

# EDUCATIONAL LEADERSHIP (EDLD)

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## **EDLD 5304 Community College and University Administration 3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to examine the history and development of American systems of higher education and to study the ways in which community colleges and universities complement each other on the educational scene. Organization, funding, remedial education, and relations with the wider community will also be discussed. Students who have taken EDLD 5304 may not enroll in EDLD 6304.

## **EDLD 5305 Student Affairs in Colleges And Universities 3 Semester Credit Hours (3 Lecture Hours)**

This course is designed to provide students with knowledge of the field of student affairs, its role and function in college student development, and its fit with the academic program. This course is also intended to provide students with an understanding of the purposes and historical development of student personnel programs, the administrative structure of student affairs division in two and four year colleges, and the institutional units that fulfill the student services function. Students who have taken EDLD 5305 may not enroll in EDLD 6305.

## **EDLD 5306 Higher Education in a Democratic Society 3 Semester Credit Hours (3 Lecture Hours)**

This course will examine contemporary issues in American society in the context of higher education. Students will study and debate in detail how two- and four-year colleges and universities respond to societal issues. The course will also examine the ways in which institutions of higher education are influenced by social issues and how they in turn influence society. Students who have taken EDLD 5306 may not enroll in EDLD 6306.

## **EDLD 5307 Higher Education Finance 3 Semester Credit Hours (3 Lecture Hours)**

This course is designed to provide students with knowledge of higher education funding in Texas, not only at the state level but also at the institutional level. The material will also provide students with a background of the historical, philosophical, and political forces that have contributed to the current funding systems in Texas and throughout the United States. Course material will also include trends in higher education funding on a state, national, and international scope. Students who have taken EDLD 5307 may not enroll in EDLD 6307.

## **EDLD 5308 Higher Education and the Law 3 Semester Credit Hours (3 Lecture Hours)**

Study of basic legal issues as they relate to governance in higher education; including legal issues relating to trustees, administrators, staff, faculty and students; legal relationships with local, state and federal government. The course also addresses legal issues relating to accrediting, athletic and faculty associations. Legal relationships with the business/industrial community are also covered. Students who have taken EDLD 5308 may not enroll in EDLD 6308.

## **EDLD 5310 The Education and Training of Adults 3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to introduce adult education as both a field of practice and a field of study to professionals working in universities, community colleges, businesses, government, social service agencies, and other venues concerned with the education and training of adults. Exemplary practices in adult education and training reflect theoretic constructs undergirding the field; therefore, EDLD 5310 is a theory-into-practice class. Students who have taken EDLD 5310 may not enroll in EDLD 6310.

## **EDLD 5314 Professionals in Educational Organizations 3 Semester Credit Hours (3 Lecture Hours)**

The nature of professionalism in education; points of conflict between bureaucratic and professional norms; accommodations to conflict; integrating professional norms with organizational requirements; organizational leadership of professionals; the character of professional associations in education. Students who have taken EDLD 5314 may not enroll in EDLD 6314.

## **EDLD 5315 Multicultural Analysis: Concepts for Educational Leaders 3 Semester Credit Hours (3 Lecture Hours)**

Study of multicultural relations in American society and an exploration of critical problems confronting educational systems in general and educational leaders in particular. Students who have taken EDLD 5315 may not enroll in EDLD 6315.

## **EDLD 5317 Assessment & Program Evaluation 3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to introduce students to the concept of institutional effectiveness which focuses on an institution's ability to use planning strategies and evaluation information to assess current performance and plan for improvements in program development.

## **EDLD 5318 College Student Development 3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to explore and understand the nature, culture, and development of the American college student. To that end, the course will examine a range of human development theories that offer insight into the processes of student learning, growth, and development during the college years. Special focus will be directed towards understanding the implications of these models for the policies and practices of higher education and student affairs administration. In addition, the course will examine the cultural environment of the student from historical and contemporary perspectives. Students who have taken EDLD 5318 may not enroll in EDLD 6318.

## **EDLD 5319 Advanced College Student Development 3 Semester Credit Hours (3 Lecture Hours)**

This course continues the examination of student development theories and their application to higher education practice. The course will increase the complexity of understanding about the development of college students. Traditional theories and new theories will be critically reviewed for their inclusion of diverse populations and their applicability to the range and diversity of current and future students. Special focus will be directed towards understanding the implications of these models for the policies and practices of higher education and student affairs administration. Students who have taken EDLD 5319 may not enroll in EDLD 6319.

**Prerequisite:** EDLD 5318 or 6318.

**EDLD 6301 Philosophy of Education****3 Semester Credit Hours (3 Lecture Hours)**

Ontological and epistemological perspectives on leadership; historical conceptions of leadership as revealed in the works of Greek and Roman writers of the classical period and in the works of later European writers such as Machiavelli, Hobbes, Rousseau, Mill, Weber, and Lenin.

**EDLD 6302 Residency Seminar****3 Semester Credit Hours (3 Lecture Hours)**

Current issues in educational leadership; national, state, and regional perspectives (taken during two consecutive semesters of academic year residency).

**EDLD 6303 The Politics of Education****3 Semester Credit Hours (3 Lecture Hours)**

Educational functioning from a political systems perspective; internal and external political forces influencing organizational effectiveness; shaping of educational policy; functional means of attaining and utilizing political power.

**EDLD 6304 Community College and University Administration****3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to examine the history and development of American systems of higher education and to study the ways in which community colleges and universities complement each other on the educational scene. Organization, funding, remedial education, and relations with the wider community will also be discussed. Students who have taken EDLD 5304 may not enroll in EDLD 6304.

**EDLD 6305 Student Affairs in Colleges And Universities****3 Semester Credit Hours (3 Lecture Hours)**

This course is designed to provide students with knowledge of the field of student affairs, its role and function in college student development, and its fit with the academic program. This course is also intended to provide students with an understanding of the purposes and historical development of student personnel programs, the administrative structure of student affairs division in two and four year colleges, and the institutional units that fulfill the student services function. Students who have taken EDLD 5305 may not enroll in EDLD 6305.

**EDLD 6306 Higher Education in a Democratic Society****3 Semester Credit Hours (3 Lecture Hours)**

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**EDLD 6309 Practicum Higher Education:Process and Practice****3 Semester Credit Hours (3 Lecture Hours)**

NCD.

**EDLD 6310 The Education and Training of Adults****3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to introduce adult education as both a field of practice and a field of study to professionals working in universities, community colleges, businesses, government, social service agencies, and other venues concerned with the education and training of adults. Exemplary practices in adult education and training reflect theoretic constructs undergirding the field; therefore, EDLD 6310 is a theory-into-practice class. Students who have taken EDLD 5310 may not enroll in EDLD 6310.

**EDLD 6311 Contemporary Theories of Educational Leadership****3 Semester Credit Hours (3 Lecture Hours)**

Assumptions of the major schools of thought regarding leadership; findings from research conducted pursuant to trait theory, behavioral theory, and situational/contingency models; conceptions of leadership effectiveness; implications for leadership in educational organizations.

**EDLD 6312 Clinical Leadership Laboratory****3 Semester Credit Hours (3 Lecture Hours)**

Students will undergo assessment of personal leadership skills through assessment center methodologies. Abilities assessed will include decision-making, group participation, interpersonal communication, and presentation skills.

**EDLD 6313 Policy Development and Decision-making****3 Semester Credit Hours (3 Lecture Hours)**

Study of policy conceptualization; development and implementation integrated with decision-making processes; ethical and moral responsibility of educational leadership.

**EDLD 6314 Professionals in Educational Organizations****3 Semester Credit Hours (3 Lecture Hours)**

The nature of professionalism in education; points of conflict between bureaucratic and professional norms; accommodations to conflict; integrating professional norms with organizational requirements; organizational leadership of professionals; the character of professional associations in education. Students who have taken EDLD 5314 may not enroll in EDLD 6314.

**EDLD 6315 Multicultural Analysis: Concepts for Educational Leaders****3 Semester Credit Hours (3 Lecture Hours)**

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**EDLD 6316 Constructing the Literature Review****3 Semester Credit Hours (3 Lecture Hours)**

This seminar takes a workshop format that aims to build students' knowledge of the processes involved in how to create a quality literature review. At its most pragmatic level, this course is designed to allow the student to develop a deeper understanding of the literature review by paying particular attention to issues such as crafting a coherent argument, identifying gaps in the literature, and situating a research problem and research questions within the appropriate theoretical and empirical literature.

**EDLD 6318 College Student Development****3 Semester Credit Hours (3 Lecture Hours)**

The purpose of this course is to explore and understand the nature, culture, and development of the American college student. To that end, the course will examine a range of human development theories that offer insight into the processes of student learning, growth, and development during the college years. Special focus will be directed towards understanding the implications of these models for the policies and practices of higher education and student affairs administration. In addition, the course will examine the cultural environment of the student from historical and contemporary perspectives. Students who have taken EDLD 5318 may not enroll in EDLD 6318.

**EDLD 6319 Advanced College Student Development****3 Semester Credit Hours (3 Lecture Hours)**

This course continues the examination of student development theories and their application to higher education practice. The course will increase the complexity of understanding about the development of college students. Traditional theories and new theories will be critically reviewed for their inclusion of diverse populations and their applicability to the range and diversity of current and future students. Special focus will be directed towards understanding the implications of these models for the policies and practices of higher education and student affairs administration. Students who have taken EDLD 5319 may not enroll in EDLD 6319.

**Prerequisite:** (EDLD 5318 or 6318).

**EDLD 6331 Educational innovations****3 Semester Credit Hours (3 Lecture Hours)**

An examination of the basic elements of successful school renewal programs with emphasis on systematic approaches to educational innovation and the process of change; studies of successful innovative programs.

**EDLD 6333 Applied Statistics 1****3 Semester Credit Hours (3 Lecture Hours)**

This is a course in univariate statistics, which includes the use of Statistical Package for the Social Sciences (SPSS) with exercises related to various descriptive and inferential statistical techniques.

**EDLD 6335 Dissertation Seminar****3 Semester Credit Hours (3 Lecture Hours)**

The course is designed to provide the student with the knowledge and skills needed to read, analyze and synthesize educational research, and to give the student experience in the development and conduct of a research project. Course content includes instruction in preparation of a research proposal, identification of a research problem, sampling techniques, research design, instrumentation, data collection, and data analysis.

**Prerequisite:** (EDLD 6333) and (EDLD 6392 or 6385) and (EDLD 6384).

**EDLD 6342 Community Leadership Development****3 Semester Credit Hours (3 Lecture Hours)**

This course develops collaborative leadership skills related to initiating and implementing school and community partnerships. A special focus is the enhancement of critical literacy skills—the capacity to read and interpret events within the socio-political context of community-embedded educational leadership.

**EDLD 6384 Qualitative Research Methods****3 Semester Credit Hours (3 Lecture Hours)**

This course is based on reviews of the theoretical and methodological approaches to qualitative research. Students will situate qualitative inquiry/research in their philosophical, theoretical, and historical situations, learn methods of qualitative design, and develop a preliminary capacity to collect, analyze, and interpret qualitative empirical materials.

**EDLD 6385 Advanced Data Analysis in Qualitative Methods****3 Semester Credit Hours (3 Lecture Hours)**

This course is designed for doctoral students who want to pursue their interests in qualitative methods and who want to use these methods in their dissertation. Students would need to have a qualitative research methods course completed in order to take this class. Students will learn to use various qualitative data analysis methods using multiple data sources.

**Prerequisite:** EDLD 6384.

**EDLD 6390 Special Topics in Educational Leadership****3 Semester Credit Hours**

Selected topics in an identified area of Educational Leadership; advanced investigations of selected topics and problems dealing with curriculum theory, program design, and experimental formulations. May be repeated for credit when topics vary.

**EDLD 6392 Applied Statistics 2****3 Semester Credit Hours (3 Lecture Hours)**

The course in advanced statistical procedures is a continuation of EDLD 6333. Special emphasis is placed on analysis of variance (ANOVA) techniques such as one-way and factorial ANOVA, analysis of covariance (ANCOVA), repeated measures ANOVA, and multivariate analysis of variance (MANOVA), as well as multiple regression analysis, logistic regression analysis, and discriminant analysis. Also included are selected nonparametric statistical techniques. The course includes hands-on experiences in the use of Statistical Package for the Social Sciences (SPSS) with exercises related to the topics covered.

**Prerequisite:** EDLD 6333.

**EDLD 6395 Analysis and Reporting of Research Data****3 Semester Credit Hours (3 Lecture Hours)**

This course is designed for doctoral students who want to develop their data analysis skills for their research projects in order to report findings for publication purposes and dissertations. Students will learn how to select appropriate data analysis methods, analyze data, and learn how to academically report research findings.

**EDLD 6396 Directed Independent Study****3 Semester Credit Hours**

NCD.

**EDLD 6397 Dissertation Research****3 Semester Credit Hours (3 Lecture Hours)**

This course is designed to assist the student in writing a three-chapter (introduction, review of literature, methods) research proposal that may become the basis for a doctoral dissertation.

**Prerequisite:** EDLD 6333, 6384 and 6335 and (EDLD 6392 or 6385).

**EDLD 6398 Dissertation**

**1-6 Semester Credit Hours (1-6 Lecture Hours)**

Completion of an approved field study under the supervision of a dissertation adviser.

**EDLD 6609 Practicum in Higher Education: Processes and Practices**

**6 Semester Credit Hours (6 Lecture Hours)**

This course will examine the functions and practices typically found in institutions of higher education. Students will examine these functions and practices in the context of a complex organization and develop an understanding of how they contribute to the mission of the institution. Students will also complete an internship experience in a University or community college office, not their own.

**EDLD 6696 Directed Individual Study**

**1-6 Semester Credit Hours**

May be repeated when topics vary.