPER.

EDAD 5364 MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE EMPHASIZES THE MANAGEMENT OF THE INTERNAL ORGANIZATION AND SUPPORT OF UNITS OF A CAMPUS. TOPICS INCLUDE STUDENT GROUPING, STAFFING, SCHEDULING, PROGRAMMING FOR SPECIAL POPULATION STUDENTS, TEXTBOOKS, FOOD SERVICE, CAMPUS SECURITY AND PUPIL TRANSPORTATION. STUDENTS WHO HAVE TAKEN EDAD 5364 MAY NOT ENROLL IN EDAD 6364.

EDAD 5366 Personnel Management

3 Semester Credit Hours (3 Lecture Hours)

SELECTION, ASSIGNMENT AND EVALUATION OF SCHOOL PERSONNEL; SALARY AND CONDITIONS OF SERVICE FOR ADMINISTRATORS, AND INSTRUCTIONAL AND NON-INSTRUCTIONAL PERSONNEL. DOCTORAL STUDENTS WILL DO A RESEARCH PAPER ON SOME ASPECT OF THE HUMAN RESOURCE FUNCTION OF SCHOOL ADMINISTRATION. STUDENTS WHO HAVE TAKEN EDAD 5366 MAY NOT ENROLL IN EDAD 6366. BENCHMARK FOR THIS COURSE IS THE DEVELOPMENT OF A PROFESSIONAL RESUME AND AN ANALYSIS OF A PARTICULAR CATEGORY OF SCHOOL EMPLOYEE PRESENTED TO THE CLASS FORMALLY FOR A GRADE.

EDAD 5367 Public School Finance

3 Semester Credit Hours (3 Lecture Hours)

STUDY OF THE LEGAL AND CONCEPTUAL BASIS OF FINANCING PUBLIC SCHOOLS WITH EMPHASIS ON TEXAS' ECONOMICS OF SCHOOL FINANCE; TAXATION TRENDS AND REVENUE SOURCES; FINANCIAL INEQUALITIES IN OPPORTUNITY, ABILITY AND EFFORT; ALTERNATIVE MODELS OF SCHOOL FINANCING; MANAGING EDUCATIONAL RESOURCES AT THE DISTRICT LEVEL. STUDENTS WHO HAVE TAKEN EDAD 5367 MAY NOT ENROLL IN EDAD 6367.

EDAD 5368 School Public Relations

3 Semester Credit Hours (3 Lecture Hours)

RELATIONSHIPS BETWEEN SCHOOL DISTRICTS AND OTHER SOCIETAL INSTITUTIONS AND THEIR PUBLIC OPINION AND ATTITUDES, RELATIONSHIPS WITH NEWS MEDIA, CONDUCTING BOND CAMPAIGNS, THE USE OF CITIZENS' ADVISORY BOARDS. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW CULMINATING IN A PAPER ON SOME ASPECT OF SCHOOL PUBLIC RELATIONS. STUDENTS WHO HAVE TAKEN EDAD 5368 MAY NOT ENROLL IN EDAD 6368.

EDAD 5369 The School Superintendency

3 Semester Credit Hours (3 Lecture Hours)

SIMULATION OF THE SCHOOL SUPERINTENDENCY; SUPERINTENDENT'S RELATIONSHIPS WITH THE SCHOOL BOARD, ADMINISTRATION STAFF AND TEACHER ORGANIZATIONS; THE SUPERINTENDENT'S PLANNING RESPONSIBILITIES. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW RESULTING IN A RESEARCH PAPER RELATED TO THE SUPERINTENDENCY. STUDENTS WHO HAVE TAKEN EDAD 5369 MAY NOT ENROLL IN EDAD 6369.

EDAD 5374 Campus Finance and Budgeting

3 Semester Credit Hours (3 Lecture Hours)

THIS COURSE IS A STUDY OF THE FINANCIAL OPERATIONS OF PUBLIC SCHOOL CAMPUSES IN TEXAS. SEEKS TO EQUIP THE PRINCIPAL WITH THE KNOWLEDGE AND SKILLS NECESSARY TO UNDERSTAND AND MANAGE THE BUDGETING, ACCOUNTING, PLANNING, PURCHASING AND AUDITING FUNCTIONS OF A CAMPUS. DOCTORAL STUDENTS WILL ALSO COMPLETE A RESEARCH PAPER ON THE THEORY OF PUBLIC SCHOOL FINANCE. STUDENTS WHO HAVE TAKEN EDAD 5374 MAY NOT ENROLL IN EDAD 6374. BENCHMARK FOR THIS COURSE WILL BE THE DEVELOPMENT OF A CAMPUS BUDGET WITH USE OF AN AEIS REPORT. MONIES FOR THE DEVELOPMENT OF THE BUDGET ARE DETERMINED BY THE SPECIAL PROGRAM ENROLLMENT AND ENROLLMENT INDIVIDUALLY SELECTED BY THE STUDENTS.

EDAD 5375 COMMUNICATION AND COMMUNITY RELATIONS**3 Semester Credit Hours (3 Lecture Hours)**

A STUDY OF THE MULTI-DIMENSIONAL ROLE OF SCHOOL COMMUNITY RELATIONS AND ADMINISTRATIVE COMMUNICATION AT THE CAMPUS LEVEL. THIS COURSE SEEKS TO EMPHASIZE THE IMPORTANCE OF DESIGNING PROGRAMS RELATING TO THE NEEDS AND PROBLEMS OF THE SCHOOL AND ITS INTERNAL AND EXTERNAL PUBLICS BY EMPLOYING ANALYSIS, ORAL AND WRITTEN COMMUNICATION FORMATS, COMMUNICATION SKILLS AND PROCESSES, FOR A DIVERSE DEMOCRATIC ENVIRONMENT WHERE CITIZEN COOPERATION AND INVOLVEMENT IN SCHOOL AFFAIRS IS KEY TO DYNAMIC SUPPORT AND SUCCESS OF THE SCHOOL. DOCTORAL STUDENTS WILL COMPLETE A SCHOLARLY PAPER ON SOME TOPIC RELATED TO SCHOOL COMMUNICATIONS/COMMUNITY RELATIONS. STUDENTS WHO HAVE TAKEN EDAD 5375 MAY NOT ENROLL IN EDAD 6375. BENCHMARK FOR THIS COURSE WILL BE THE DEVELOPMENT AND PRESENTATION OF A PUBLIC RELATIONS PLAN AND STRATEGY FOR A CAMPUS.

EDAD 5376 Supervision of Teaching**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. STUDENTS WHO HAVE TAKEN EDAD 5376 MAY NOT ENROLL IN EDAD 6376. BENCHMARK FOR THIS COURSE WILL BE THE ILD PROFICIENCIES AND A PERSONAL PHILOSOPHY RESEARCH PAPER.

EDAD 5377 Teacher Appraisal System**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE EXAMINES THE STRUCTURE AND FUNCTION OF THE OFFICIAL APPRAISAL SYSTEM FOR TEXAS TEACHERS. THE COURSE IS DESIGNED TO EXPLORE ALL FACETS OF THE CURRENT TEACHER EVALUATION PROCESS FOR THE STATE OF TEXAS. AT THE SUCCESSFUL CONCLUSION OF THE COURSE, THE STUDENTS WILL RECEIVE OFFICIAL CERTIFICATION BY THE STATE OF TEXAS TO USE THE CURRENT TEACHER EVALUATION PROCESS FOR THE STATE OF TEXAS TO APPRAISE TEACHERS.

EDAD 5378 Application of Administrative Concepts**3 Semester Credit Hours (3 Lecture Hours)**

STUDENTS WILL DEMONSTRATE THE CAPACITY TO PLAN FOR THE USE OF ADMINISTRATIVE CONCEPTS IN THE SOLUTION OF PROBLEMS IN A SIMULATED SCHOOL; ASSESSMENT OF STUDENT ABILITY TO APPLY KNOWLEDGE IN THE SOLUTION OF PRACTICAL PROBLEMS; TIME MANAGEMENT TECHNIQUES FOR ADMINISTRATORS; CONFLICT MANAGEMENT STRATEGIES. INSTRUCTOR APPROVAL REQUIRED. DOCTORAL STUDENTS WILL COMPLETE A SCHOLARLY PAPER ON LANDMARK COURT CASES IN TEXAS. STUDENTS WHO HAVE TAKEN EDAD 5378 MAY NOT ENROLL IN EDAD 6378. BENCHMARK FOR THIS COURSE WILL BE THE CASE STUDIES ANALYSIS PRESENTED TO THE CLASS AND A SUCCESSFUL IN-BASKET ANALYSIS.

EDAD 5390 Professional Seminar**1-3 Semester Credit Hours**

CONTEMPORARY ISSUES IN EDUCATION; TOPICS VARY WITH PROFESSIONAL IDENTIFICATION OF PARTICIPANTS.

EDAD 5398 Practicum in the School Superintendency**3 Semester Credit Hours**

ON-THE-JOB TRAINING IN A SCHOOL SUPERINTENDENT'S OFFICE. DOCTORAL STUDENTS WILL WRITE A REFLECTION PAPER ON THE PRACTICUM RELATING IT TO THE MOST CURRENT LITERATURE IN THE FIELD. STUDENTS WHO HAVE TAKEN EDAD 5398 MAY NOT ENROLL IN EDAD 6398.

EDAD 5399 School Administration Practicum**3 Semester Credit Hours**

REQUIRED OF ALL CERTIFICATION CANDIDATES. SERVES AS THE CULMINATING EXPERIENCE AND THE CAPSTONE OF THE DEGREE/CERTIFICATION PROGRAM. DURING THE INTERNSHIP, STUDENTS WILL ASSESS THE SUITABILITY OF THEIR SKILLS AND DISPOSITIONS FOR ADMINISTRATIVE WORK; INTEGRATE SKILLS AND KNOWLEDGE PREVIOUSLY ACQUIRED; AND BECOME SOCIALIZED INTO THE ADMINISTRATIVE ROLE. GRADE ASSIGNED WILL BE "CREDIT" (CR) OR "NO CREDIT" (NC). INSTRUCTOR APPROVAL REQUIRED. STUDENT MUST HAVE COMPLETED 24 HOURS TOWARD THE MASTERS; 15 HOURS FOR CERTIFICATION. STUDENTS WHO HAVE TAKEN EDAD 5399 MAY NOT ENROLL IN EDAD 6399. ALL STUDENTS TAKING THIS COURSE MUST HAVE VALID TEACHING CERTIFICATE AND PERMISSION OF THE DEPARTMENT. STUDENTS WHO DO NOT HOLD A CERTIFICATE IN TEACHING MAY COMPLETE EDAD 5396. STUDENTS ENROLLED IN EDAD 5396 ARE NOT ELIGIBLE FOR A PRINCIPAL CERTIFICATION. BENCHMARK FOR THIS COURSE WILL BE THE SUCCESSFUL COMPLETION OF AN INTERNSHIP LOG THAT IS REFERENCED BY 100 HOURS OF ACTIVITY IN THE SIX PRINCIPAL DOMAINS. THE LOG MUST BE VERIFIED BY THE SITE SUPERVISOR.

EDAD 5696 Directed individual Study**1-6 Semester Credit Hours**

PROGRAMS WILL BE DESIGNED FOR INDIVIDUAL CASES. MAY BE REPEATED WHEN TOPICS VARY.

EDAD 6304 INTRO TO THE PRINCIPALSHIP**3 Semester Credit Hours (3 Lecture Hours)**

INTRODUCTION TO THE PRINCIPALSHIP This course serves as an orientation to learner-centered leadership and the A&M-Corpus Christi administrator preparation program. Course activities include an assessment of student potential for learner-centered leadership and the development of an initial personal educational platform. Based on active class participation and discussion of simulated and real issues, students will construct an individual growth plan while exploring principles of professional ethics. Doctoral students will complete a research study on the best practices of the principalship. Students who have taken EDAD 5304 may not enroll in EDAD 6304.

EDAD 6360 ORGANIZATIONAL THEORY**3 Semester Credit Hours (3 Lecture Hours)**

The school as a formal organization. Focuses on theoretical aspects of organizational structures and processes with special reference to educational institutions. Doctoral students will do a scholarly analysis of two books related to Organizational Theory. Students who have taken EDAD 5360 may not enroll in EDAD 6360.

EDAD 6361 Current Topics: Focus on Law and Facilities**3 Semester Credit Hours (3 Lecture Hours)**

OVERVIEW OF EDUCATIONAL ADMINISTRATION PROGRAM CONTENT AND THE OPPORTUNITY TO DISCUSS CURRENT ISSUES IN ADMINISTRATION, WHICH INCLUDE STRUCTURE AND FUNCTION OF NATIONAL, STATE AND LOCAL AGENCIES OF EDUCATIONAL GOVERNANCE AND THE POLITICS OF EDUCATION. DOCTORAL STUDENTS WILL DO AN EXHAUSTIVE LITERATURE REVIEW CULMINATING IN A RESEARCH PAPER ON PUBLIC SCHOOL LAW OR SCHOOL FACILITIES PLANNING. STUDENTS WHO HAVE TAKEN EDAD 5361 MAY NOT ENROLL IN EDAD 6361.

EDAD 6363 PUBLIC SCHOOL LAW**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. BENCHMARK FOR THIS COURSE WILL BE THE ILD PROFICIENCIES AND A PERSONAL PHILOSOPHY RESEARCH PAPER.

EDAD 6364 MANAGEMENT OF EDUCATIONAL PROGRAMS AND SPECIAL UNITS**3 Semester Credit Hours (3 Lecture Hours)**

This course emphasizes the management of the internal organization and support of units of a campus. Topics include student grouping, staffing, scheduling, programming for special population students, textbooks, food service, campus security and pupil transportation.

EDAD 6366 PERSONNEL MANAGEMENT**3 Semester Credit Hours (3 Lecture Hours)**

SCHOOL PERSONNEL MANAGEMENT Selection, assignment and evaluation of school personnel; salary and conditions of service for administrators, and instructional and non-instructional personnel. Doctoral students will do a research paper on some aspect of the human resource function of school administration. Students who have taken EDAD 5366 may not enroll in EDAD 6366.

EDAD 6367 Public School Finance**3 Semester Credit Hours (3 Lecture Hours)**

STUDY OF THE LEGAL AND CONCEPTUAL BASIS OF FINANCING PUBLIC SCHOOLS WITH EMPHASIS ON TEXAS' ECONOMICS OF SCHOOL FINANCE; TAXATION TRENDS AND REVENUE SOURCES; FINANCIAL INEQUALITIES IN OPPORTUNITY, ABILITY AND EFFORT; ALTERNATIVE MODELS OF SCHOOL FINANCING; MANAGING EDUCATIONAL RESOURCES AT THE DISTRICT LEVEL. STUDENTS WHO HAVE TAKEN EDAD 5367 MAY NOT ENROLL IN EDAD 6367.

EDAD 6368 School Public Relations**3 Semester Credit Hours (3 Lecture Hours)**

RELATIONSHIPS BETWEEN SCHOOL DISTRICTS AND OTHER SOCIETAL INSTITUTIONS AND THEIR PUBLIC OPINION AND ATTITUDES, RELATIONSHIPS WITH NEWS MEDIA, CONDUCTING BOND CAMPAIGNS, THE USE OF CITIZENS' ADVISORY BOARDS. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW CULMINATING IN A PAPER ON SOME ASPECT OF SCHOOL PUBLIC RELATIONS. STUDENTS WHO HAVE TAKEN EDAD 5368 MAY NOT ENROLL IN EDAD 6368.

EDAD 6369 The School Superintendency**3 Semester Credit Hours (3 Lecture Hours)**

SIMULATION OF THE SCHOOL SUPERINTENDENCY; SUPERINTENDENT'S RELATIONSHIPS WITH THE SCHOOL BOARD, ADMINISTRATION STAFF AND TEACHER ORGANIZATIONS; THE SUPERINTENDENT'S PLANNING RESPONSIBILITIES. DOCTORAL STUDENTS WILL DO A COMPREHENSIVE LITERATURE REVIEW RESULTING IN A RESEARCH PAPER RELATED TO THE SUPERINTENDENCY. STUDENTS WHO HAVE TAKEN EDAD 5369 MAY NOT ENROLL IN EDAD 6369.

EDAD 6374 CAMPUS FINANCE AND BUDGETING**3 Semester Credit Hours (3 Lecture Hours)**

This course is a study of the financial operations of public school campuses in Texas. Seeks to equip the principal with the knowledge and skills necessary to understand and manage the budgeting, accounting, planning, purchasing and auditing functions of a campus. Doctoral students will also complete a research paper on the theory of Public School Finance. Students who have taken EDAD 5374 may not enroll in EDAD 6374.

EDAD 6375 COMMUNICATION AND COMMUNITY RELATIONS**3 Semester Credit Hours (3 Lecture Hours)**

A study of the multi-dimensional role of school-community relations and administrative communication at the campus level. This course seeks to emphasize the importance of designing programs relating to the needs and problems of the school and its internal and external publics by employing analysis, oral and written communication formats, communication skills and processes, for a diverse democratic environment where citizen cooperation and involvement in school affairs is key to dynamic support and success of the school. Doctoral students will complete a scholarly paper on some topic related to school communications/community relations. Students who have taken EDAD 5375 may not enroll in EDAD 6375.

EDAD 6376 Supervision of Teaching**3 Semester Credit Hours (3 Lecture Hours)**

THIS COURSE IS DESIGNED TO STUDY SUPERVISORY BEHAVIOR AND ITS RELATED FUNCTIONS. STUDENTS ARE EXPECTED TO ACQUIRE THE KNOWLEDGE AND SKILLS REQUISITE TO MANAGING AND SUPERVISING TEACHING AND LEARNING, AND THE KNOWLEDGE, SKILLS, AND ATTITUDE RELATED TO AN APPROPRIATE CLIMATE FOR INSTRUCTION. STUDENTS WHO HAVE TAKEN EDAD 5376 MAY NOT ENROLL IN EDAD 6376.

EDAD 6377 Teacher Appraisal System**3 Semester Credit Hours (3 Lecture Hours)****EDAD 6378 Application of Administrative Concepts****3 Semester Credit Hours (3 Lecture Hours)**

THE USE OF ADMINISTRATIVE CONCEPTS IN THE SOLUTION OF PROBLEMS IN A SIMULATED SCHOOL; ASSESSMENT OF STUDENT ABILITY TO APPLY KNOWLEDGE IN THE SOLUTION OF PRACTICAL PROBLEMS; TIME MANAGEMENT TECHNIQUES FOR ADMINISTRATORS; CONFLICT MANAGEMENT STRATEGIES. INSTRUCTOR APPROVAL REQUIRED. DOCTORAL STUDENTS WILL COMPLETE A SCHOLARLY PAPER ON LANDMARK COURT CASES IN TEXAS. STUDENTS WHO HAVE TAKEN EDAD 5378 MAY NOT ENROLL IN EDAD 6378.

EDAD 6390 PROFESSIONAL SEMINAR**3 Semester Credit Hours**

Contemporary issues in education; topics vary with professional identification of participants.

EDAD 6398 Practicum in the School Superintendency**3 Semester Credit Hours (3 Lecture Hours)**

ON-THE-JOB TRAINING IN A SCHOOL SUPERINTENDENT'S OFFICE. DOCTORAL STUDENTS WILL WRITE A REFLECTION PAPER ON THE PRACTICUM RELATING IT TO THE MOST CURRENT LITERATURE IN THE FIELD. STUDENTS WHO HAVE TAKEN EDAD 5398 MAY NOT ENROLL IN EDAD 6398. GRADE ASSIGNED WILL BE "CREDIT" (CR) OR "NO CREDIT" (NC).

EDAD 6399 School Administration Practicum**3 Semester Credit Hours**

REQUIRED OF ALL CERTIFICATION CANDIDATES. SERVES AS THE CULMINATING EXPERIENCE AND THE CAPSTONE OF THE DEGREE/CERTIFICATION PROGRAM. DURING THE INTERNSHIP, STUDENTS WILL ASSESS THE SUITABILITY OF THEIR SKILLS AND DISPOSITIONS FOR ADMINISTRATIVE WORK; INTEGRATE SKILLS AND KNOWLEDGE PREVIOUSLY ACQUIRED; AND BECOME SOCIALIZED INTO THE ADMINISTRATIVE ROLE. GRADE ASSIGNED WILL BE CREDIT (C) OR NO CREDIT (NC). INSTRUCTOR APPROVAL REQUIRED. STUDENT MUST HAVE COMPLETED 24 HOURS TOWARD THE MASTERS; 15 HOURS FOR CERTIFICATION. STUDENTS WHO HAVE TAKEN EDAD 5399 MAY NOT ENROLL IN EDAD 6399. ALL STUDENTS TAKING THIS COURSE MUST HAVE VALID TEACHING CERTIFICATE AND PERMISSION OF THE DEPARTMENT. STUDENTS WHO DO NOT HOLD A CERTIFICATE IN TEACHING MAY COMPLETE EDAD 5396. STUDENTS ENROLLED IN EDAD 5396 ARE NOT ELIGIBLE FOR A PRINCIPAL CERTIFICATION. BENCHMARK FOR THIS COURSE WILL BE THE SUCCESSFUL COMPLETION OF AN INTERSHIP LOG THAT IS REFERRED BY 100 HOURS OF ACTIVITY IN THE SIX PRINCIPAL DOMAINS. THE LOG MUST BE VERIFIED BY THE SITE SUPERVISOR. MUST HAVE VALID TEACHING CERTIFICATE AND PERMISSION OF THE PROGRAM COORDINATOR.

EDAD 6696 Directed Individual Study**1-6 Semester Credit Hours**

MAY BE REPEATED WHEN TOPICS VARY.